

## District Mission & Vision

With a caring culture of trust and collaboration, every student will graduate ready for college and career.

A high-performing school district where students love to learn, educators inspire, families engage and the community trusts the system

## Cluster Mission & Vision

To implement IB with depth and fidelity for all students in order to develop inquiring, knowledgeable and caring young people who will graduate ready for college and career.

A high performing cluster where students, educators and families work together to create a better and more peaceful world through intercultural understanding and respect.

## School Mission & Vision

To meet students' academic, social, and emotional needs by engaging our entire school community to work collaboratively while fostering international-mindedness and a love for learning.

To educate the whole child by teaching empathy, open-mindedness, compassion, and critical thinking while giving every student what they need to be successful lifelong learners.

## Signature Program: International Baccalaureate

### School Priorities

### School Strategies

### Key Performance Measures (2021-2022)



Academic Program

1. **Increase student mastery in Math, Science and Social Studies**
2. **Ensure students are reading on grade level and showing growth as it pertains to ELA**
3. **Make sure subgroups are making academic progress across all content areas**
4. **Ensure Special Ed. Students are making yearly gains in literacy rates and state targets for ELA**

5. **Build teacher capacity in core content areas, particularly ELA and Reading**
6. **Deliver faculty training and maintain or acquire certifications needed to implement the Enhanced IB PYP, DLI, and gifted collaboration.**

7. **Build systems that increase academic growth for all students.**
8. **Build systems and resources to support the Enhanced IB PYP, DLI and Gifted collaboration implementation**

9. **Increase opportunities for student engagement through SEL and afterschool activities**
10. **Increase staff engagement and retention**
11. **Build culture through staff leadership opportunities**

- 1A. Utilize the Eureka Math curriculum resource in K-5.
- 1B. Guarantee the effective delivery of Eureka Math by providing adequate time, resources and opportunities for staff to participate in ongoing professional development. (Grow: INCREASED FOCUS ON MATH)
- 2A. Scaffold literacy learning through guided reading, Saxon Phonics, Orton Gillingham and Wit and Wisdom ELA curriculum.
- 3A. Develop standards-based common assessments and progress monitor student data by implementing a data analysis and response protocol to provide remediation and enrichment where needed.
- 4A. Hire and retain effective Special Ed. Teachers. Implement progress monitoring and adequate resource block for eligible students.

- 5A. Create targeted professional learning opportunities focused on the implementation of Wit and Wisdom and guided reading.
- 6A. Provide targeted professional learning opportunities focused on the implementation of the Enhanced IB PYP.
- 6B. Implement vertical and horizontal alignment to ensure Enhanced IB PYP program coherence.
- 6C. Increase the number of Gifted certified teachers in order to implement a collaborative model aligned with the Enhanced IB PYP.
- 6D. Continue to onboard and retain qualified DLI staff (bilingual teachers and paraprofessionals).

- 7A. Allocate adequate resources and funding for progress monitoring, remediation, enrichment tools and resources.
- 7B. Improve the school schedule to allow time for intervention and enrichment designed to support student growth across performance levels.
- 8A. Allot adequate funding to support the Enhanced IB PYP, DLI and Gifted Collaboration experience for all students.
- 8B. Implement the 5-year action plan submitted to the IBO in response to the 2015 evaluation.

- 9A. Continue to implement a student recognition plan for K-5. Allot adequate funding to support this plan.
- 10A. Implement onboarding and mentoring of staff in new roles.
- 11A. Develop a leadership pipeline by creating leadership opportunities for all staff.



- **Increase math proficient and above from 61.5% to 66.5% on the Spring '22 MAP assessment for grades 2-5**
- **Increase subgroup (AA) prof and above from 28% to 35%**
- **Increase subgroup (Hisp.) prof and above from 47% to 55%**
- **Increase ELA proficient and above from 69% to 75% on the Spring '22 MAP assessment for grades 2-5.**
- **Increase subgroup proficient and above (AA) from 45% to 50%.**
- **Increase subgroup proficient and above (Hisp.) from 60% to 65%.**
- **Ensure 80% of students in grades 2-5 have a growth % above a 50 on the Spring Map Assessment for**



Talent Management



Systems & Resources



Culture