

# Morris Brandon ES

It is the mission of Morris Brandon to develop students’ academic, social, and emotional needs by engaging our entire school community to work collaboratively while fostering international-mindedness and a love for learning.

## SMART Goals

By the end of the FY23 school year, Black/AA students scoring proficient or above on the EOG ELA assessment will increase by 3% from 40% to 43%.

By the end of the FY23 school year, Black/AA students scoring proficient or above on the EOG Math assessment will increase by 3% from 23% to 26%

By the end of FY23, at least 3 out of 6 grade levels will show a reduction in extremely elevated BASC-3/BESS

It is the vision of Morris Brandon to educate the whole child by teaching empathy, open-mindedness, compassion, and critical thinking while giving every student what they need to be successful lifelong learners.

### APS Strategic Priorities & Initiatives

**Fostering Academic Excellence for All**  
Data  
Curriculum & Instruction  
Signature Program

**Building a Culture of Student Support**  
Whole Child & Intervention  
Personalized Learning

**Equipping & Empowering Leaders & Staff**  
Strategic Staff Support  
Equitable Resource Allocation

**Creating a System of School Support**  
Strategic Staff Support  
Equitable Resource Allocation

### School Strategic Priorities

- 1. Increase student mastery in Math, Science and Social Studies
- 2. Ensure students are reading on grade level and showing growth as it pertains to ELA
- 3. Make sure subgroups are making academic progress across all content areas
- 4. Ensure Special Ed. Students are making yearly gains in literacy rates and state targets for ELA

- 5. Increase opportunities for student engagement and support
- 6. Build systems that increase academic growth for all students.

- 7. Increase staff engagement and retention
- 8. Build culture through staff leadership opportunities
- 9. Build systems and resources to support the Enhanced IB PYP, DLI and Gifted collaboration implementation

- 10. Build teacher capacity in core content areas, particularly ELA and Reading
- 11. Deliver faculty training and maintain or acquire certifications needed to implement the Enhanced IB PYP, DLI, and gifted collaboration.

### School Strategies

- 1A. Utilize the Eureka Math curriculum resource in K-5.
- 1B. Guarantee the effective delivery of Eureka Math by providing adequate time, resources and opportunities for staff to participate in ongoing professional development.
- 2A. Scaffold literacy learning through guided reading, Foundations, Orton Gillingham and Wit and Wisdom ELA curriculum.
- 3A. Develop standards-based common assessments and progress monitor student data by implementing a data analysis and response protocol to provide remediation and enrichment where needed.
- 4A. Hire and retain effective Special Ed. Teachers. Implement progress monitoring and adequate resource block for eligible students.
- 5A. Continue to implement a student recognition plan for K-5. Allot adequate funding to support this plan.
- 5B. Ensure wrap-a-around services are available to students who exhibit elevated/ highly elevated scores on BASC-3/BESS
- 6A. Allocate adequate resources and funding for progress monitoring, remediation, enrichment tools and resources.
- 6C. Improve the school schedule to allow time for intervention and enrichment designed to support student growth across performance levels.
- 7A. Implement onboarding and mentoring of staff in new roles.
- 7B. Increase staff recognition opportunities
- 8A. Develop a leadership pipeline by creating leadership opportunities for all staff
- 9A. Allot adequate funding to support the Enhanced IB PYP, DLI and Gifted Collaboration experience for all students.
- 9B. Implement the 5-year action plan submitted to the IBO in response to the 2015 evaluation.
- 10A. Create targeted professional learning opportunities focused on the implementation of Wit and Wisdom and guided reading.
- 11A. Provide targeted professional learning opportunities focused on the implementation of the Enhanced IB PYP.
- 11B. Implement vertical and horizontal alignment to ensure Enhanced IB PYP program coherence.
- 11C. Increase the number of Gifted certified teachers in order to implement a collaborative model aligned with the Enhanced IB PYP.
- 11D. Continue to onboard and retain qualified DLI staff