



**Program Mission:** To prepare a multilingual/multicultural citizenry who can serve and compete locally and globally.

**Program Goals:** To develop bi-literate/bi-lingual proficiency, high academic achievement, and positive cross cultural competencies and attitudes in students.

**Program Model:** The cohort will participate in a 50/50 One-Way Spanish Model.

*Students will spend 50% of their day learning core content in English and the other 50% in Spanish. Reading/Language Arts/Social Studies will be taught in English. Math/Science will be taught in Spanish. Students will receive reinforcement of skills taught in the opposite language.*

**A Day in the Life of a DLI Student (Sample Schedule)**

Time	Homeroom #1	Subject	Homeroom #2	Subject
8:00-9:50 AM	English	ELA/SS/Sci	Spanish	Math/Spanish ELA
9:55-10:50 AM	Spanish	Math	English	ELA/SS/Sci
1:30-Dismissal	Spanish	Spanish ELA	English	ELA/SS/Sci

**Parent Resources Suggest by the World Language Department of APS**

<http://www.americanreadingathome.com/how-it-works/>

<http://www.multilingualchildren.org/index.html>

[http://apsesol.typepad.com/aps\\_dual\\_immersion\\_support/resources/](http://apsesol.typepad.com/aps_dual_immersion_support/resources/)

Parents will be updated on student progress on a continuous basis throughout the school year by the partner teachers using formal assessments such as Star Literacy, Eureka Math Assessments, and other assessments created by the DLI instructional team.

*We Look Forward to a Wonderful Year in DLI*

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