

Name _____

Homeroom Teacher _____

5th Grade Summer Reading

The culminating project for fifth grade students at an IB school is called Exhibition. Students create this IB unit and their interests drive investigations. The first step in this process involves students collecting information about the world and relating this information to a theme. This year, the organizing theme for Exhibition is *Sharing the Planet*.

When we think about *Sharing the Planet*, it means to inquire into the following:

- Rights and responsibilities in the struggle to share finite resources with other people and with other living things
- Communities and the relationships within and between them
- Access to equal opportunities
- Peace and conflict resolution

- I. Choose one of the four descriptions above. Rewrite it in your own words. It's OK to talk to a parent about this or look up words that you don't know.

Sharing the Planet means-

- II. Now, think of some real-world examples you know that involve *Sharing the Planet*. These examples can be present day or could have taken place in the past. For instance, a forest ecosystem is an example of a community of plants and animals that share finite resources. When people cut down part of the forest to harvest the wood to make houses, animals and plants are affected.

My real-world examples-

- III. Now it is your turn to find **2** current events articles related to the theme *Sharing the Planet*. You may use a newspaper, magazine or on-line journal, but we recommend Time for Kids, www.timeforkids.com. After choosing an article, print it or make a copy. Then, read it more than once. Underline or high-light important ideas and vocabulary. Last, summarize what you have read using the attached Summary Sheets. Be ready to share your articles and article summaries in August when you return to Morris Brandon as a fifth grader 😊

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Criteria for choosing current events articles

This is the most important question to consider when choosing articles to read and summarize-

Is the article related to the unit of our Exhibition: **Sharing the Planet?**

You may also think about these questions when making choices:

Significant

Is this subject matter really worth knowing?

Does it provide an opportunity to think about this issue or event from multiple points-of-view?

Relevant

Is it worth knowing for all students of all backgrounds?

Does it build on my prior knowledge and experiences?

Engaging

Is it appropriate for my age?

Challenging

Does it challenge me to question my own point-of-view and support my opinions?

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HEADLINE Place the title of the article below and name its source.

TITLE: _____

SOURCE: _____

MAIN IDEA Describe the main, or central idea of this article in a sentence.

CITE SUPPORTING EVIDENCE Choose 2 sentences that support the main idea of the article with specific evidence from the article.

“ _____
_____ ”

“ _____
_____ ”

ARTICLE SUMMARY Write 3 to 5 sentences that summarize the article. (who, what, when, where, how)

CONCLUSION Write a brief conclusion that can be drawn after reading the article. Remember, conclusions often reflect the main idea.

TECH CONNECTION: AN ARTICLE SUMMARY HASH TAG

In the digital world, hash tags (#) are used to briefly summarize the main idea of posted information. The reason for using a hash tag is so other people can locate a post (and similar posts) when searching. For example, a hash tag for the previous two sentences may be #shortenedsummary. Create a hash tag summary for the article you read below.

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