



Preparing for Budget Development

Morris Brandon GO Team Meeting #4



Agenda

Fall to Winter MAP Data Discussion

Review of Strategic Plan and priorities progress

Strategic Plan Updates

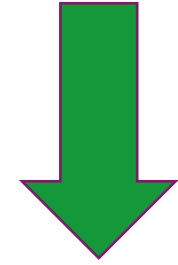
Preparing for the Budget Development

Rank Strategic Priorities



Timeline for GO Teams

You are **HERE**



1

Fall 2021

GO Team Developed
2021-2025 Strategic Plan

2

Summer 2023

School Leadership
completed Needs
Assessment and defined
overarching needs for
SY23-24

3

August 2023

School Leadership
completed 2023-2024
Continuous Improvement
Plan

4

Sept. – Dec. 2023

Utilizing current data, the
GO Team will review &
possibly update the
school strategic priorities
and plan

5

Before Winter Break

GO Team will take action
(vote) on the school's
strategic plan and vote
on the ranked strategic
plan priorities for
SY24-25 budget
discussions.



Data Discussion



FALL MAP RESULTS

Achievement Fall to Spring

Reading K-5

Brandon	Fall 2023-2024	527	13%	18%	36%	33%
	Winter 2023-2024	519	11%	19%	35%	35%

Reading 3-5

Brandon	Fall 2023-2024	398	10%	18%	37%	34%
	Winter 2023-2024	386	10%	17%	35%	38%

Math K-5

Brandon	Fall 2023-2024	527	10%	28%	43%	19%
	Winter 2023-2024	518	8%	28%	42%	22%

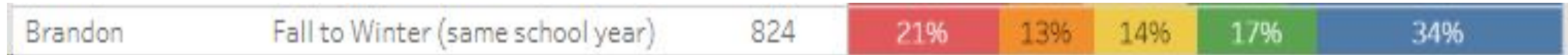
Math 3-5

Brandon	Fall 2023-2024	398	10%	28%	42%	19%
	Winter 2023-2024	386	9%	28%	44%	19%

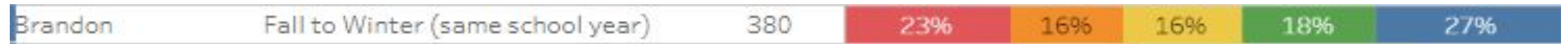
FALL MAP RESULTS

Growth Quintile Fall to Spring

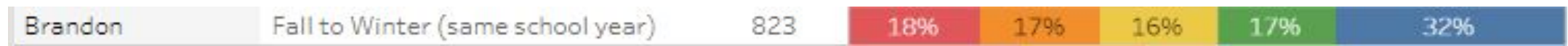
Reading K-5 (#5 out of 54)



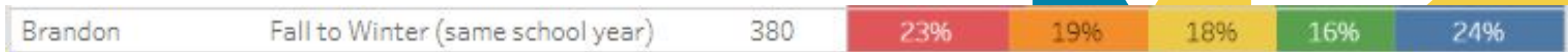
Reading 3-5 (#11 out of 54)



Math K-5 (#7 out of 54)



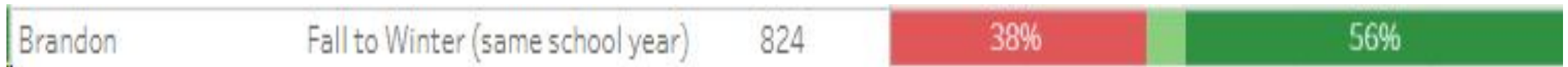
Math 3-5 (#19 out of 54)



FALL MAP RESULTS

Growth Target % Fall to Spring

Reading K-5 62% (#6 out of 54)



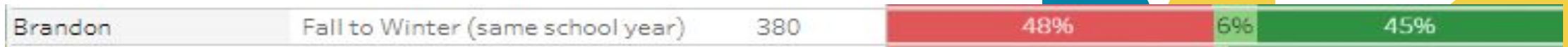
Reading 3-5 58% (#6 out of 54)



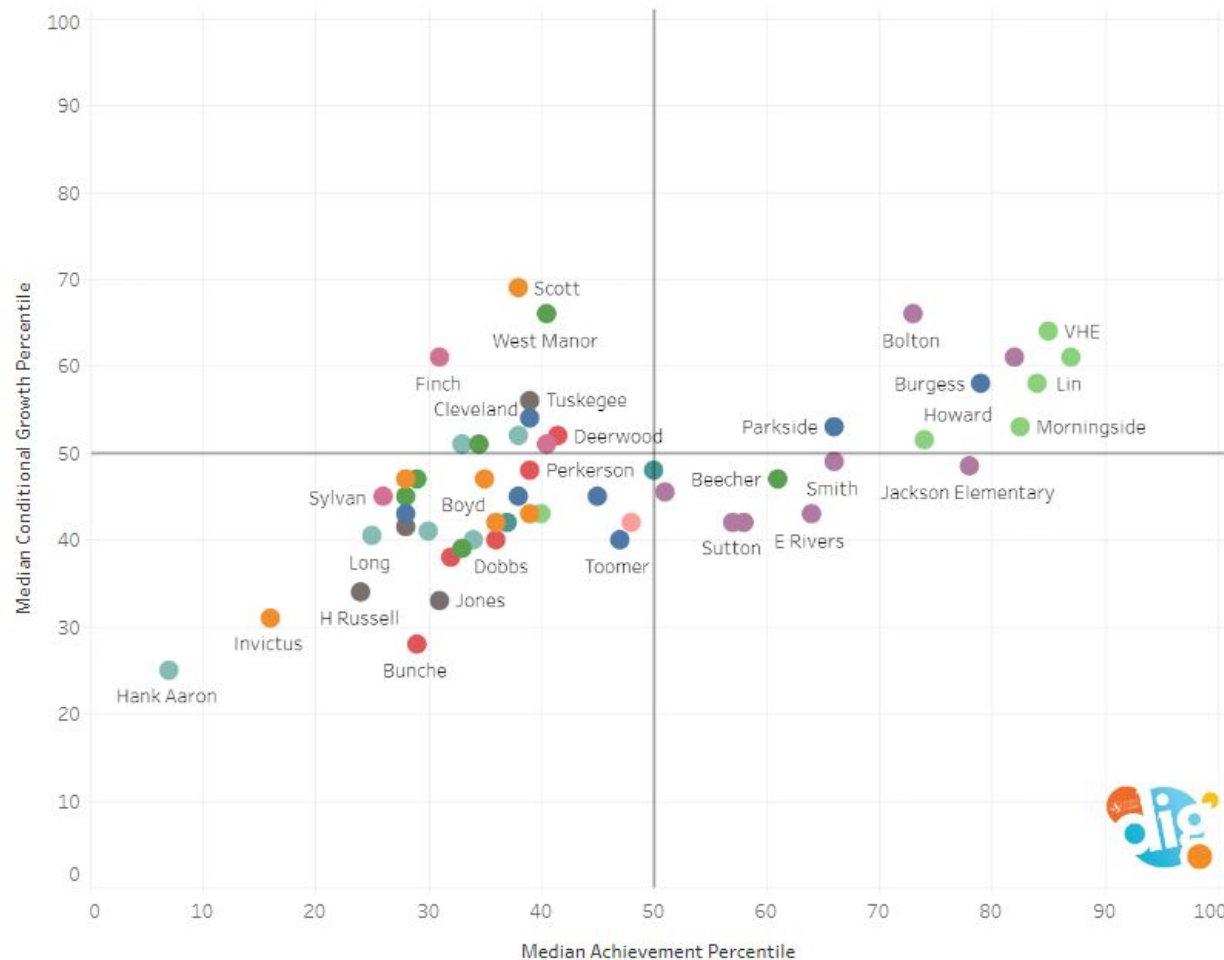
Math K-5 60% (#8 out of 54)



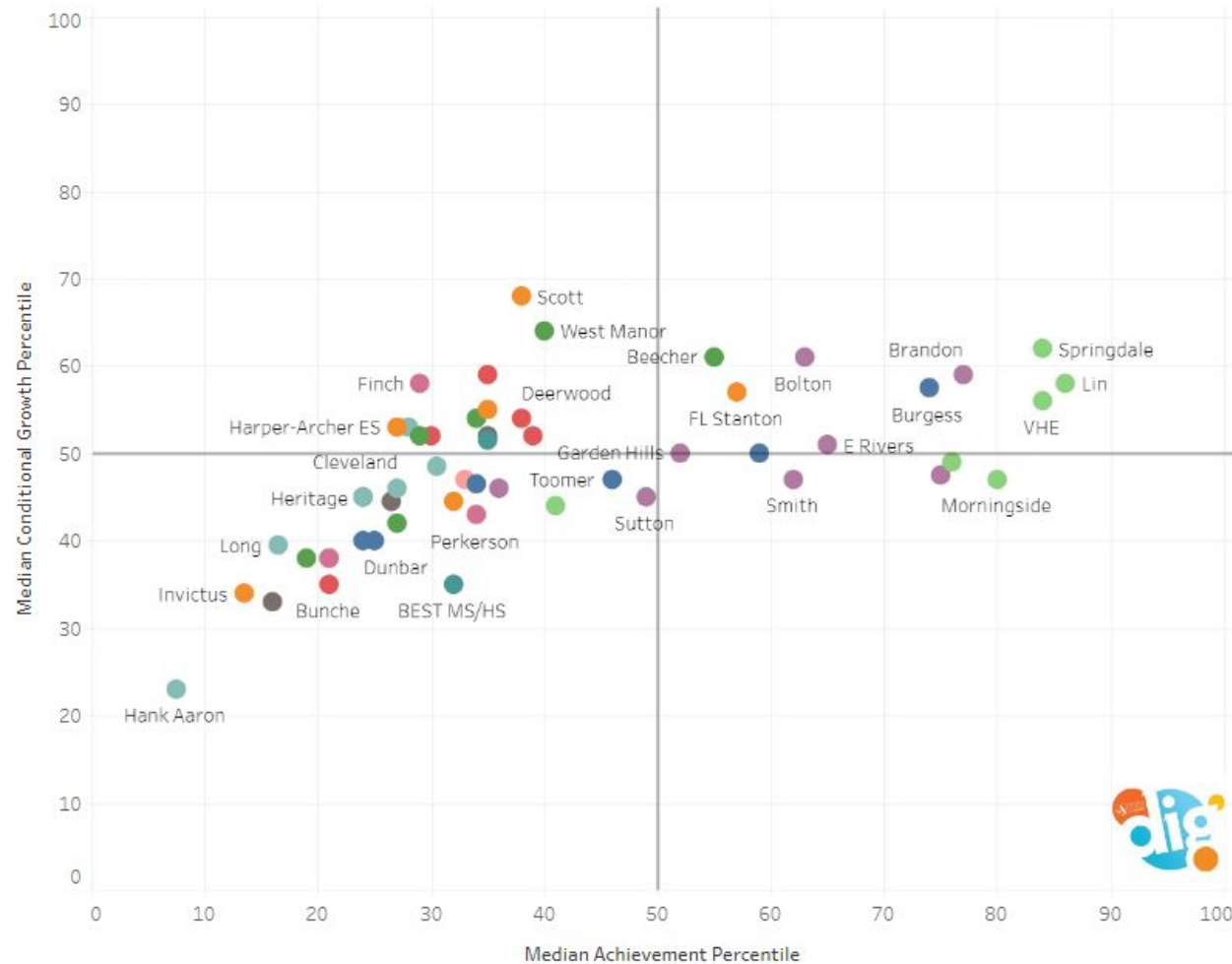
Math 3-5 51% (#21 out of 54)



District Growth/ Achievement Quadrant Reading

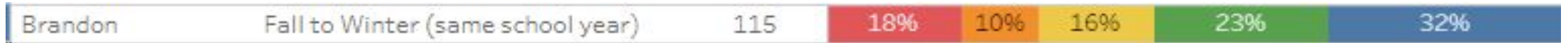


District Growth/ Achievement Quadrant Math



But wait! There's more.....

Science Growth Quintile (#1)



Science Growth Target % (#1)



GO Team Discussion: Data Protocol

- What do you notice?
- What are your wonderings?
- What additional questions do you have?



Strategic Plan Updates



It is the mission of Morris Brandon to develop students' academic, social, and emotional needs by engaging our entire school community to work collaboratively while fostering international-mindedness and a love for learning.

By the end of the FY23 school year, Black/AA students scoring proficient or above on the EOG ELA assessment will increase by 3% from 40% to 43%.

By the end of the FY23 school year, Black/AA students scoring proficient or above on the EOG Math assessment will increase by 3% from 23% to 26%

By the end of FY23, at least learners of 6 grade levels will show a reduction in extremely elevated BASC-3/BESS

Morris Brandon ES

SMART Goals

It is the vision of Morris Brandon to educate the whole child by teaching empathy, open-mindedness, compassion, and critical thinking while giving every student what they need to be successful lifelong

APS Strategic Priorities & Initiatives

Fostering Academic Excellence for All

Data
Curriculum & Instruction
Signature Program

Building a Culture of Student Support

Whole Child & Intervention
Personalized Learning

Equipping & Empowering Leaders & Staff

Strategic Staff Support
Equitable Resource Allocation

Creating a System of School Support

Strategic Staff Support
Equitable Resource Allocation

School Strategic Priorities

1. Increase student mastery in Math, Science and Social Studies
2. Ensure students are reading on grade level and showing growth as it pertains to ELA
3. Make sure subgroups are making academic progress across all content areas
4. Ensure Special Ed. Students are making yearly gains in literacy rates and state targets for ELA.

5. Build systems that increase academic growth for all students.
6. Build systems and resources to support the Enhanced IB PYP, DLI and Gifted collaboration implementation

7. Increase opportunities for student engagement
8. Increase staff engagement and retention
9. Build culture through staff leadership opportunities

10. Build teacher capacity in core content areas, particularly ELA and Reading

11. Deliver faculty training and maintain or acquire certifications needed to implement the Enhanced IB PYP, DLI, and gifted collaboration.

- 1A. Utilize the Eureka Math curriculum resource in K-5.
- 1B. Guarantee the effective delivery of Eureka Math by providing adequate time, resources and opportunities for staff to participate in ongoing professional development. (Grow: INCREASED FOCUS ON MATH)
- 2A. Scaffold literacy learning through guided reading, Saxon Phonics, Orton Gillingham and Wit and Wisdom ELA curriculum.
- 3A. Develop standards-based common assessments and progress monitor student data by implementing a data analysis and response protocol to provide remediation and enrichment where needed.
- 4A. Hire and retain effective Special Ed. Teachers. Implement progress monitoring and adequate resource block for eligible students.

- 5A. Create targeted professional learning opportunities focused on the implementation of Wit and Wisdom and guided reading.
- 6A. Provide targeted professional learning opportunities focused on the implementation of the Enhanced IB PYP.
- 6B. Implement vertical and horizontal alignment to ensure Enhanced IB PYP program coherence.
- 6C. Increase the number of Gifted certified teachers in order to implement a collaborative model aligned with the Enhanced IB PYP.
- 6D. Continue to onboard

- 7A. Allocate adequate resources and funding for progress monitoring, remediation, enrichment tools and resources.
- 7B. Improve the school schedule to allow time for intervention and enrichment designed to support student growth across performance levels.
- 8A. Allot adequate funding to support the Enhanced IB PYP, DLI and Gifted Collaboration experience for all students.
- 8B. Implement the 5-year action plan submitted to the IBO in response to the 2015 evaluation.

- 9A. Continue to implement a student recognition plan for K-5. Allot adequate funding to support this plan.
- 10A. Implement onboarding and mentoring of staff in new roles.
- 10B. Develop a leadership pipeline by creating leadership opportunities for all staff.

Updates to the Strategic Plan

It is the mission of Morris Brandon to develop students' academic, social, and emotional needs by engaging our entire school community to work collaboratively while fostering international-mindedness and a love for learning.

Morris Brandon ES

SMART Goals

By the end of the FY24 school year, all subgroups including SWD, Black, Hispanic, and Asian will increase proficiency from 71% to 76% in ELA.

By the end of the FY24 school year, all subgroups including SWD, Black, Hispanic, and Asian will increase proficiency from 69% to 74% in Math.

It is the vision of Morris Brandon to educate the whole child by teaching empathy, open-mindedness, compassion, and critical thinking while giving every student what they need to be successful lifelong learners.

By the end of FY23, at least 3 out of 6 grade levels will show a reduction in extremely elevated BASC-3/BESS

APS Strategic Priorities & Initiatives

Fostering Academic Excellence for All

Data
Curriculum & Instruction
Signature Program

Building a Culture of Student Support

Whole Child & Intervention
Personalized Learning

Equipping & Empowering Leaders & Staff

Strategic Staff Support
Equitable Resource Allocation

Creating a System of School Support

Strategic Staff Support
Equitable Resource Allocation

School Strategic Priorities

1. Increase student mastery in Math, Science and Social Studies
2. Ensure students are reading on grade level and showing growth as it pertains to ELA
3. Make sure subgroups are making academic progress across all content areas
4. Ensure Special Ed. Students are making yearly gains in literacy rates and state targets for ELA

5. Build systems that increase academic and emotional growth for all students.
6. Build systems and resources to support the Enhanced IB PYP, DLI and Gifted collaboration implementation

7. Increase opportunities for student engagement
8. Increase staff engagement and retention
9. Build culture through staff leadership opportunities

10. Build teacher capacity in core content areas, particularly ELA and Reading
11. Deliver faculty training and maintain or acquire certifications needed to satisfy the professional learning requirements as outlined by HB 538

School Strategies

- 1A. Utilize the GADOE math scope and sequence paired with the Envision math curriculum
- 1B. Guarantee the effective delivery of Envision Math by providing adequate time, resources and opportunities for staff to participate in ongoing professional development.
- 2A. Scaffold literacy learning through guided reading, Fundations Phonics, Orton Gillingham and Wit and Wisdom ELA curriculum.
- 3A. Use common assessments (GADOE Math/ WW ELA/ Writescore) to help progress monitor student learning using a data protocol to determine remediation and extension needs.
- 3B. Improve the school schedule to allow time for intervention and enrichment designed to support student growth across performance levels.
- 4A. Hire and retain effective Special Ed. Teachers. Implement progress monitoring and an adequate resource block for eligible students.
- 4B. Provide supports, ongoing training, and common planning time for Morris Brandon's autism regional program
- 5A. Create targeted professional learning opportunities focused on CIP and strategic plan goals (Metro RESA, CRS, OG, SDI)
- 5B. Create a targeted intervention/extension block staffed with intervention and gifted teachers
- 5C. Implement wrap around supports for all elevated and highly elevated students on the BASC3/BESS using WCI as a support
- 6A. Provide targeted professional learning opportunities focused on the implementation of the Enhanced IB PYP.
- 6B. Implement vertical alignment to ensure high quality Enhanced IB PYP implementation on staff PL days
- 6C. Increase the number of Gifted certified teachers to implement a collaborative model aligned with the Enhanced IB PYP.
- 6D. Implement the 5-year action plan submitted to the IBO in response to the 2020 evaluation in preparation for re-evaluation in 2025
- 7A. Allocate adequate resources and funding for student incentives including positive behavior, attendance and HIVE rallies
- 7B. Continue to implement a student recognition plan for K-5. Allot adequate funding to support this plan.
- 8A. Implement a structured onboarding plan for staff in new roles.
- 8B. Create a robust staff mentoring plan (yrs. 0-3) led by a Lead Campus Based Mentor. Allot funds to support.
- 9A. Support staff leadership by providing unique opportunities in the school to lead and grow, supported by a mentor.
- 10A. Provide opportunities for meaningful literacy PL like Orton Gillingham and Complete Reading Series
- 11A. Successfully complete the Georgia Literacy Academy, an independent accredited teacher program, earn a dyslexia endorsement, or enter teaching with a proficient GACE after July 1, 2025

Action on the Updated Strategic Plan

The GO Team needs to **TAKE ACTION (vote)** on its updated Strategic Plan. After the motion and a second, the GO Team may have additional discussion. Once discussion is concluded, the GO Team will vote.

Preparing for Budget Development



Discussion

Strategic Plan Priority Ranking

In preparation for the 2024-2025 Budget Development (January–March 2024), the GO Team needs to rank its Strategic Plan Priorities. Use the next slide to capture the priority ranking.

Strategic Plan Priority Ranking

MBES School Priority Ranking

Higher



Lower

- 1) Ensure students are reading on grade level and showing growth as it pertains to ELA
- 2) Make sure subgroups are making academic progress across all content areas
- 3) Build systems that increase academic and emotional growth for all students.
- 4) Increase student mastery in Math, Science and Social Studies
- 5) Increase staff engagement and retention
- 6) Build systems and resources to support the Enhanced IB PYP, DLI and Gifted collaboration implementation
- 6) Ensure Special Ed. students are making yearly gains in literacy rates and state targets for ELA
- 8) Build teacher capacity in core content areas, particularly ELA and Reading
- 9) Deliver faculty training and maintain or acquire certifications needed to satisfy the professional learning requirements as outlined by HB 538
- 10) Increase opportunities for student engagement
- 11) Build culture through staff leadership opportunities

Action on the Strategic Plan Priorities

The GO Team needs to **TAKE ACTION (vote)** on its ranked Strategic Plan Priorities. After the motion and a second, the GO Team may have additional discussion. Once discussion is concluded, the GO Team will vote.



Where we're going

At our next meeting we will begin the discussion of the 2024-2025 budget.

Let me or the Chair know of any additional information you need for our future discussion.



Thank you