



GO Team

Business Meeting #2

Where we are – Where we're going

One District. One Goal. Every Child.

Agenda

MORRIS BRANDON

Date: 10/23/25

Time: 3:30PM

Public Viewing Link: [Zoom Link](#)

Physical Location: IB room at Main Campus

- I. Call to Order**
- II. Roll Call; Establish Quorum**
- III. Action Items**
 - a. Approval of Agenda
 - b. Approval of Previous Minutes
- IV. Discussion Items**
 - a. 2025-2030 Strategic Plan Development
 - i. Key Performance Indicators
- V. Information Items**
 - a. Principal's Report: staffing
 - b. APS Forward 2040 –Comprehensive Long-Range Facilities Plan Update
 - c. Additional Information Item:
- VI. Announcements**
- VII. Adjournment**

Action Items

1. Approval of Agenda
2. Approval of Previous Minutes
3. Additional Action Item *(if needed)*



Discussion Items

One District. One Goal. Every Child.

2025-2030 School Strategic Plan Development

A woman with glasses and braided hair, wearing a green shirt, is looking upwards in a classroom. She has an Atlanta Public Schools ID badge. The background shows a classroom with a whiteboard, a desk, and a trash can.

Atlanta Public Schools 2025-2030 Strategic Plan

One District. One Goal. Every Child.

WHO WE ARE...

**We are *Atlanta's* Public
School System**

WHY WE EXIST...

**To educate and
empower Atlanta's
students to shape the
future**

A COMMUNITY OF BELIEVERS GETTING BACK TO BASICS

Our Strength is Our Team

Atlanta's students will have effective and engaged teachers, leaders, and staff.

- Increase concentration of highly-effective teachers and leaders
- Prioritize engagement and retention for staff
- Grow and promote strong teachers, leaders, and staff

Our Responsibility Is Shared

Atlanta's students will have supportive families, communities, and partners.

- Build meaningful partnerships
- Expand Atlanta Partners for Education (APFE) impact
- Increase access and engagement for families and communities

Our System Is Efficient & Effective

Atlanta's students will have the schools and resources they need to succeed.

- Maximize facility usage for the student and community good
- Leverage data to drive strategic financial investments
- Implement sustainability initiatives

We Are Strengthening Our Instructional Core

Atlanta's students will have high-quality instruction, materials, and targeted support.

- Implement high-quality, relevant, and engaging instructional materials and professional learning in all core content areas
- Target resources towards subgroups (eg. exceptional education, English learners, economically-disadvantaged)
- Accelerate early learning

We Are Caring For Every Child

Atlanta's students will have trusted, supportive adults meeting their unique needs.

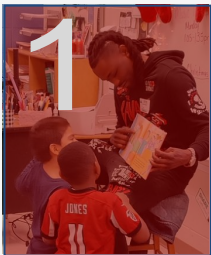
- Expand strategies that reduce chronic absenteeism and disproportionate discipline
- Implement systematic culture and climate strategies
- Increase student access to trusted and reliable adults (eg. mentors, coaches, counselors)

We Are Sparking Student Curiosity

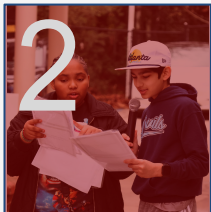
Atlanta's students will have access to explore and expand their passions and interests.

- Promote robust arts, athletics, world language, and enrichment offerings
- Expand access to high-interest and workforce-ready offerings (e.g. career programs and pathways, advanced coursework)
- Explore specialized and innovative school models (eg. School of the Arts)

Goals and Key Performance Indicators



By 2030, we will increase the percentage of 3rd grade students scoring proficient or above in ELA (GA Milestones) by **20 percentage points.**



By 2030, we will increase the percentage of 8th grade students scoring proficient or above in Math (GA Milestones) by **20 percentage points.**



By 2030, we will increase the percentage of students meeting at least one CCRPI College and Career Readiness Indicator by **20 percentage points.**

Focus Area: We Are Caring For Every Child

Actual (2025)

Light pink: 2024

Target (2030)

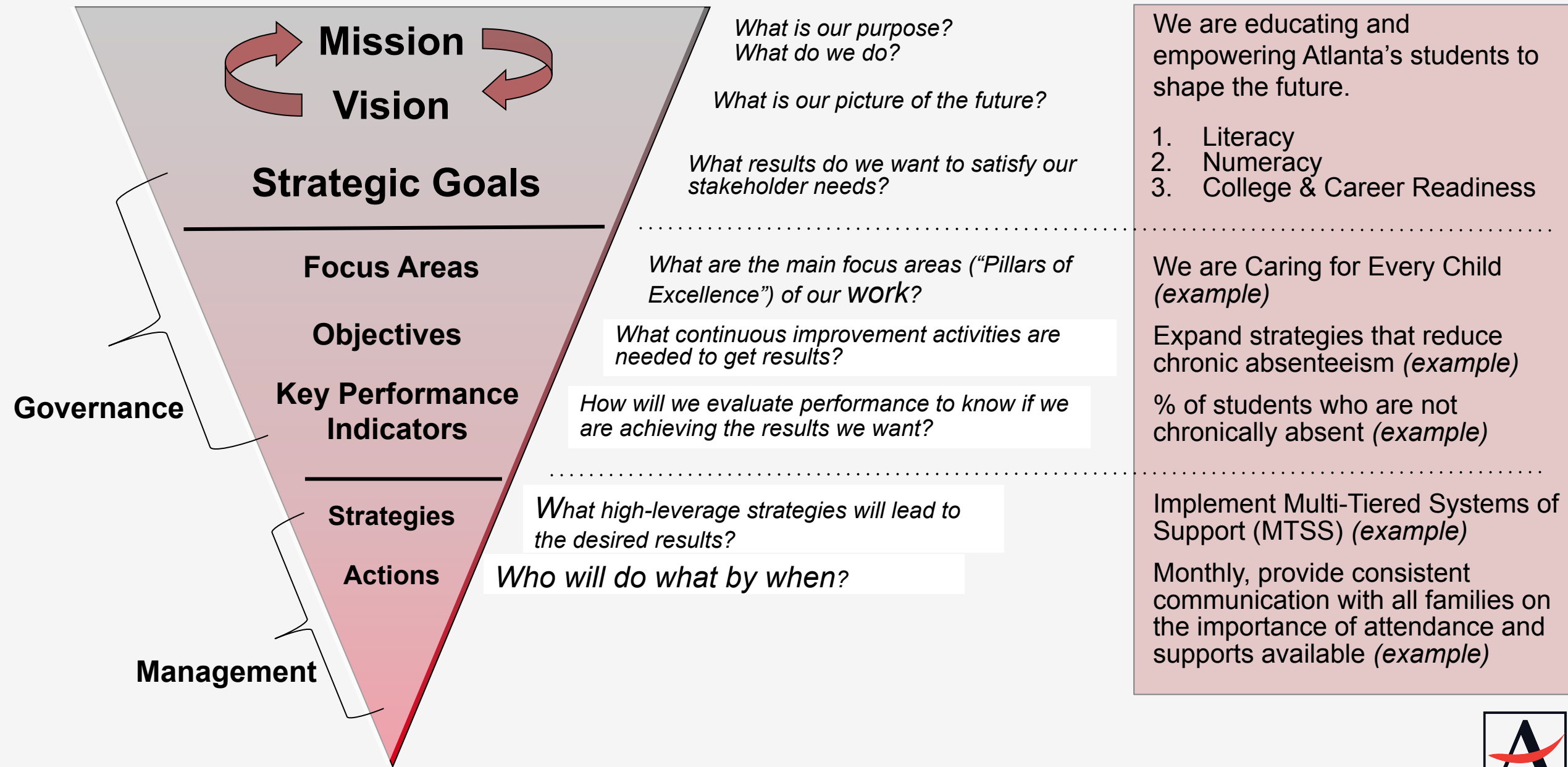
68.8%	Absenteeism % of students who are not chronically absent*	80%
60%	Sense of Belonging % students who feel a sense of belonging*	75%
89.6%	Discipline: All Students % of all students without suspensions (OSS) *	95%
83.5%	Discipline: Students with Disabilities % of Students with Disabilities students without suspensions (OSS)*	95%
86.4%	Discipline: Black Students % of Black students without suspensions (OSS)*	95%
56%	Student-Staff Relationships % of students feeling comfortable going to most or all of the adults in the school for help*	75%
0%	Student Success Plans % of students with individual success plans	90%
19%	School Climate % of schools with 4 or 5 star climate rating*	50%

* Includes Charter and Partner Schools

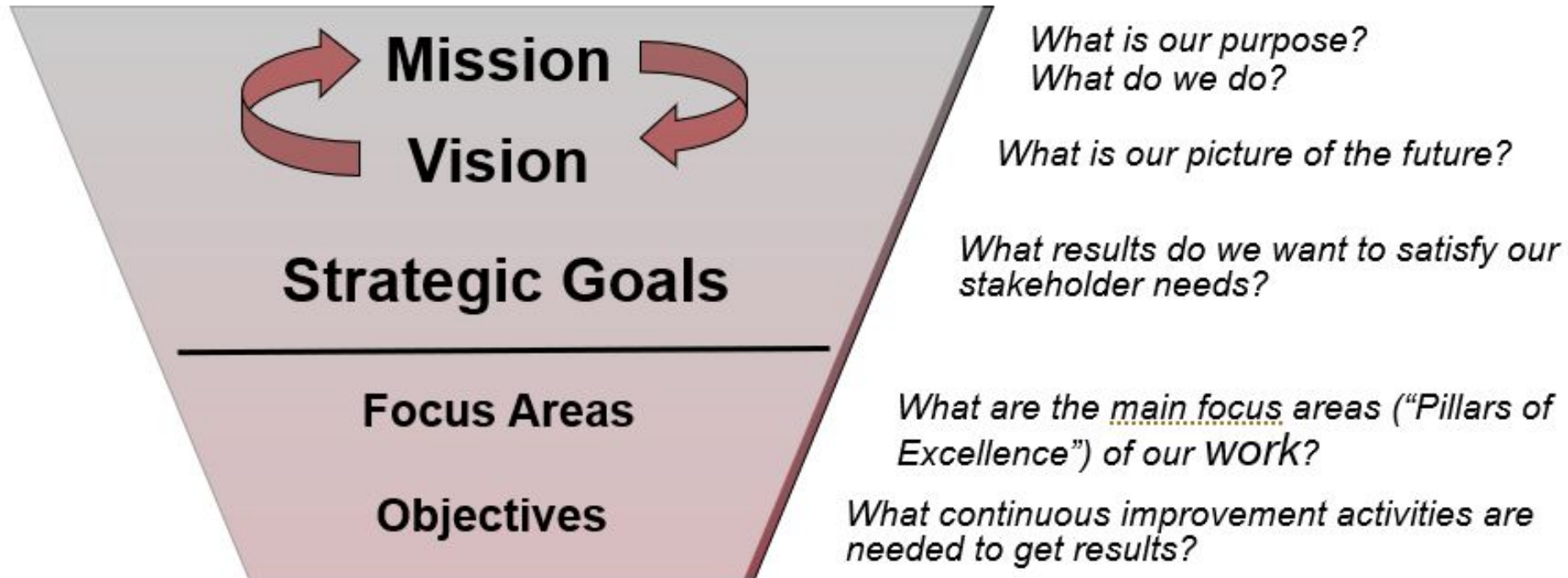
A woman with glasses and braids, wearing a green short-sleeved shirt and a school ID, is pointing at a whiteboard in a classroom. The background shows a typical classroom setting with a desk, a trash can, and a filing cabinet.

GO Team School Strategic Plan Development

One District. One Goal. Every Child.



GO Team Focus (Governance)



School Strategic Planning Overview

Purpose

To cascade the district strategic plan to the school level, while grounding our focus in the school's Continuous Improvement Plan. This will **create alignment, reduce confusion, and simplify our efforts.**

Timeline

Our school's 2030 Strategic Goals and Objectives should be **updated, approved and ranked by January 2026.** Schools will focus on the strategies as part of FY27 Budget and Continuous Improvement Plan processes.



Three Key Resources to Review

1

2020-2025 School Strategic Plan

2

2025-2026 Continuous Improvement Plan Goals

3

School Data Sheet

<https://tinyurl.com/SchoolDataSheets>

Mission: Our mission is to provide a comprehensive and rigorous curriculum that will prepare all students to be life-long learners and globally minded citizens, who are growing in academics, character, and leadership.

SMART Goals

Students in grades 3-5 will increase the level of Proficient and above students by at least 3 percent on the EOG ELA GMAS

Students in grades 3-5 will increase the level of Proficient and above students by at least 3 percent on the EOG Math GMAS

To further support whole child development, the school will increase the integration of SEL strategies throughout the school day amongst and between school stakeholders inclusive of students, staff, parents, and community.



Vision Frederick W. Benteen Elementary School is a school that provides a world class education that prepares students of today to be leaders of tomorrow.

APS Strategic Priorities & Initiatives

Fostering Academic Excellence for All
Data
Curriculum & Instruction
Signature Program

Building a Culture of Student Support
Whole Child & Intervention
Personalized Learning

Equipping & Empowering Leaders & Staff
Strategic Staff Support
Equitable Resource Allocation

Creating a System of School Support
Collective Action, Engagement
& Empowerment

School Strategic Priorities

1. Increase staff knowledge of math and ELA/reading best practices to impact student learning.
2. 3. Increase implementation and intersection of IB and DIU

1 Develop a culture with an emphasis on Social Emotional Learning
2 Professionally develop the teaching staff by providing tailored, specific PD based on their collective and individual strengths and weaknesses
1 Build capacity of staff around ELL learners and strategies and tenets of IB.

1 Build a school structure to provide support and opportunities for staff feedback

School Strategies

1A. Create instructional frameworks to guide math and ELA/Reading instruction
1B. Strengthen language development with a literary focus on interactive Read Alouds in ELA classes.
1C. Reflect & Revise IB unit planners after implementation in grade PreK – 5th grade.

1: Increase the amount of time allocated in the master schedule for SEL instruction
2: Develop master schedule where teachers have collaborative planning opportunities to improve teacher efficiency in inquiry based instruction in all content areas.

1: Dual Language Immersion Program as the approved instructional model for ESOL students in grades K- 5 and provide opportunities and partnership with the ESOL/World Language Department for staff to become ESOL endorsed
2: Create a matrix and schedule to ensure all staff are trained on IB annually.

1: Consolidate the lead team & pedagogical lead team into one governing body to streamline operation and structure for support

1. By the end of the 2025 - 2026 school year, Benteen will increase the CCRPI Attendance by at least 6.6% points from 83.4% to 90%.

2. By the end of the 2025 - 2026 school years, Benteen will increase the percent of students scoring proficient and above on the GMAS assessments in math by 5%, from 35% to 40%. Benteen will decrease the percent of students scoring beginning on the GMAS assessment in math by 3%, from 38 to 35%.

3. By the end of the 2025 - 2026 school year, Benteen will increase the CCRPI Attendance by at least 6.6% points from 83.4% to 90%.

KPI Summary District



Focus Area	Category	Metric	Current KPI	2030 Goal Change	2030 Goal	Current District Performance	2030 Goal
We Are Strengthening Our Instructional Core	Kindergarten ELA	% of students scoring 'Demonstrating' or 'Exceeding' on all ELA domains in Spring GHDS 2.0	46.0%	+ 19.0 pp	65.0%	46.0%	65.0%
	Subgroup Proficiency: Black students	% of Black students scoring proficient and above on End of Grade Milestones Exams	22.2%	+ 25.0 pp	47.2%	22.2%	47.2%
	Subgroup Proficiency: Students with Disabilities	% of Students with Disabilities scoring proficient and above on End of Grade Milestones Exams	11.2%	+ 10.0 pp	21.2%	11.2%	21.2%
	Subgroup Proficiency: Economically Disadvantaged stud.	% of Economically Disadvantaged students scoring proficient and above on End of Grade Milestones Exams	18.8%	+ 25.0 pp	43.8%	18.8%	43.8%
	Subgroup Growth: Black students	% of Black students with a Typical or High End of Grade Milestones Student Growth Percentile	66.0%	+ 9.0 pp	75.0%	66.0%	75.0%
	Subgroup Growth: Students with Disabilities	% of Students with Disabilities students with a Typical/High EOG Milestones Student Growth Percentile	63.6%	+ 11.4 pp	75.0%	63.6%	75.0%
	Subgroup Growth: Economically Disadvantaged students	% of Economically Disadvantaged students with a Typical/High EOG Milestones Student Growth Percentile	65.6%	+ 9.4 pp	75.0%	65.6%	75.0%
	English Learners	% of English Learners with a Typical or High ACCESS Student Growth Percentile	65.2%	+ 9.8 pp	75.0%	65.2%	75.0%
	State-Identified Schools	# of schools identified on the state lists (CSI, TSI, ATSI)	32	- 22 schools	10	32	10
	We Are Caring For Every Child	Attendance	% of students who are not chronically absent	68.8%	+ 11.2 pp	80.0%	68.8%
Discipline: All Students		% of students without suspensions	89.5%	+ 5.5 pp	95.0%	89.5%	95.0%
Discipline: Black Students		% of Black students without suspensions (OSS)	86.4%	+ 8.6 pp	95.0%	86.4%	95.0%
Discipline: Students with Disabilities		% of Students with Disabilities students without suspensions (OSS)	83.4%	+ 11.6 pp	95.0%	83.4%	95.0%
Student-Staff Relationships		% of students feeling comfortable going to most or all of the adults in the school for help	43.6%	+ 21.4 pp	65.0%	43.6%	65.0%
We Are Sparking Student Curiosity	School Climate*				60.0%	60.0%	60.0%
	Beyond the Core: Elements School*				99.0%	99.0%	99.0%
	Beyond the Core: Middle School*				99.1%	99.1%	99.1%
	Pathway Completion*				85.0%	85.0%	85.0%

Use the QR code to access all school data sheets





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School Strategic Planning Process

- 1** Review Data
- 2** Align Mission/Vision/Purpose
- 3** Confirm 2030 Goals
 - Create CIP Goals to 2030
 - Identify Additional Goals
- 4** Identify 2025-2030 Strategic Objectives
 - Reflect on 2020-2025 Strategic Plan
 - Review and Discuss Additional Objectives Going Forward
- 5** Approve Your Strategic Plan & Rank Your Strategic Objectives for FY27

Sample GO Team Business Meeting Cadence

Business Meeting 1:

- Review Data (*MAP, GMAS, Graduation Rate, CCRPI, etc.*)

Business Meeting 2:

- Review Data (School KPIs)
- Align Mission/Vision/ Purpose
- Confirm 2030 Goals

Business Meeting 3:

- Identify 2025-2030 Strategic Objectives

Business Meeting 4 (Budget Allocation):

- Confirm & Prioritize Your Strategic Plan

Today's Focus:

School Strategic Planning Process: Steps 1, 2, and 3

1

Review Data

2

Align Mission/Vision/Purpose

3

Confirm 2030 Goals

- Create CIP Goals to 2030
- Identify Additional Goals

4

Identify 2025-2030 Strategic Objectives

- Reflect on 2020-2025 Strategic Plan
- Review and Discuss Additional Objectives Going Forward

5

Approve Your Strategic Plan & Rank Your Strategic Objectives for FY27

Sample GO Team Business Meeting Cadence

Business Meeting 1:

-  Review Data (MAP, GMAS, Graduation Rate, CCRPI, etc.)

Business Meeting 2:

- Review Data (School KPIs)
- Align Mission/Vision/ Purpose
- Confirm 2030 Goals

Business Meeting 3:

- Identify 2025-2030 Strategic Objectives

Business Meeting 4 (Budget Allocation):

- Approve Your Strategic Plan & Rank Your Strategic Objectives for FY27

1. Review Data- Conversation Team Leads

Strengthening Instructional Core- Hannah Moses

Caring for Every Child- Xan Jordan

Our Strength is our Team- Michael Forehand

Our Responsibility is Shared- Kim Ball

Our System is efficient and Effective- Ashley Mathis

Guiding Questions for the GO Team to Discuss:

- What do you notice?
- What are your wonderings?
- Are you on track?
- Are there specific sub-group performance gaps?
- Outside of the “Instructional Core,” what could be a focus area?

KPI Summary

Morris Brandon Elementary School



Focus Area	Category	Metric	Current KPI	2030 Goal Change	2030 Goal	Current District Performance	2030 Goal
District Goals	Literacy	% of 3rd grade students scoring proficient or above in ELA	76.5%	+ 10.5 pp	87.0%	76.5%	
We Are Strengthening Our Instructional Core	Kindergarten ELA	% of students scoring 'Demonstrating' or 'Exceeding' on all ELA domains in Spring GKIDS 2.0	67.3%	+ 19.7 pp	87.0%	67.3%	
	Subgroup Proficiency: Black students	% of Black students scoring proficient and above on End of Grade Milestones Exams	46.8%	+ 26.1 pp	72.8%	46.8%	
	Subgroup Proficiency: Students with Disabilities	% of Students with Disabilities scoring proficient and above on End of Grade Milestones Exams	36.3%	+ 10.0 pp	46.3%	36.3%	
	Subgroup Proficiency: Economically Disadvantaged students	% of Economically Disadvantaged students scoring proficient and above on End of Grade Milestones Exams	30.8%	+ 26.0 pp	56.8%	30.8%	
	Subgroup Growth: Black students	% of Black students with a Typical or High End of Grade Milestones Student Growth Percentile	62.5%	+ 10.7 pp	73.2%	62.5%	
	Subgroup Growth: Students with Disabilities	% of Students with Disabilities students with a Typical/High EOG Milestones Student Growth Percentile	70.6%	+ 10.7 pp	81.3%	70.6%	
	Subgroup Growth: Economically Disadvantaged students	% of Economically Disadvantaged students with a Typical/High EOG Milestones Student Growth Percentile	58.5%	+ 10.7 pp	69.2%	58.5%	
	English Learners	% of English Learners with a Typical or High ACCESS Student Growth Percentile	85.7%	—	85.7%	85.7%	
We Are Caring For Every Child	Attendance	% of students who are not chronically absent	95.3%	—	95.3%	95.3%	
	Discipline: All Students	% of students without suspensions	99.5%	—	99.5%	99.5%	
	Discipline: Black Students	% of Black students without suspensions (OSS)	99.6%	—	99.6%	99.6%	
	Discipline: Students with Disabilities	% of Students with Disabilities students without suspensions (OSS)	97.4%	+ 1.1 pp	98.5%	97.4%	
	Student-Staff Relationships	% of students feeling comfortable going to most or all of the adults in the school for help	54.2%	+ 21.0 pp	75.2%	54.2%	
	School Climate*	School climate star rating out of 5	4 ★	—	4 ★	4 ★	
We Are Sparking Stu..	Beyond the Core: Elementary School*	% of K-5 students meeting the CCRPI Beyond the Core Component requirement	99.7%	+ 0.1 pp	99.7%	99.7%	
Our Strength is Our Team	Staff Engagement	% of engaged staff	64.3%	+ 12.7 pp	77.0%	64.3%	
	Teacher Experience	% of teachers with 3 or more years of experience	80.0%	+ 6.5 pp	86.5%	80.0%	
	Teacher Compensation	Average teacher salary	\$90,535	+ \$9,465	\$100,000	\$90,535	
Our Responsibility Is Shared	Family Engagement: Support Student Success	% of favorable responses to "Supporting Student Success" (Family Engagement Survey)	95.5%	—	95.5%	95.5%	
	Family Engagement: Parent Portal	% of Infinite Campus Parent Portal accounts	89.6%	—	89.6%	89.6%	
Our System Is Efficient & Effective	Safety Perception: Grades 3-5	% of students choosing very safe or extremely safe to location questions (ES)	62.8%	+ 10.0 pp	72.8%	62.8%	
	Enrollment	School meeting K-12 Enrollment Minimums	889	—	450	889	

* Data for 2025 has not been released, so 2024 data is being used

School > Brandon

Updated 9/26/2025



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2. Align Mission/Vision/Purpose

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WHO WE ARE...

We are *Atlanta's* Public School System

WHY WE EXIST...

To educate and empower Atlanta's students to shape the future

Note:

- Your GO Team will decide if they would like to update the school mission, vision, or purpose statements. Use this slide and a combination of the next 2 slides to display your school's current mission and vision, and lead your team in the discussion.
- **Potential Activity:** Share the current school mission/vision. Ask GO Team members to hold up fingers to indicate their level of satisfaction with the current mission and vision (**5=Love it, 0=Strongly Dislike**). Proceed with the discussion based on the team's feedback.



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It is the mission of Morris Brandon to develop students' academic, social, and emotional needs by engaging our entire school community to work collaboratively while fostering international-mindedness and a love for learning.

Morris Brandon ES

SMART Goals

By the end of the FY25 school year, all students including subgroups SWD, Black, Hispanic, and Asian will increase proficiency from 75% to 80% (5% growth) as evidenced by the GMAS

By the end of the FY25 school year, all students including subgroups SWD, Black, Hispanic, and Asian will increase proficiency from 74.6% to 80% (5.4% growth)

It is the vision of Morris Brandon to educate the whole child by teaching empathy, open-mindedness, compassion, and critical thinking while giving every student what they need to be successful lifelong learners.

By the end of the 24/25 school year, Morris Brandon will show a 2% reduction in behavior referrals from 5.9% to 3.9% of the entire school body.

School Strategies

APS Strategic Priorities & Initiatives

Fostering Academic Excellence for All

Data
Curriculum & Instruction
Signature Program

Building a Culture of Student Support

Whole Child & Intervention
Personalized Learning

Equipping & Empowering Leaders & Staff

Strategic Staff Support
Equitable Resource Allocation

Creating a System of School Support

Strategic Staff Support
Equitable Resource Allocation

School Strategic Priorities

1. Increase student mastery in Math
2. Ensure students are reading on grade level and showing growth as it pertains to ELA
3. Make sure subgroups are making academic progress across all content areas including Science and Social Studies
4. Ensure Special Ed. Students are making yearly gains in literacy rates and state targets for ELA and Math

5. Build systems that increase academic and emotional growth for all students.
6. Build systems and resources to support the Enhanced IB PYP, DLI and Gifted collaboration implementation

7. Increase opportunities for student engagement
8. Increase staff engagement and retention
9. Build culture through staff leadership opportunities

10. Build teacher capacity in core content areas, particularly ELA and Reading, redeliver faculty trainings aligned to SOR
11. Create opportunities for ALL families to increase engagement

- 1A. Utilize the GADOE math scope and sequence paired with the SAAVAS math curriculum
- 1B. Guarantee the effective delivery of SAAVAS Math by providing adequate time, resources and opportunities for staff to participate in ongoing professional development.
- 2A. Scaffold literacy learning through guided reading, Foundations Phonics, Orton Gillingham and Wit and Wisdom ELA curriculum, Heggerty and Morpheme Magic.
- 3A. Use common assessments (GADOE Math/ WW ELA/ Writescore) to help progress monitor student learning using a data protocol to determine remediation and extension needs.
- 3B. Improve the school schedule to allow time for intervention and enrichment designed to support student growth across performance levels, allow teacher input.
- 4A. Hire and retain effective Special Ed. Teachers. Implement progress monitoring and an adequate resource block for eligible students.
- 5A. Create targeted professional learning opportunities focused on CIP and strategic plan goals (Metro RESA, CRS, OG, SDI)
- 5B. Create a targeted intervention/extension block staffed with intervention and gifted teachers
- 5C. Implement wrap around supports for students identified as needing support in in weekly WCI meetings.
- 6A. Provide targeted professional learning opportunities focused on the implementation of the Enhanced IB PYP.
- 6B. Implement vertical alignment to ensure high quality Enhanced IB PYP implementation on staff PL days
- 6C. Continue to increase the number of Gifted certified teachers to align with new gifted cluster model
- 6D. Implement the 5-year action plan submitted to the IBO in response to the 2020 evaluation in preparation for re-evaluation in 2025

- 7A. Allocate adequate resources and funding for student incentives including positive behavior, attendance and HIVE rallies
- 7B. Identify mentor staff and students to support high needs or new students to Brandon.
- 8A. Create a staff recognition program, continue to implement staff engagement activities monthly.
- 8B. Create a robust staff mentoring plan (yrs. 0-3) led by a Lead Campus Based Mentor. Allot funds to support.
- 9A. Support staff leadership by providing unique opportunities in the school to lead and grow, supported by a mentor.
- 10A. Provide opportunities for meaningful literacy PL like Orton Gillingham, Complete Reading Series, Sound Wall training and ongoing support with Early Literacy in grades Prek-3.
- 11A. Create a family engagement assessment to identify supports and needs for increased family engagement



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Mission and Vision Alignment:

FINAL: January 3, 2020

Morris Brandon Elementary School – Mission & Vision Revision 2019-2020

IBO Mission (2008)	Morris Brandon Mission & Vision (2014)
The International Baccalaureate aims to develop inquiring, knowledgeable and caring young people who help to create a better and more peaceful world through intercultural understanding and respect. These programmes encourage students across the world to become active, compassionate and lifelong learners who understand that other people, with their differences, can also be right.	It is the mission of Morris Brandon Elementary to create a rigorous learning environment that prepares our students to be leaders in the global community. It is the vision of Morris Brandon Elementary to nurture, inspire, and support students in becoming lifelong, responsible, compassionate inquirers who develop a global perspective. As a staff, we will consistently model APS' core values of: • Put Students First • Commit to Teamwork • Focus on Communication • Demonstrate Respect for Others • Be Accountable • Act with Integrity • Embrace and Drive Change
APS Mission & Vision (2014)	Morris Brandon Mission & Vision (2020)
Our mission is to ensure that with a caring culture of trust and collaboration, every student will graduate ready for college and career. Our vision is one of a high-performing school district where students love to learn, educators inspire, families engage, and the community trusts the system.	It is the MISSION of Morris Brandon Elementary to develop students' academic, social, and emotional needs by engaging our entire school community to work collaboratively while fostering international-mindedness and a love for learning. It is the VISION of Morris Brandon Elementary School to educate the whole child by teaching empathy, open-mindedness, compassion, and critical thinking while giving every student what they need to be successful lifelong learners. At Morris Brandon Elementary, we value: • The whole child. • Our entire global community – students, parents, staff, community members, business partners, and people outside our community. • Inquiry, creativity, critical thinking and innovation. • Learning through play. • The unique perspectives of others. • Empathy toward other peoples and cultures, and our environment.



3. Confirm 2030 Goals

- Extend your Continuous Improvement Plan Goals to 2030
- Identify if there are any additional goals for the strategic plan beyond those identified. If so, capture them (no more than 1-2 additional goals)

Continuous Improvement Goals

1. By the end of the **2025–2026 school year**, the percentage of students scoring **Proficient or Distinguished levels in Math** on the Georgia Milestones from 72%–80%.

1. By the end of the 2025–2026 school year, the percentage of students scoring Proficient or Distinguished levels in ELA on the Georgia Milestones from 74%–80%.

- By the end of the 2025–2026 school year, 100% of new 1st–5th grade students at Brandon will be connected to the school community, as evidenced by 95% or higher attendance and zero or reduced office discipline referrals for each student.

2030 Strategic Plan Goals

- By 2030**, increase the percentage of 3rd grade students scoring proficient or above in ELA from 76.5% to 87%.

- By 2030**, increase the percentage of Black students with typical or high end of grade milestone student growth percentiles from 62.5% to 73.2%.

- By 2030**, increase the percentage of students feeling comfortable going to most or all of the adults in the school for help from 54.2% to 75.2%.

- By 2030**, increase the percentage of engaged staff from 64.3 to 77%.





**Strategic planning will
help you fully uncover
your available options,
set priorities for them,
and define the methods
to achieve them.**

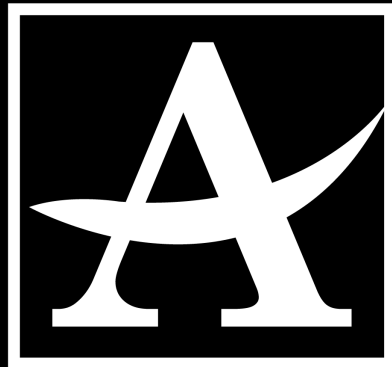
Robert J. Mckain



Questions?



Thank you



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