Morris Brandon

GO Team Meeting

4/25/24

Agenda

GO TEAMS
STRONG SCHOOLS
START WITH ME!

Meeting Agenda

Morris Brandon
Date: 4/25/24
Time: 3:30pm
Location: Virtual

I.   **Call to Order**
II. **Roll Call; Establish Quorum**
III. **Action Items**
    a.   Approval of Agenda
    b.   Approval of Previous Minutes:
IV. **Discussion Items**
    a.   2024 Spring MAPS results
    b.   BASC-3 results
    c.   Needs Assessment
    d.   Great Schools
V.   **Information Items**
    a.   Principal's Report
        i. 2023-2024 Family Engagement and/or Partnership Highlights
    b.   Cluster Advisory Team Report *if applicable*
    c.   NAPS update
    d.   GO Team Elections
VI. **Announcements**
VII. **Adjournment**

2024 Spring MAPS Results

Data Points to Consider

- **Spring Results**

- **Fall to Spring Comparison**
  - Literacy
  - Numeracy

BASC-3 Data

The Spring BASC-3/BESS window was made OPTIONAL. We opted to only test students that were highly elevated in the Fall. We had to get permission forms from all parents and the coordinate the student, parent, and staff survey. In the end, only 7 students took the Spring BASC-3/BESS Social Emotional Screener.

- Two students stayed yellow (slightly elevated)
- Two students moved from yellow to red (highly elevated)
- Three students went from yellow to green (normal range)
- One went from red to green

Needs Assessment

ACTIVITY

Needs Assessment

During this Needs Assessment, we will look at data from the Spring MAP administration and identify 2-3 potential needs for the 2024-2025 school year.

This discussion will help school leadership as they complete the school's 2024-2025 Continuous Improvement Plan.

Spring MAP RESULTS
Growth Quintile Fall to Spring

Reading K-5

School	Growth Timeframe	Exams					
Brandon	Fall to Spring (same school year)	812	16%	16%	17%	20%	32%
			14%	16%	19%	21%	29%
			17%	15%	18%	17%	33%
			15%	16%	18%	21%	29%
			15%	16%	19%	18%	32%
			24%	16%	14%	12%	35%
			15%	17%	22%	21%	25%
			22%	13%	19%	16%	29%
			24%	19%	12%	19%	26%
			25%	15%	16%	19%	25%
			30%	14%	14%	19%	24%
			23%	18%	17%	17%	26%
			22%	14%	21%	19%	23%
			23%	14%	21%	11%	31%
			18%	17%	24%	19%	22%
			26%	14%	19%	15%	26%
			21%	19%	19%	20%	21%
			26%	16%	17%	17%	24%
			20%	18%	20%	20%	21%
			25%	18%	17%	16%	25%
			25%	19%	15%	16%	25%
			25%	18%	17%	18%	22%
			28%	19%	14%	21%	19%
			25%	21%	14%	17%	23%
			29%	16%	16%	14%	25%
			22%	21%	18%	14%	25%
			22%	16%	23%	17%	21%
			25%	17%	19%	18%	21%
			28%	18%	16%	17%	21%
			30%	18%	14%	19%	20%
			23%	20%	20%	17%	21%
			29%	15%	19%	15%	22%

Spring MAP RESULTS
Growth Quintile Fall to Spring

Math K-5

Brandon	Fall to Spring (same school year)	812	17%	14%	15%	21%	33%
			12%	18%	15%	24%	31%
			14%	14%	18%	25%	28%
			18%	13%	16%	20%	33%
			13%	21%	20%	24%	23%
			24%	13%	17%	23%	23%
			20%	16%	18%	18%	28%
			24%	15%	16%	17%	28%
			22%	15%	18%	20%	24%
			21%	18%	17%	16%	28%
			22%	17%	17%	16%	28%
			26%	13%	17%	12%	32%
			25%	18%	13%	17%	26%
			21%	17%	18%	18%	26%
			24%	17%	16%	18%	26%
			19%	16%	21%	21%	23%
			19%	16%	21%	18%	25%
			21%	16%	19%	17%	26%
			19%	19%	19%	20%	22%
			23%	17%	18%	17%	25%
			18%	20%	21%	19%	22%
			25%	16%	17%	16%	25%
			25%	18%	17%	18%	23%
			28%	15%	16%	18%	23%
			23%	14%	22%	16%	24%
			24%	18%	19%	21%	19%
			25%	16%	20%	16%	22%
			24%	21%	17%	13%	25%
			24%	21%	18%	14%	23%
			24%	20%	20%	14%	22%
			27%	19%	17%	14%	22%
			23%	22%	19%	16%	20%

Spring MAP Science
Growth Quintile Fall to Spring

FALL MAP RESULTS
Growth Target % Fall to Spring

Reading K-5 64% Met or Exceeded

FALL MAP RESULTS
Growth Target % Fall to Spring

Math K-5 62% Met or Exceeded

School	Growth Timeframe	Exams			
			34%		60%
			35%		60%
Brandon	Fall to Spring (same school year)	812	35%		60%
			37%		59%
			39%	7%	54%
			40%		56%
			41%	7%	52%
			41%	6%	52%
			41%	7%	51%
			42%	11%	47%
			42%	7%	51%
			43%	7%	49%
			43%		51%
			44%	8%	48%
			44%		51%
			45%		51%
			45%		49%
			45%		51%
			45%		50%
			46%	8%	46%
			46%		50%
			46%		48%
			46%		50%
			46%		49%
			47%	7%	46%
			47%		50%
			48%	7%	46%
			49%		47%

Spring MAP Science
Growth % Target Fall to Spring

School	Growth Timeframe	Exams			
			28%	10%	62%
Brandon	Fall to Spring (same school year)	111	39%		58%
			39%	6%	55%
			39%	8%	53%
			40%	16%	45%
			40%		56%
			41%		59%
			41%	8%	51%
			41%	8%	51%
			45%	6%	49%
			45%	9%	45%
			46%		51%
			46%		49%
			46%	9%	45%
			49%	7%	44%
			49%	11%	40%
			49%	10%	40%
			50%		48%
			51%		46%
			51%	7%	41%
			51%		43%
			52%		43%
			54%	7%	39%
			54%	6%	40%
			56%		42%
			57%	7%	37%
			57%	7%	36%
			58%		37%

Math

Morris Brandon Elementary School

School Profile
Growth and Achievement Overview
Morris Brandon Elementary School | Math K-12

Grade	
All Grades	**Growth** Median and Distribution

Growth Median and Distribution

62nd	21%	13%	16%	19%	31%

Achievement Winter 2023-2024 Median and Distribution

77th	7%	8%	15%	26%	44%

Achievement Spring 2023-2024 Median and Distribution

79th	7%	9%	12%	26%	46%

District Growth/ Achievement Quadrant Math

Growth and Achievement Quadrant By Grade
Morris Brandon Elementary School | Math K-12

Reading

Morris Brandon Elementary School

School Profile
Growth and Achievement Overview
Morris Brandon Elementary School | Reading

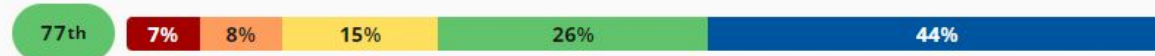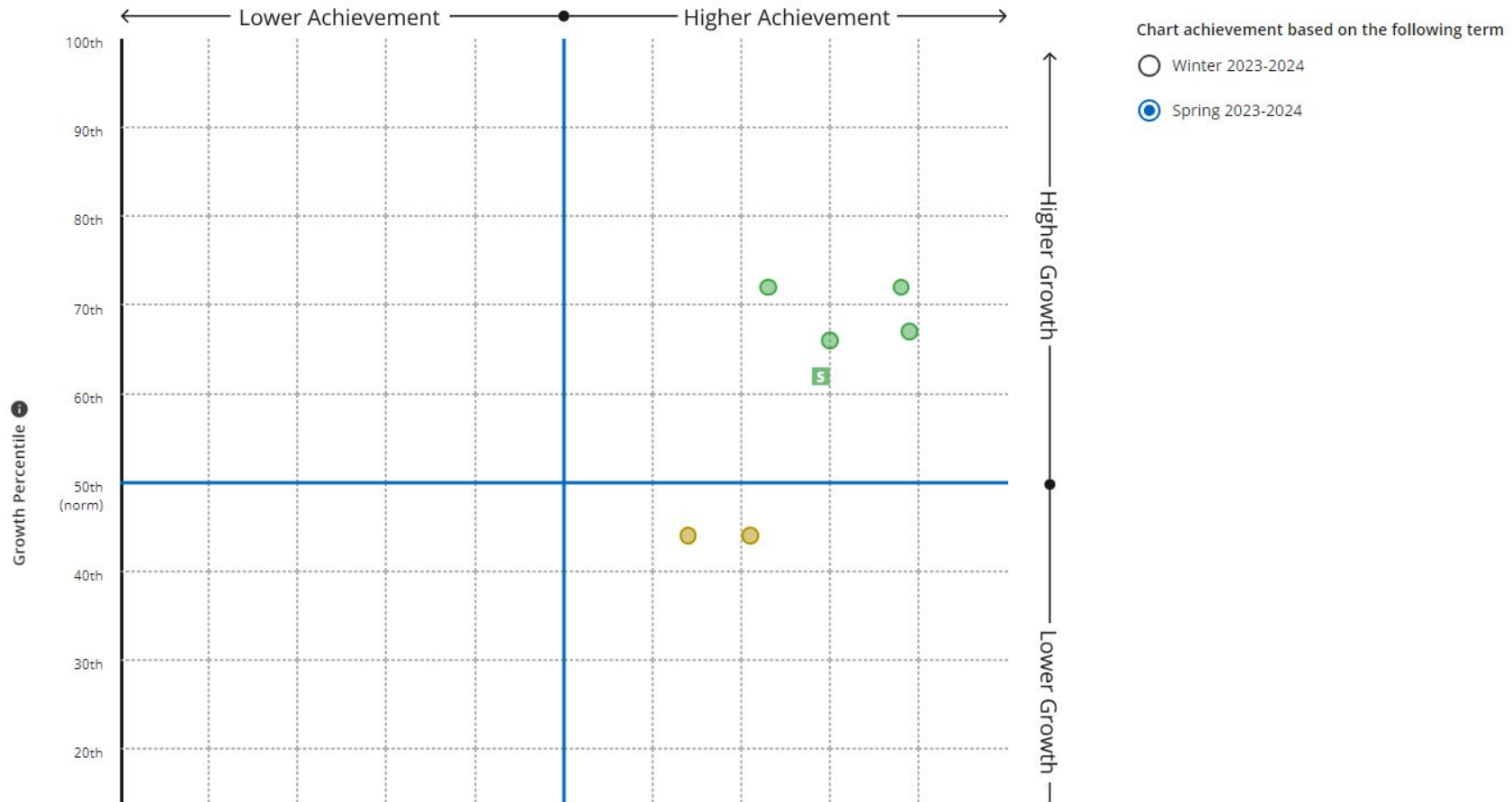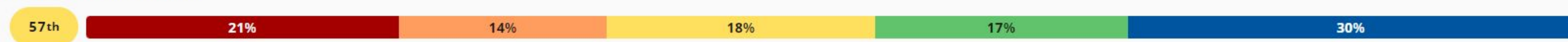| Grade	
All Grades	**Growth** Median and Distribution

57th | 21% | 14% | 18% | 17% | 30%

Achievement Winter 2023-2024 Median and Distribution

82nd | 8% | 6% | 13% | 20% | 53%

Achievement Spring 2023-2024 Median and Distribution
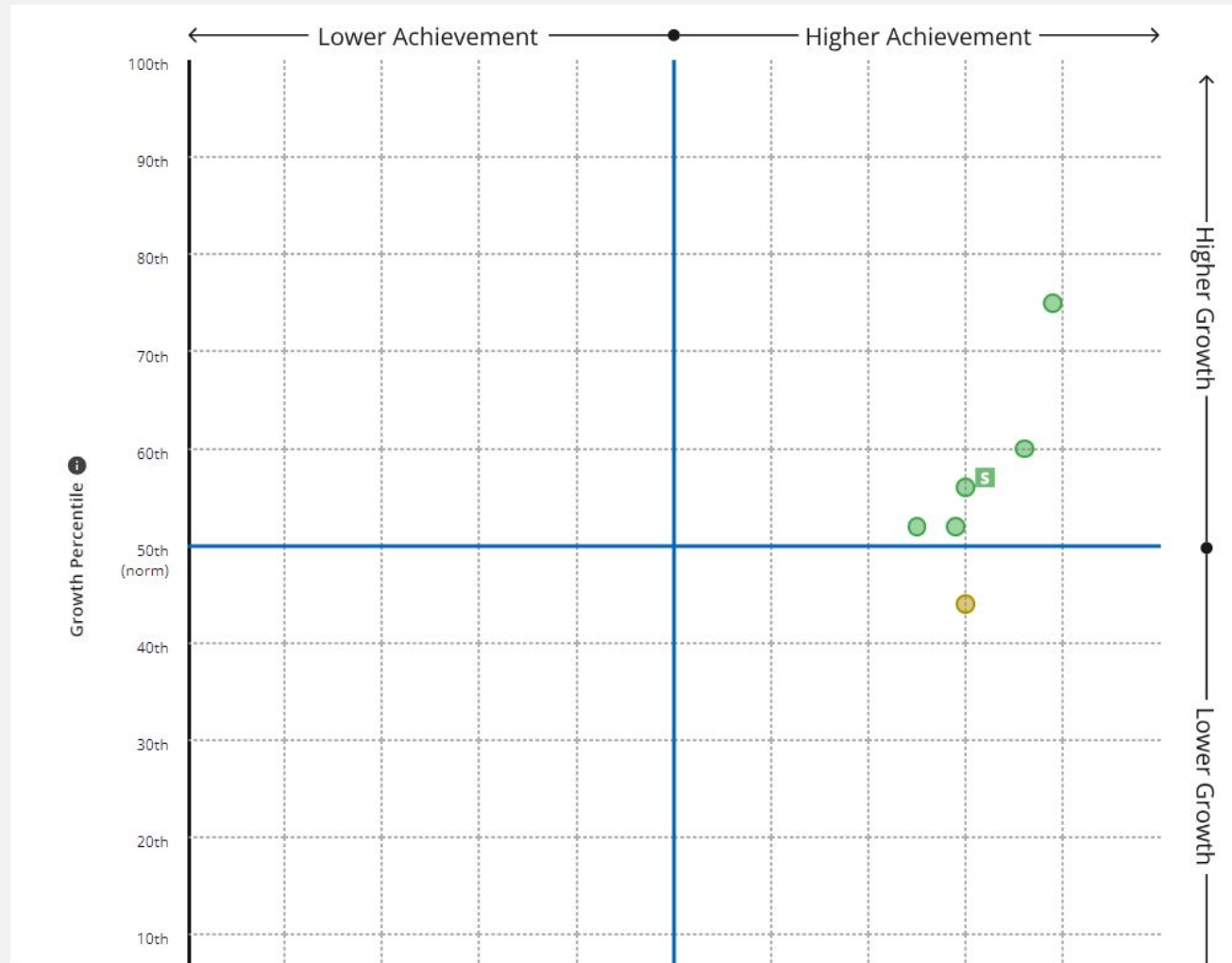
82nd | 7% | 7% | 11% | 23% | 52%

Percentiles Key ● 1st - 20th   ● 21st - 40th   ● 41st - 60th   ● 61st - 80th   ● >80th
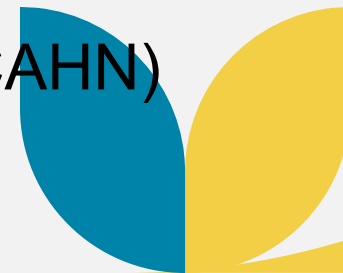
Rostered

District Growth/ Achievement Quadrant Math

Instructional Strategies

- Daily phonics rooted in multisensory learning/ Heggerty practice
- Early Intervention (Innovative Model) with strategic student placement
- Math unit internalization with lesson rehearsal and assessment data
- Grade level IB planning days (Collective Teacher Efficacy 1.4 effect)
- Science units merged with IB and trans. learning (science consultant)
- EAF tutors
- Special Ed. Supports (Hiring/ Data/ Mentors/ CAHN)

Needs Assessment: Guiding Questions

- **What does this data tell us?**
  - High level overview
  - Strong growth in reading and math

- **What good news is there to celebrate?**
  - High achievement paired with high growth
  - high % of students meeting growth targets

- **Where are growth opportunities?**
  - Subgroups progressing at different rates
  - Movement between proficiency bands minimal
  - Support needed for teachers/ grades with a CGI below a 45

- **What trends do we see in the data?**
  - One grade level demonstrated lower growth average for reading
  - Two grade levels demonstrated lower growth average for math

Needs Assessment:

What are two to three (2-3) needs we can identify based our data?

	Need
1	Continued support of special populations and subgroup growth/ proficiency
2	Continued focus on early literacy, multisensory learning and SofR
3	Math year two support- Additional support for CGI below a 45

Principal's Report

Brandon Staff Security Investment Survey

April 2024

About the Survey

- As an outcome of the March GO Team meeting focused on the use of a proposed state security grant, the GO Team wanted to better understand the security-related priorities of Morris Brandon staff.
- A survey was administered March 21 - April 18
- **57 Responses** (approx. **57%** of staff responded)
- Anonymous (with option to leave name)
- Asked staff about:
  - Specific $45,000 security grant investment
  - Other security investments
  - Other budget desires

Findings

State Security Grant

Staff prioritized using the FY25 state security grant for **increased camera coverage (including outdoors)**

SRO is important, but not as important as other positions

The majority of staff said SROs are important to them, but could not identify a position to trade out from the current budget

With additional budget, teammates would want to add other positions

These positions included Special Educators, Interventionists, and Behavior Specialists.

Staff's Highest Priority for one-time grant: Increased Camera Coverage

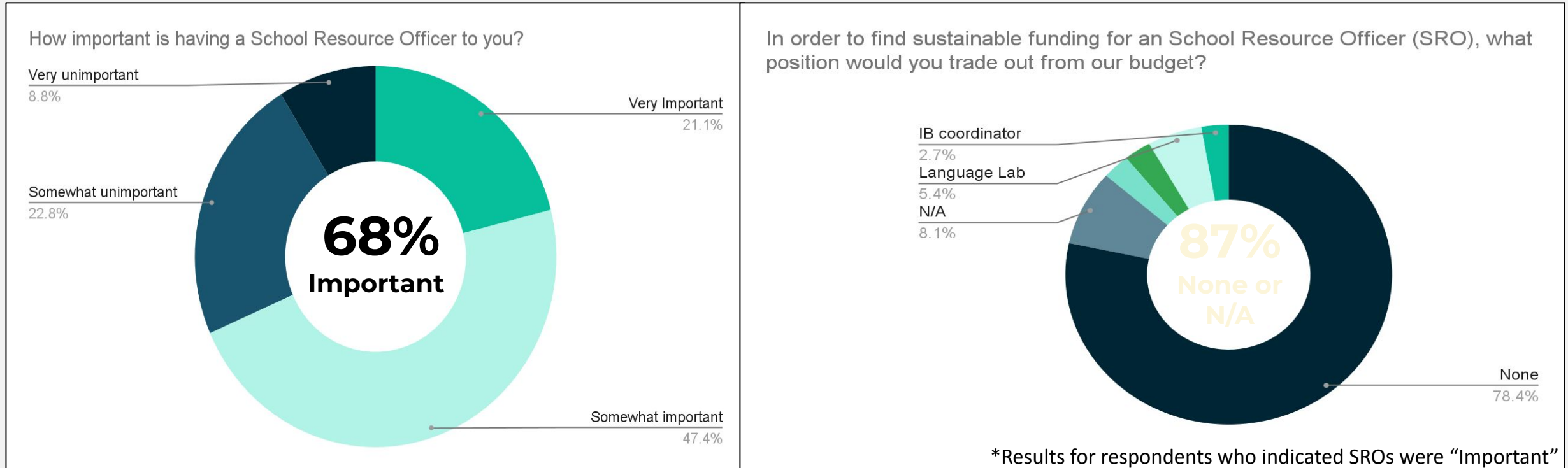## Staff Survey: Average Priority of Security Investment
(1 = highest priority)

Category	Value
Increased camera coverage	2.6
Classroom door barricades	2.9
Professional development/training	3.4
School resource officer	4.6
Lock/badge reader for playground/gates	5.3
Walkie-talkies	6.7

- Respondents were asked to prioritize the six options brainstormed at the last GO Team meeting **for the $45,000 security grant** in order to understand their relative importance to staff members.
- Respondents also could write in an option.
- Staff members' top priority is **camera coverage**. School resource officer was the fourth highest ranked priority on average.

While an SRO is important to most staff, it is not more important than other positions already in the budget
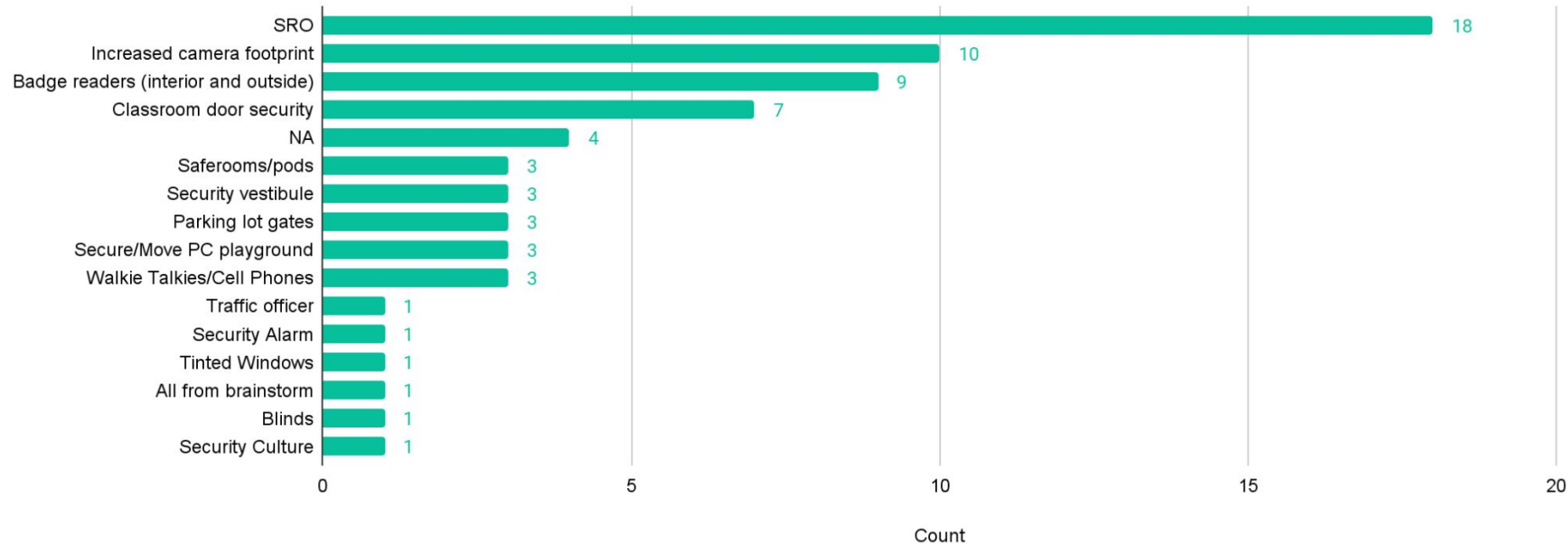

How important is having a School Resource Officer to you?

- Very unimportant 8.8%
- Very Important 21.1%
- Somewhat unimportant 22.8%
- **68% Important**
- Somewhat important 47.4%

In order to find sustainable funding for an School Resource Officer (SRO), what position would you trade out from our budget?

- IB coordinator 2.7%
- Language Lab 5.4%
- N/A 8.1%
- **87% None or N/A**
- None 78.4%

*Results for respondents who indicated SROs were "Important"

- Respondents were asked how important an SRO is and, separately, what Brandon should trade out from its budget in order to afford SRO(s).
- **68%** of respondents said having a SRO is important to them, but **87% of those** who said it was important did not identify a position to be traded out in the budget in order to afford one.

Future **Security** Investments

If money were no object, what security-related investment would you like Morris Brandon to make?

Category	Count
SRO	18
Increased camera footprint	10
Badge readers (interior and outside)	9
Classroom door security	7
NA	4
Saferooms/pods	3
Security vestibule	3
Parking lot gates	3
Secure/Move PC playground	3
Walkie Talkies/Cell Phones	3
Traffic officer	1
Security Alarm	1
Tinted Windows	1
All from brainstorm	1
Blinds	1
Security Culture	1

Count

- To help in future planning, staff were asked what **security** enhancements they'd make to the school if money were no object.
- **SRO** was the clear desired investment.

Future Investments

If you had a magic wand to grant one wish to include in our campus budget, what would it be? This does not have to be related to security.

Category	Count
Add Position	20
NA	8
Covered walkways	4
Building Cleanliness	4
Gates/Fencing	3
Snacks	2
SRO	2
Enrichment scheduling	1
Move Promethean boards	1
Devices	1
Camera	1
Covered playspace	1
Flexible Seating	1
Outdoor Classroom	1
Staff restrooms	1
Storage	1
More space	1
Activity Day	1
Fun Room	1
Office modernization	1
School beautification	1
Classroom Supplies	1
Bus monitor stipends	1
Composting program	1
Bathrooms	1
Accessible playground	1
School nutrition reform	1
Staff gym	1
Gym bleachers	1
Blanket for lockdown	1

- To help in future planning, staff were asked what enhancements they'd make to the school budget if money were no object.
- Added staff was the clear preference.
- One-time, non-personnel investments were also named.

Future Investments: Added Positions

Positions Desired

Position	Count
Special Ed	5
Gifted	4
Counselor	3
Intervention	2
Behavior Specialist	2
Teacher	1
Science Lab	1
French	1
DLI TA	1

Count
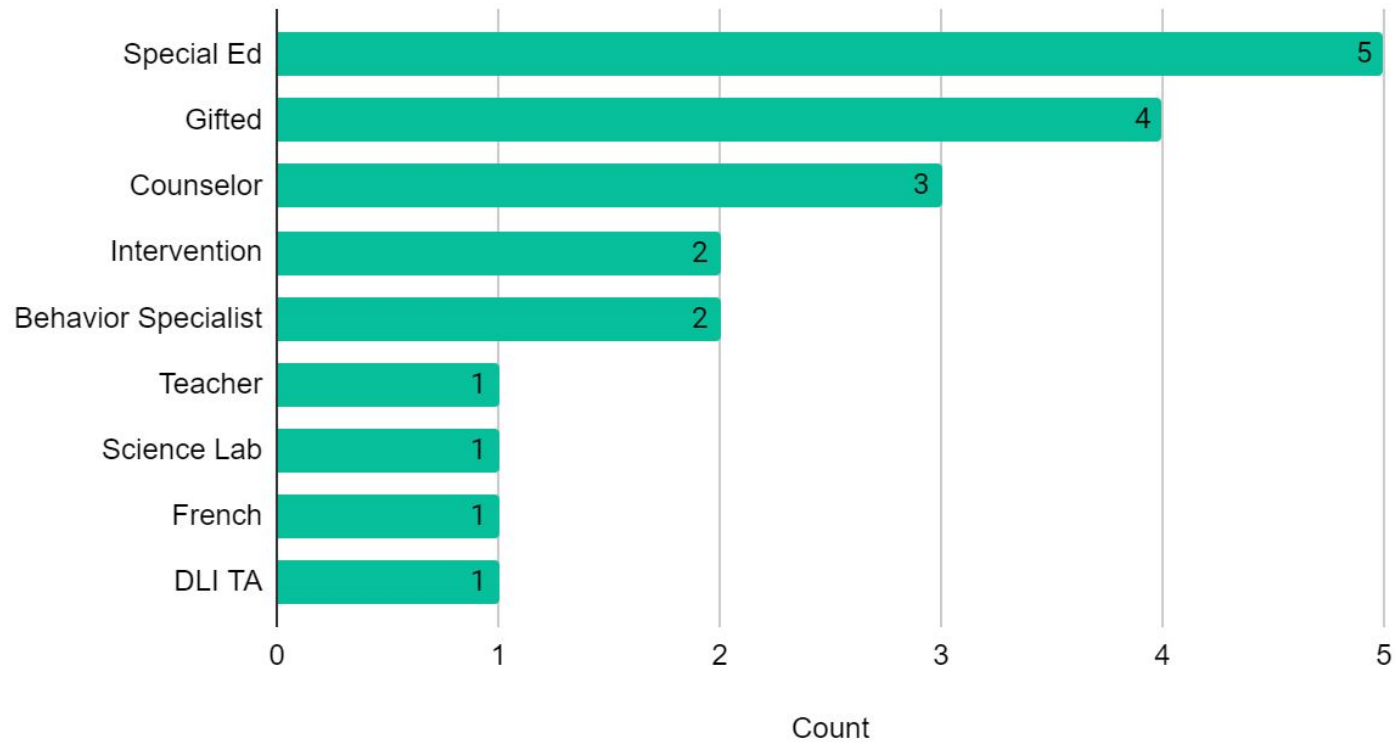
- For respondents who named additional staff as their budget "wish," the most often identified position was Special Educator.

Selected Staff Voices

We [need to] get access to the building on the weekends when needed; Either each staff member or each grade level get their own unique code (can be their Lawson #) to disarm or set the alarm upon entering and leaving the building.

I would like to see a more colorful, kid friendly school (esp at the primary campus). More murals, more color, learning walls(example: mural of a world map). We have done better this year, but could make some permanent changes for a more eye appealing school.

I think there are a lot of ways to think about school safety outside of intruders and shootings. We have medical emergencies, illnesses, and accidents all the time. These more frequent occurrences should be considered when thinking about school safety.

Outdoor classroom options would be great, with benches and desks and coverage. Perhaps an additional adult bathroom, or just elevate the ones we have? Bigger classrooms!! More storage!!! Did you say just one wish?

We need more support staff (teacher positions). We would benefit from another special ed teacher--preferably bilingual who can support DLI classes. I also think having another EIP teacher at main campus and a gifted teacher to support homerooms would also be helpful.

We need to have the gates closed at all times and locked so that students cannot get out of the playground or leave school grounds without having a teacher or adult present.

Being able to barricade hallway doors and or stairwell doors

CCRPI Infographic- To be distributed as needed

Feedback-
- Remove Eureka Math
- Give 2019 score? 95
  - explain why no score since then?

Hiring Update

As of today, we are 100% fully staffed for FY 25! So far we have successfully recommended for hire:

3 Kindergarten Teachers

3 Kindergarten Paras

1 First Grade DLI Teacher

2 First Grade Teachers

1 Third Grade Teacher

2 Fourth Grade Teachers

1 Readers are Leaders Coach

1 ESOL/Intervention Teacher

1 AUTR Teacher

1 Clerk

Additional Information Items

- **Cluster Advisory Team Report**

- **GO Team Elections**
  - Find candidates at apsstrongschools.com
  - Vote **APRIL 16-25**
  - Households are sent a unique link based upon information in Infinite Campus
  - School Staff will be sent a link to their APS email address

Announcements

- **GO Team Members**
  - Complete your end of year surveys
    - Principal Feedback Survey (**AVAILABLE NOW!** Check your email for the link)
    - GO Team Satisfaction Survey **(Available May 1st)**

  - Complete your required trainings **ASAP**
    - Contact the GO Team Office with any questions
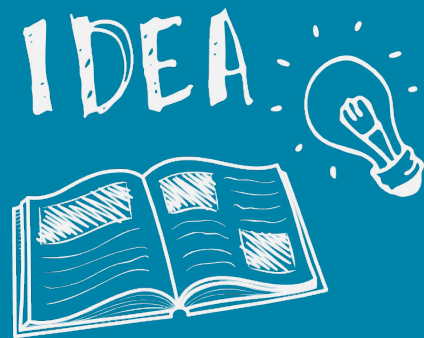
Thank you for yet another great year!