

## Morris Brandon GO Team Meeting Minutes

Date: 11/3/17

Time: 7:15 AM

Location: Morris Brandon Main Campus

### Call to order

A meeting of Morris Brandon's Go Team was held at \_\_Morris Brandon Main Campus\_\_ on \_\_11/3/17\_\_.

KL\_\_ made a motion to approve the 11/3/17 meeting agenda.

\_SF\_ seconded the motion.

In favor: all

Opposed: none

The November 3rd agenda was approved.

### Attendees

Attendees included:

Gordon Benedict

Nza Branton

Sue Friedrichs

Tracy Hudson

Kate Laing

Kara Stimpson

Kelly Trotter

Sonya Walston

### Members not in attendance

Members not in attendance included:

Sarah Kirsch

Caren Solomon Bharwani

## Approval of minutes

KL\_\_ made a motion to approve the 10/5/17 meeting minutes.

\_TH\_ seconded the motion.

In favor: all

Opposed: none

The 10/5/17 meeting minutes were approved.

## I. Action Items

### A) Create Finalized Timeline for World Language Discussion

The GO Team will use its next meeting, scheduled for Nov. 30<sup>th</sup>, 2017, at 5:30, to hear community feedback about what World Language is offered by Morris Brandon - French or Spanish. This meeting will be held in the Media Center of the Main Campus.

The meeting topic and purpose will be communicated to the community, as an opportunity for engagement and comment, in the following ways:

- Ms. Stimpson will highlight the meeting in her weekly Bee Mail letter, which will be distributed electronically on Nov. 8<sup>th</sup>, Nov. 15<sup>th</sup> and Nov. 29<sup>th</sup>
- Ms. Stimpson will also write a separate, stand-alone letter explaining the meeting and its purpose. This letter will be posted on the Brandon website, will be sent out by the teachers in their weekly communication with their classroom families, and will have hard copies placed in the lobby of the Main Campus and Primary Center buildings

GO Team will gather feedback from public comments at the 11/30 meeting, and then craft a survey, incorporating questions addressing concerns and issues heard at the meeting, to distribute to the broader community.

As the next regularly scheduled GO Team meeting (after the Community Meeting) is not until 1/15/18, GO Team will add a work session on 12/8/17 at 7:15 a.m. at the Main Campus. The purpose of the work session will be to craft the survey, and distribution/analysis plan, using feedback from the 11/30 meeting.

The survey will then be distributed and the results will be used as one of the data points when the team is advising Ms. Stimpson on community preferences. Ms. Stimpson will make the final World Language decision.

#### B) Review and Finalize Public Comment Procedures

The goal of the GO Team is to hear as much feedback from the community as possible.

In her letter to the community, Ms. Stimpson will include a link to a google doc to sign up, prior to the 11/30/17 meeting, for public comment. People will also be able to sign up at the meeting, prior to its start. To the extent time is available after everyone who has signed up has spoken, meeting attendees will be able to comment even if they have not signed up.

Each speaker will have 3 minutes of time to speak. Sue Friedrichs will be the time keeper. The GO Team will not be able to answer anyone, but will listen closely to all comments.

Those unable to attend the meeting have the opportunity to provide feedback via e-mail.

#### C) Strategic Plan Review and Approval

Ms. Stimpson presented a detailed review of the 2016/17 CCRPI results, which have recently been released. The goal is to use these results to know which of the 10 items in Brandon's Strategic Plan should be a high priority.

Highlights of CCRPI include:

- Brandon scored 98.8 points; 1.8 points higher than the prior year, and up from 92.0 in 2014
- 2<sup>nd</sup> highest score in district (Jackson has the highest)
- ELA scores have fallen slightly and ELA growth expectations were not met
- Growth expectations were met in all other areas
- Brandon's subgroups' performance has improved significantly since 2014; Currently have 2 subgroups (ED, SWD) with slight lag

KL asked if decrease in ELA scores is a result of school-wide focus on math for the last couple of years. KS explained that the ELA standards have changed to include growth, which they did not before. This is a cluster-wide issue, and one that the school is addressing with its ELA plan.

TH asked if a change to the push-in/inclusion model from the resource model has had any effect on scores. KS indicated that students in resource classes did not pass the Milestone

tests. It is difficult to measure how or if the push-in model effects the scores of the other students in the push-in classrooms.

## II. Discussion Items

### A) Strategic Plan Prioritizing

GO Team members individually ranked their 3 highest priorities (out of 10) from the Strategic Plan (note: detailed Strategic Plan available in school office). The 3 priorities with the most votes were:

- Maintain student mastery in math/science
- Increase student mastery in ELA and social studies
- Ensure all subgroups making adequate academic progress across all content areas

These items will be the priority of the school/GO Team to the extent any budgetary issues prohibit the funding of all 10 strategic plan priorities.

Principal Stimpson provided a brief budget update and communicated that a budget freeze began on 11/3, including a hiring freeze. Brandon has one vacancy (art) but that position is being filled with a long term substitute, who will be able to remain in the position until it is filled. Some upcoming PD may have to be put on hold. APS goes to court soon to attempt to get funds released from the city government, so we will know more soon.

## III Announcements

### A) Summary of Cluster Advisory Team Meeting

At the most recent CAT meeting the group formed a DLI Committee. This committee will have one person on it from each of the cluster's GO Teams. Ms. Stimpson volunteered to be the representative from Brandon.

## Adjournment

\_GB\_ motioned to adjourn the meeting.

\_KL\_ seconded the motion.

- In favor: all
- Opposed: none

Secretary

Date of approval