

Meeting Minutes

Morris Brandon ES

Date: 3/11/21

Time: 3:00pm

Location: Video conference via Zoom

- I. Call to order: 3:00pm
- II. Roll Call

Role	Name (or Vacant)	Present or Absent
Principal	Jay Bland	Present
Parent/Guardian	Fran Egan	Present
Parent/Guardian	Patterson Calhoun	Present
Parent/Guardian	Claudia Fotzeu	Present
Instructional Staff	Sam DeCarlo	Present
Instructional Staff	Maggie Blease	Present
Instructional Staff	Rachel Davis	Present
Community Member	Anna Fiveash	Present
Community Member	Peyton Johnston	Present
Swing Seat	Tamila Jackson Whitaker	Present

Quorum Established: Yes

III. Action Items

a. **Approval of Agenda**

Motion to adopt made by: Fotzeu Seconded by: Johnston

Members Approving: All

Members Opposing: None

Members Abstaining: None

Motion Passes

b. **Approval of Previous Minutes**

Motion to adopt made by: Whitaker Seconded by: Johnston

Members Approving: All

Members Opposing: None

Members Abstaining: None

Motion Passes

IV. Discussion Items

- a. NAPPS held a February 17th meeting with Dr. Herring as the guest. Key takeaways were the following:
 - District is planning for broadscale remediation to address pandemic learning loss. *(Per Mr. Bland today, Brandon and Bolton students will have summer school offered at Morris Brandon Main Campus, and Brandon has identified close to 100 students that will be invited to attend.)*
 - Vaccination of APS staff is a priority. *(Mass vaccination drive has now been scheduled for March 24-27.)*
 - Both 4 and 5 day face-to-face learning schedules for next year are still “on the table”; North Atlanta Cluster is advocating for local school autonomy for Principals to develop a plan to best fit each school’s unique needs. *(Per Mr. Bland today, schools are optimistic that we will be operating 5 days face-to-face next year and hope to have an official APS announcement by April 1st.)*

V. Principal’s Update

- a. **Proposed 2021-2022 Budget Presentation**
 - a. From our initial budget presentation at our last meeting, we were \$480,000 over budget for next year. Since then we have had:
 - a. 1 teacher intend to retire (savings of almost \$100k)
 - b. Been allocated almost \$200k in CARES Act funding – this will be used to supplement 2 full-time teaching positions that serve ESOL and co-teaching classrooms, as well as remediation materials
 - c. Reduced our budget allocations for supplies (will request funding of some of those items from Foundation – totaling almost \$80k). Community-donated Foundation funds provide critical support to our school. They can fund needed materials (Eureka Math, Wit and Wisdom, Social Studies Weekly, etc) – this almost \$80,000 investment requested from Foundation allows us to focus our budget on teaching positions and other needs
 - d. All of the above brought our deficit down to roughly \$100k, which requires the elimination of only 1 teaching position to level the budget. We are eliminating 1 homeroom position, and shifting 1 Gifted teacher to a homeroom position to maintain the same number of homerooms next year. Three Gifted teachers will each serve two grades next year to provide ongoing planning and support to our homeroom teachers (most all of whom are certified gifted instructors)

- b. Mr. Bland surveyed the GO Team on priorities and those FY21 School Priorities guided funding decisions as follows:
 - a. Make sure subgroups are making academic progress across all content areas – fund additional half ESOL teaching position
 - b. Deliver faculty training and certifications (IB, DLI, Gifted) – allotting 3 planning days for staff training
 - c. Build systems that increase academic growth for all students – maintaining 3 intervention teachers and allotting \$14K in CARES funding to Intervention materials
 - d. Build systems and resources to support IB, DLI and Gifted collaboration – maintain 3 Gifted teachers and create a 5th grade DLI position to allow that program to progress to all grades
 - e. Increase student mastery in Math, Science and Social Studies
 - f. Ensure students are reading on grade level – maintain 2 media specialists
 - g. Ensure Special Education students are making yearly gains in literacy – maintain 5 Special Education teachers and funding an additional hourly Special Education teacher
- b. We expect additional federal funding next year based on the recent passing of the federal stimulus plan.
- c. 2021-2022 student enrollment for Brandon is projected at 879, which is the driver of our funding
- d. Morris Brandon is applying to become a Pre-K school for APS next year (teacher and para staffing would be funded by APS)

Action Item: Approval of Budget

Motion to adopt made by: [Davis](#) Seconded by: [Johnston](#)

Members Approving: [Blease](#), [Calhoun](#), [Davis](#), [Egan](#), [Fiveash](#), [Fotzeu](#), [Johnston](#), [Whitaker](#)

Members Opposing: None

Members Abstaining: [DeCarlo](#)

Motion [Passes](#)

VI. Announcements

- a. The next GO Team meeting will be April 29th at 3pm and is not public comment
- b. **APS Announced a new “Pathway to Georgia Tech Program”** to help as many local students as possible earn a GT degree, beginning this spring any first-year applicant not admitted will have a guaranteed transfer offer. Here’s how it works: students will attend another college for 1-2 years, completing a minimum of 30 credit hours for their intended major and earn a 3.3 GPA or higher. At that point, they can apply as a transfer student and have a guaranteed spot at Tech.

Meeting Minutes

VII. Public Comment

- a. None

VIII. Adjournment

Motion made by: [Johnston](#)

Seconded by: [Blease](#)

Members Approving: all

Members Opposing: none

Members Abstaining: none

Motion Passes

ADJOURNED AT 3:54pm

Minutes Taken By: [Fran Egan](#)

Position: [GO Team Secretary](#)

Date Approved: [\[Insert Date When Approved\]](#)