



Dear Rising 3<sup>rd</sup> Grader,

Welcome to 3<sup>rd</sup> grade! We can't wait to meet you in August, and we thought it would be a great idea to give you some tips to prepare for 3<sup>rd</sup> grade. First of all, enjoy your summer. You worked hard in 2<sup>nd</sup> grade and now it's time to relax! While you're relaxing, it's a wonderful idea to read, read, read! Reading is the best way to keep your mind active over the summer. We suggest maintaining at least 20 minutes of reading per day, and to encourage this, we have created a fun, optional reading assignment for you to complete. Optional means you don't have to do it, but we think it would be really fun to read and then show what you have learned!

We have put together a list of books that would be great for a rising 3<sup>rd</sup> grader. Some of the books on the list were provided to you by Atlanta Public Schools at the end of 2<sup>nd</sup> grade, and the others we have picked for you. You also have the choice to choose any chapter book you would like! Once you read your book, we want you to choose ANY activity from our list of 44 Book Report Ideas. We know every child learns in different ways and likes to show what they have learned in different ways, so that is why we are giving you so many choices!

If you choose to do this summer reading project, please bring it to your teacher during the first week of school, and we will be celebrate your hard work with a celebration!

#### Suggested Book Titles:

One Crazy Summer by: Rita Williams-Garcia  
Summer Vacation from the Black Lagoon by: Mike Thaler  
Pets at the White House by: Marge Kennedy  
Thea Stilton and Cherry Blossom Adventure by: Thea Stilton  
Freckle Juice by: Judy Blume  
Lunch Money by: Andrew Clements

Have a great summer, don't forget to read, and we look forward to meeting all of you in August!

Sincerely,  
The 3<sup>rd</sup> Grade Teachers

# 44 Ways to Make a Book Report

1. Give a written summary.
2. Write about the most important part.
3. Write the most interesting part. (Write in your own words.)
4. Read the most interesting part. (Be able to pronounce all the words.)
5. Tell what you liked or disliked about some of the characters.
6. Make a peep box of the most important part.
7. Design a book cover with an inside summary.
8. Build a model of an important object in the book.
9. Draw a clock showing the time that an important event occurred.
10. Create another ending for the story.
11. Make a "lost and found" ad for a person, pet, or object mentioned in the story.
12. Make a picture book of the most important part of the story.
13. Illustrate the most important part in cartoon form.
14. Paint a mural of the story or the parts in it.
15. Make a watercolor painting of the setting of the story.
16. Draw, paint, or color the main characters.
17. Compare the book with another you have read with a similar subject.
18. Produce a movie of the story.
19. Gather a collection of objects from the story.
20. Make a collage related to the story.
21. Put together a three dimensional scene from the book.
22. Make a poster to advertise the book.
23. Draw a map to show where the story takes place.
24. Write a brief biography of the author.
25. Give a chalk talk. (In our room it will be a dry erase board talk)
26. Make characters to use in a flannel board story.
27. Construct a wire mobile to illustrate your book.
28. Tape record and play back an interesting part of the book. (Make sure the recording is clear.)
29. Make a diorama.
30. Design and make stand-up characters.
31. Write a poem about the story.
32. Write a letter to a friend telling what you thought of the book.
33. Write a letter as if one character was corresponding to another.
34. Write a letter to one of the characters as if he or she was a friend.
35. Make-up a conversation between two characters in the story. (Each one should speak at least 5 times.)
36. Write an imaginary conversation between yourself and one of the characters. (Each one should speak at least 5 times.)
37. Draw a picture of the ending of the story and give it a title.
38. Make up a riddle or limerick about your story.
39. Make a story sequence chart with illustrations.
40. Prepare a newspaper article about a character's activities.
41. Choose two characters and tell how they met in the story.
42. Write a short play about one of the characters in trouble. Read it with someone.
43. Create a Power Point presentation about the book.
44. Create your own book report idea.