

## District Mission & Vision

With a caring culture of trust and collaboration, every student will graduate ready for college and career.

A high-performing school district where students love to learn, educators inspire, families engage and the community trusts the system

## Cluster Mission & Vision

To implement IB with depth and fidelity for all students in order to develop inquiring, knowledgeable and caring young people who will graduate ready for college and career.

A high performing cluster where students, educators and families work together to create a better and more peaceful world through intercultural understanding and respect.

## School Mission & Vision

To nurture, inspire, and support students in becoming lifelong, responsible, compassionate inquirers who develop a global perspective.

To create a rigorous learning environment that prepares our students to be leaders in the global community.

### Signature Program: International Baccalaureate

### School Priorities

### School Strategies

### Key Performance Measures (2019-2020)



Academic Program



Talent Management



Systems & Resources



Culture

1. **Increase student mastery in Math, Science and Social Studies**
2. **Ensure students are reading on grade level and showing growth as it pertains to ELA**
3. **Make sure subgroups are making academic progress across all content areas**
4. **Build teacher capacity in core content areas, particularly ELA and Reading**
5. **Deliver faculty training and maintain or acquire certifications needed to implement the Enhanced IB PYP, DLI, and gifted collaboration.**
6. **Build systems that increase academic growth for all students.**
7. **Build systems and resources to support the Enhanced IB PYP, DLI and Gifted collaboration implementation**
8. **Increase opportunities for student engagement**
9. **Increase staff engagement and retention**
10. **Build culture through staff leadership opportunities**

- 1A. Utilize the Eureka Math curriculum resource in K-5.
- 1B. Guarantee the effective delivery of Eureka Math by providing adequate time, resources and opportunities for staff to participate in ongoing professional development.
- 2A. Scaffold literacy learning through guided reading, Saxon Phonics, Orton Gillingham and Wit and Wisdom ELA curriculum.
- 3A. Develop standards-based common assessments and progress monitor student data by implementing a data analysis and response protocol to provide remediation and enrichment where needed.
- 4A. Create targeted professional learning opportunities focused on the implementation of Wit and Wisdom and guided reading.
- 5A. Provide targeted professional learning opportunities focused on the implementation of the Enhanced IB PYP.
- 5B. Implement vertical and horizontal alignment to ensure Enhanced IB PYP program coherence.
- 5C. Increase the number of Gifted certified teachers in order to implement a collaborative model aligned with the Enhanced IB PYP.
- 5D. Continue to onboard and retain qualified DLI staff (bilingual teachers and paraprofessionals).
- 6A. Allocate adequate resources and funding for progress monitoring, remediation, enrichment tools and resources.
- 6B. Improve the school schedule to allow time for intervention and enrichment designed to support student growth across performance levels.
- 7A. Allot adequate funding to support the Enhanced IB PYP, DLI and Gifted Collaboration experience for all students.
- 7B. Implement the 5-year action plan submitted to the IBO in response to the 2015 evaluation.
- 8A. Continue to implement a student recognition plan for K-5. Allot adequate funding to support this plan.
- 9A. Implement onboarding and mentoring of staff in new roles.
- 10A. Develop a leadership pipeline by creating leadership opportunities for all staff.

- **Increase Math Performance in Proficient/ Distinguished categories from 80% on GA Milestones (GMAS).**
- Increase Science Performance in Proficient/ Distinguished categories from 83% on GMAS.
- **Increase the ELA performance in Proficient/ Distinguished categories from 75% to 78% on GMAS.**
- Increase SS performance in Proficient/ Distinguished categories from 83% on GMAS.
- **Increase Total Progress Points on 18/19 CCRPI score from baseline 94.3%**
- Increase Literacy Readiness from 80.52% to 84 % or higher.
- **Increase teacher Engagement scores on Gallup's 6 of the lowest 12 categories.**
- Increase GADOE student climate survey "I like School" from 76% to 80%.