

Meeting Minutes

Morris Brandon ES

Date: 11/18/21

Time: 3:30pm

Location: Video conference via Zoom

- I. Call to order: 3:30pm
- II. Roll Call

Role	Name (or Vacant)	Present or Absent
Principal	Jay Bland	Present
Parent/Guardian	Fran Egan	Present
Parent/Guardian	Claudia Fotzeu	Present
Parent/Guardian	LaJoi Royston	Absent
Instructional Staff	Maggie Blease	Present
Instructional Staff	Rachel Davis	Absent
Instructional Staff	Jennifer McCarren	Present
Instructional Staff	Lena Minock	Present
Community Member	Peyton Johnston	Present
Swing Seat	Clay McDaniel	Present

Quorum Established: Yes

III. Action Items

a. **Approval of Agenda**

Motion to adopt made by: **Minock** Seconded by: **McCarren**

Members Approving: All

Members Opposing: None

Members Abstaining: None

Motion Passes

b. **Approval of Previous Minutes**

Motion to adopt made by: **Blease** Seconded by: **Fotzeu**

Members Approving: All

Members Opposing: None

Members Abstaining: None

Motion Passes

IV. Discussion Items

- a. **Data Analysis for Strategic Planning preparation** – discussion of GO Team members’ notice/wonder comments based on independent review of available data including enrollment and MAP scores; key discussion topics as follows:
 - i. Proficiency Opportunities
 1. Key opportunities 2nd graders and 5th graders
 2. 5th graders have traditionally dipped with drops in enrollment in that grade, but growth has traditionally been high
 3. 5th grade students are lower than 3rd and 4th grade students in learning proficiency; it appears that they experienced more learning loss
 4. Want to look into how close students are in color bands to the next level of proficiency; can look at percentile rankings to understand where student falls
 5. We have an opportunity to be more learnings needs based than sub-group focused, especially while we have high levels of staff
 - ii. Enrollment Opportunities
 1. Lack of diversity and large size concerns are becoming less true now; how can we take advantage of this shift?
 2. Noticeable declines in enrollment even before COVID; typical shifts are very small (between 1-10 students)
 3. Do we need to consider shifts on campuses given shifts in enrollment? Have always seen larger numbers at the primary center
 4. We will get enrollment projections in January for following school year based on grade levels
 5. We reached 1300 students less than 10 years ago
 6. Dr. Herring on board with a campaign to get enrollment back
 7. Open question on how CARES funding will impact staffing; we got lump sums of CARES fund which funds several teachers; we will have to find a way to get them back in our general budget after this year
 8. Looks like we have traditionally had a 20% drop from 4th to 5th grade – how can we help families stay in APS?
 9. We had 2 students switch to AVA; the budgets for these students are still tied to our school
 10. School choice was opened up with very limited spots this year based on enrollment (less than 30 students); not all grades were opened; not typically a group who needs a lot of support (e.g.,

teacher's child); dual campus schools were not allowed to open up the school choice option before this year

b. Review of draft targets for Strategic Plan

- i. Math proficiency from 61.5% to 70% with subgroups moving from 28% to 40% at proficient or above (District wants 10% jump for sub-groups)
- ii. ELA proficiency from 69% to 75% for grades 2-5 with subgroups moving from 45% to 60% for AA and 60% to 70% for Hisp.
- iii. Ensure 80% of students in grades 2-5 have a MAP Spring growth percentile above 50 for grades k-5

V. Information Items

a. Principal's Update

i. Recap of APS "State of the District" meeting – Principal Bland attended

1. Purpose was to show what innovative classrooms look like
2. Key topics included: how we hold all students accountable while also looking at new ways to assess students, providing personalized 1:1 learning with flexible tools, using 1:1 devices to augment learning (not substitute learning), and what is coming with digital integration and virtually augmented learning

ii. ACES – Principles all got together last week

1. Jay (and the other principles) presented baseline data and strategy to cabinet and answered questions
2. Will be doing this again in March with updated data
3. Jay asked for math support, E-SPLOST funding for main campus that we don't currently qualify for, and stance on Buckhead City to answer questions

iii. COVID mitigation update

1. Tested 500 people yesterday with no positives; did have one positive case reported earlier this week (no exposure concerns)
2. Will be allowing 2-3 parents in building to assist with holiday parties
3. After Christmas break if no cases after 2 weeks, will remove desk shields and begin allowing visitors back in the buildings
4. Mask policy is controlled by district
5. District is running an incentive program to issue gift card if student gets vaccinated through drive; vaccinated students will not have to quarantine

VI. Announcements

- a. Next GO Team meeting will be on January 27 at 3:30pm
- b. E-SPLOST was approved by Atlanta voters; could raise an estimated \$650M over the next 5 years for APS
 - i. Fran noted desire for flexibility for GO Teams to decide how to use any funds received as discussed at last APS E-SPLOST meeting
- c. Facilities liaison coming to cluster meeting in December; Fran shared list compiled by Foundation/PTA; Maggie Blease to review prior to meeting
- d. Fran sent an email to provide feedback to GO Team office on future session topics
- e. Fran, Peyton, and Maggie attended GO Team office session on future APS calendar options last night (11/17)
- f. Jay will send MAP data results to GO Team

VII. Public Comment

- a. Anna Logue – List of facilities needs is robust; can provide a streamlined prioritized list to Maggie Blease ahead of cluster meeting if needed

VIII. Adjournment

Motion made by: [Fotzeu](#) Seconded by: [Blease](#)

Members Approving: all

Members Opposing: none

Members Abstaining: none

Motion Passes

ADJOURNED AT 4:37pm

Minutes Taken By: [Peyton Johnston](#)

Position: [GO Team Vice Chair](#)

Date Approved: [\[Insert Date When Approved\]](#)