

# Meeting Minutes

**Morris Brandon ES**  
Date: **11/7/19**  
Time: **7:00-8:00am**  
Location: **MC Room 107**

- I. Call to order: 7:06am
- II. Roll Call

Role	Name (or Vacant)	Present or Absent
Principal	Jay Bland	Present
Parent/Guardian	Patterson Calhoun	Present
Parent/Guardian	Claudia Fotzeu	Present
Parent/Guardian	Fran Egan	Present
Instructional Staff	Sam DeCarlo	Present
Instructional Staff	Sonya Walston	Present
Instructional Staff	Rachel Davis	Present
Community Member	Anna Fiveash	Present
Community Member	Peyton Johnston	Present
Swing Seat	Tamila Jackson Whitaker	Present

Quorum Established: Yes

### III. Action Items

a. **Approval of Agenda**

Motion to adopt made by: Bull      Seconded by: Walston

Members Approving: All

Members Opposing: None

Members Abstaining: None

Motion Passes

b. **Approval of Previous Minutes**

Motion to adopt made by: Johnston      Seconded by: Whitaker

Members Approving: All

Members Opposing: None

Members Abstaining: None

Motion Passes

## I. Discussion Items

### a. Discussion Item 2: [GO Team Agenda item: IB Mission/Vision Update](#)

- i. Sam DeCarlo gave an update on our IB mission/vision: They have added empathy, open-mindedness, compassion and critical thinking as those values came out from stakeholder feedback as most important.
- ii. The team did research on mission/vision and the need to make them memorable
- iii. Added the phrase: “giving every student what they need to succeed at being life-long learners” to ensure focus on **every** child in the school.

## II. Information Items

### a. Principal’s Report: CCRPI Data Review - Overall highlights on data from initial numbers shared from APS:

- i. We were at 96.5 last year and 96.0 this year; but CCRPI cautions against comparing this way as all gains become new targets. You want to look at 3-5 year trends and averages. Brandon has always stayed in the mid-to-high 90s which puts us in the top statewide. Overall Brandon continues high performance relative to district, state, and prior year performance
- ii. Student growth rate is exemplary – this is measuring those learners who make gains which is very hard (e.g. for a student to go from Proficient to Distinguished Learner)
- iii. Math growth rate took a dip – this is likely due to stronger schoolwide focus on ELA and the Eureka math learning curve for teachers
- iv. In “closing gaps” we met or exceeded goals for all learners except for the sub-groups below, which need increased focus from our school this year:
  1. Black students had larger gaps in Science and Social Studies
  2. Students with disabilities has larger gaps in ELA and Math (Morris Brandon has three new strong special education teachers this year to help in this area)

### b. We reviewed the Student Climate results:

- i. Parents are overwhelmingly satisfied
- ii. Staff satisfaction went down slightly
- iii. Student scores went down significantly, especially in areas that may demonstrate SEL and internal stress/pressure impacts:
  1. “I like school”
  2. “Students behave so teachers can teach”
  3. “My school wants me to do well”

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- c. Preparation for Glows & Grows/Strategic Plan - we will continue this with another meeting 11/21; the team broke into groups and delved into the data:
- **Content Mastery: Glows**
    - ELA growth from 75-77% (5 year high)
    - ELA Distinguished learner increased from 29% to 39%
    - Subgroup data (Black up 5%, Hispanic up 2%, Multi-Racial up 5%, Econ. Disadvantage up 10% Distinguished)
    - Math increased Distinguished learners by 1.5%
    - Black increase of 8% overall
    - Econ. Disadvantaged up 8% and increased Distinguished learners by 5%
    - ELL increase of Dist. Learner significantly
  - **Content Mastery: Grows**
    - Stayed flat in math 80% prof and above
    - Hispanic dropped almost 10%
    - ELL's down 4%
    - Special Ed. Maintained Prof and above but dropped Distinguished learners by 10%
  - **Progress: Glows**
    - Much higher than district and state comparisons
    - School improved overall 2.2%
    - YOY increases from 2018
    - Black students increase Literacy rate by 9%
    - ED students by 10%
    - ELL students by 7%
    - Literacy rate overall increased 1%
    - No drop in white students
  - **Progress: Grows**
    - SWD dropped 8% literacy from 40-32%
  - **Closing Gaps: Glows**
    - Black students met state target for ELA and Math
    - ELA for Hispanic students met state targets
    - ED and ELL students exceeded state target by 6% for Math and ELA
  - **Closing Gaps: Grows**
    - ELA and Math for SWD students regressed and did not make state targets
    - Sci and SS for Black students regressed and did not makes state targets
  - **Readiness: Glows**
    - 5% increase in SGPs of 66-99 in ELA overall (HIGH growth)
    - 4% increase SGP 66-99 for Black students
    - 6% increase SGP 66-99 for White students
    - 11% increase SGP 66-99 for ED students
    - 1% increase in SGPs of 66-99 in Math overall (HIGH growth)
  - **Readiness: Grows**
    - Decrease for most subgroups in High SGPs
- III. 5<sup>th</sup> Grade “Great Americans” Program Update – due to time constraints we will have this discussion at a future meeting

**IV. Announcements**

- a. APS Strategic Planning meeting is Thursday, November 21 from 6-7:30pm at Sutton Middle School.

**V. Public Comment – Not available during this meeting, per the published schedule.**

**VI. Adjournment**

Motion made by: [Whitaker](#); Seconded by: [Bull](#)

**Members Approving:** all

**Members Opposing:** none

**Members Abstaining:** none

**Motion Passes**

**ADJOURNED AT 8:02am**

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**Minutes Taken By:** [Fran Egan](#)

**Position:** [GO Team Secretary](#)

**Date Approved:** [\[Insert Date When Approved\]](#)