

A white electronic calculator is positioned on top of several sheets of paper with printed text and numbers. The calculator has a digital display and a numeric keypad with additional function keys like M+, M-, and MRC. The paper below it shows some calculations, including the number 155,395.60. The background is a light gray.

Preparing for FY27 Budget Development

Morris Brandon ES
GO Team Business Meeting
January 22, 2026



GO>TEAMS
STRONG SCHOOLS
START WITH ME!

Meeting Agenda

MORRIS BRANDON

Date: 1/22/26

Time: 3:30PM

Public Viewing Link: [Zoom Link](#)

- I. Call to Order**
- II. Roll Call; Establish Quorum**
- III. Action Items**
 - a. Approval of Agenda
 - b. Approval of Previous Minutes
- IV. Discussion Items**
 - a. Review Budget Meeting Schedule
 - b. Budget Allocation Presentation
- V. Information Items**
 - a. Principal's Report – Winter MAP results
 - b. Cluster Advisory Report
- VI. Announcements**
- VII. Public Comment**
- VIII. Adjournment**

Agenda

Action Items



APPROVAL OF THE
AGENDA



APPROVAL OF PREVIOUS
MINUTES



2025-2030 STRATEGIC
PLAN **(AFTER
DISCUSSION)**



RANKING STRATEGIC PLAN
OBJECTIVES **(AFTER
DISCUSSION)**

Our Strategic Plan

It is the MISSION of Morris Brandon Elementary School to develop students' academic, social, and emotional needs by engaging our entire school community to work collaboratively while fostering international-mindedness and a love for learning.

Mission

Morris Brandon Elementary

2025-2030 Strategic Plan

It is the VISION of Morris Brandon Elementary School to educate the whole child by teaching empathy, open-mindedness, compassion, and critical thinking while giving every student what they need to be successful lifelong learners.

Strategic Goals

1 By 2030, increase the percentage of 3rd grade students scoring proficient or above in ELA from 76.5% to 87%

2 By 2030, increase the percentage of Black students with typical or high end of grade milestone student growth percentiles from 62.5% to 73.2%.

3 By 2030, increase the percentage of students feeling comfortable going to most or all of the adults in the school for help from 54.2% to 75.2%.

4 By 2030, increase the percentage of engaged staff from 64.3% to 77%.

We Are Strengthening Our Instructional Core

Ensure students are reading on grade level (3rd) and showing growth as it pertains to ELA

Make sure subgroups are making academic progress across all content areas

We Are Caring For Every Child

Ensure Exceptional Education Students are making yearly gains in literacy rates and state targets for ELA, Math, and Science

Increase the percentage of ED students scoring proficient and above on Ga ...

We Are Sparking Student Curiosity

Build systems and resources to support the Enhanced IB PYP, DLI and Gifted support

Utilize Specialists and Foreign Language teachers to help increase the IB PYP ...

Our Strength is Our Team

Increase opportunities for student engagement

Increase opportunities for staff engagement and retention

Our Responsibility Is Shared

Ensure all students are comfortable going to most or all adults in the school for help

Establish mentors to support student connectedness to school and with a trusted adult

Our School Is Efficient & Effective

Maximize the school budget to ensure class sizes are efficient and effective to maximize student learning

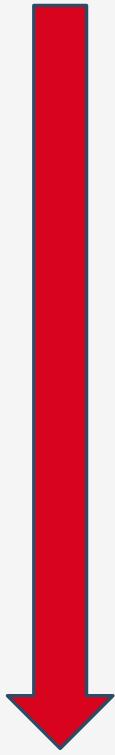
Ensure there are clear opportunities for all families to increase engagement



2026-2027 Strategic Plan Objectives Ranking

▪Insert the school's objectives from Higher to Lower

Higher



1. Ensure students are reading on grade level (3rd) and showing growth as it pertains to ELA
2. Make sure subgroups are making academic progress across all content areas
3. Ensure Exceptional Education Students are making yearly gains in literacy rates and state targets for ELA, Math, and Science
4. Maximize the school budget to ensure class sizes are efficient and effective to maximize student learning
5. Build systems and resources to support the Enhanced IB PYP, DLI and Gifted support
6. Increase the percentage of ED students scoring proficient and above on the Ga. Milestones

1. Increase opportunities for staff engagement and retention
2. Ensure all students are comfortable going to most or all adults in the school for help
3. Increase opportunities for student engagement
4. Establish mentors to support student connectedness to school and with a trusted adult
5. Utilize Specialists and Foreign Language teachers to help increase the IB PYP overall effectiveness
6. Create opportunities for all families to increase engagement

6.

Principal's Report

2025 CCRPI Results





2025-26 Winter MAP Summary at Brandon ES

Data Strategists:

Jennifer Owens – Middle and High in South Atlanta and Carver plus BEST and CSK

Kimberly Lyons – Elementary in Douglass, Mays, Therrell and South Atlanta

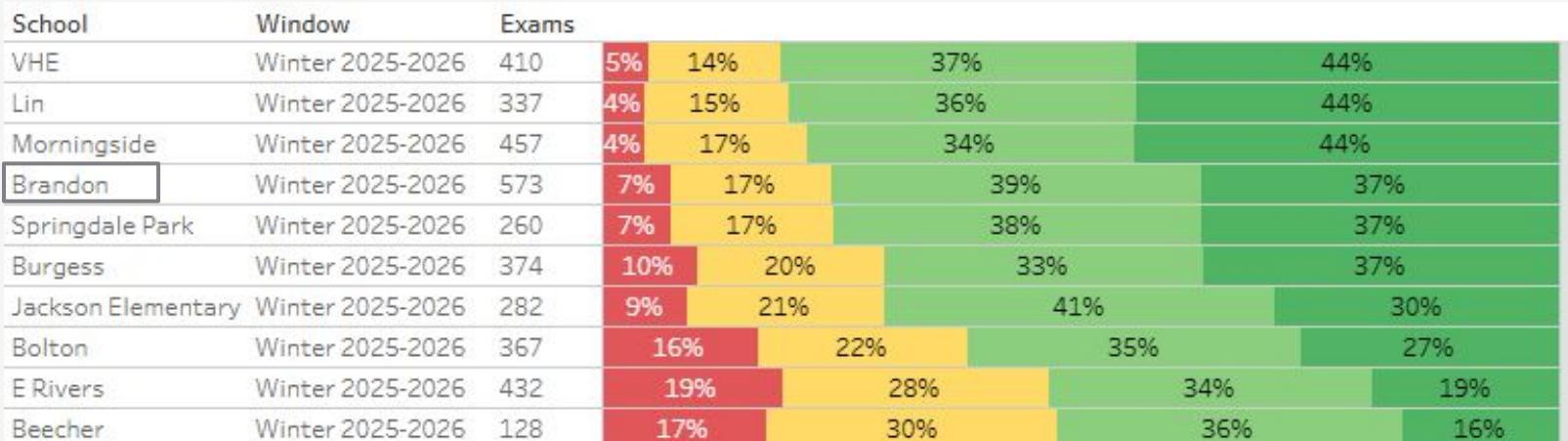
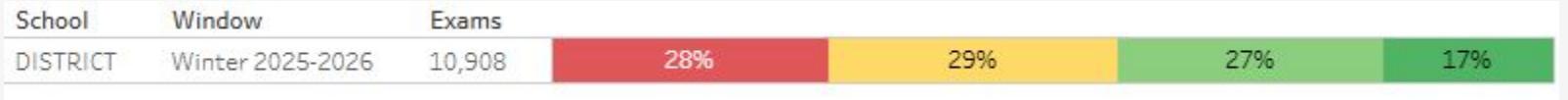
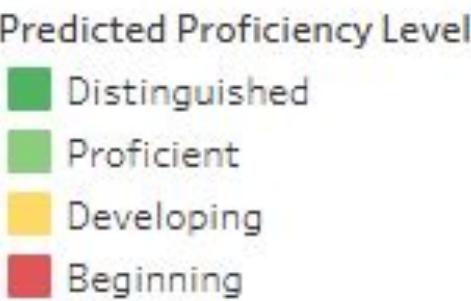
Nik Patel – Elementary in North Atlanta, Jackson, Midtown and Washington

Thomas Sugimoto – Middle and High in North Atlanta, Midtown, Jackson

Janay Wilson - Turnaround / Priority Schools

Will Melton – Charter/Partner

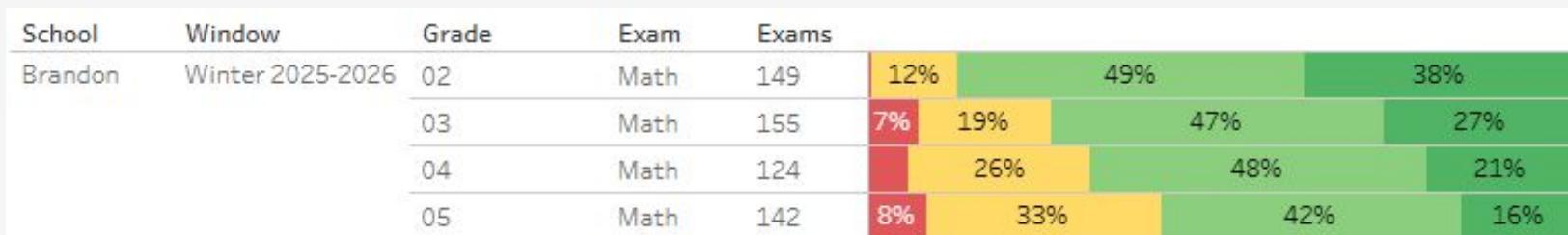
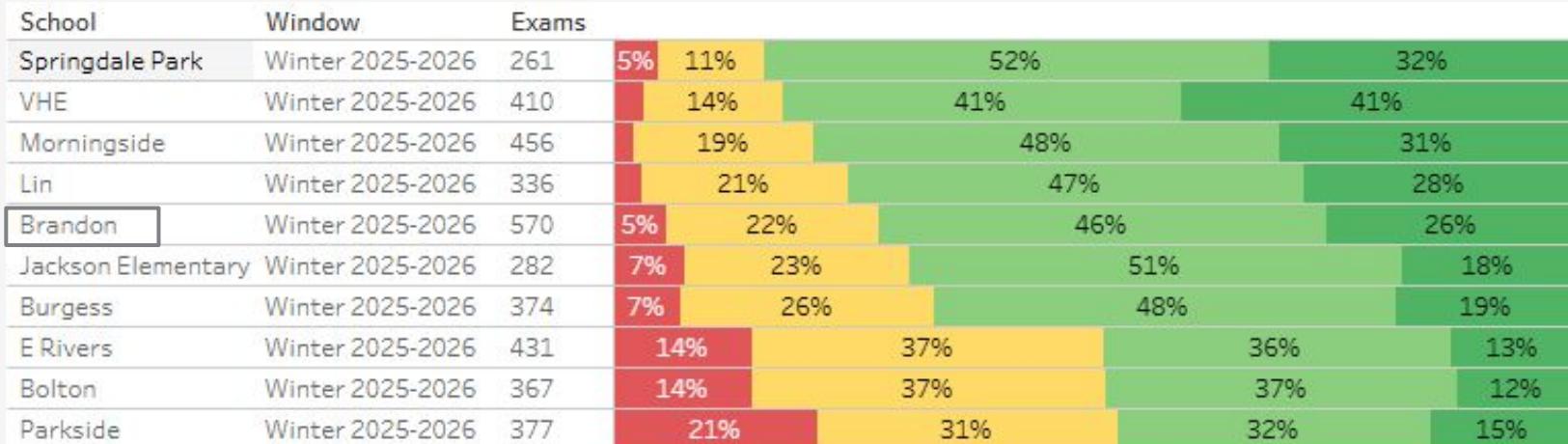
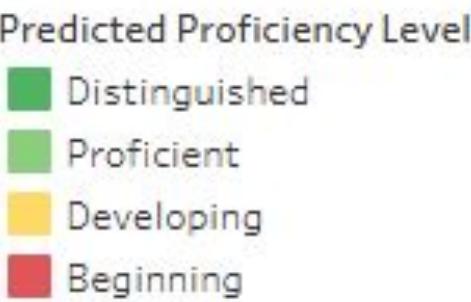
Overall Reading



Brandon ranked 4th in the district in Winter MAP Reading performance for all grades

Individual grades rankings:
#1 in 2nd grade
#7 in 3rd grade
#4 in 4th grade
#6 in 5th grade

Overall Math



Brandon ranked 5th in the district in Winter MAP Math performance for all grades

Individual grades rankings:

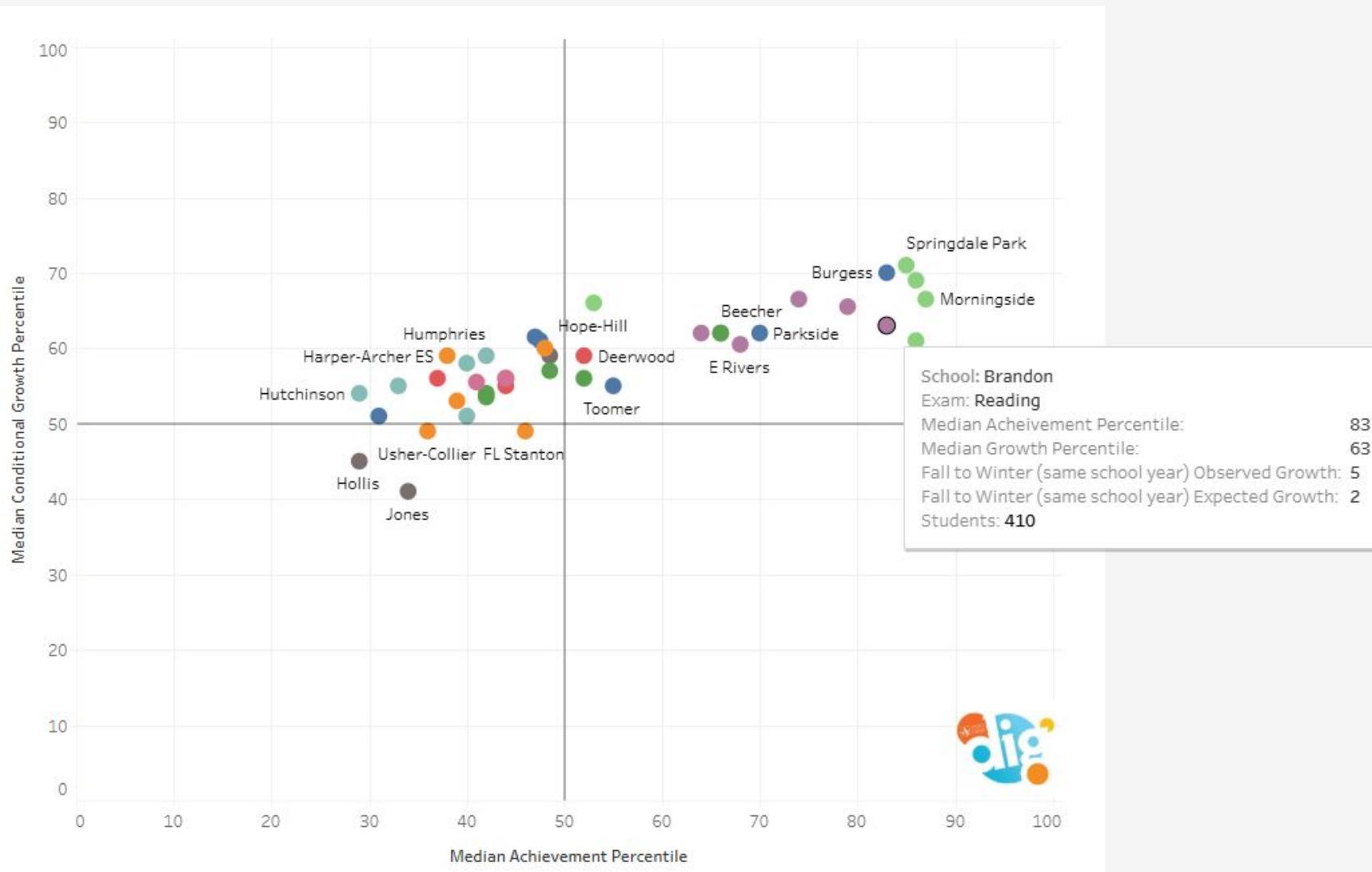
#3 in 2nd grade

#6 in 3rd grade

#4 in 4th grade

#7 in 5th grade

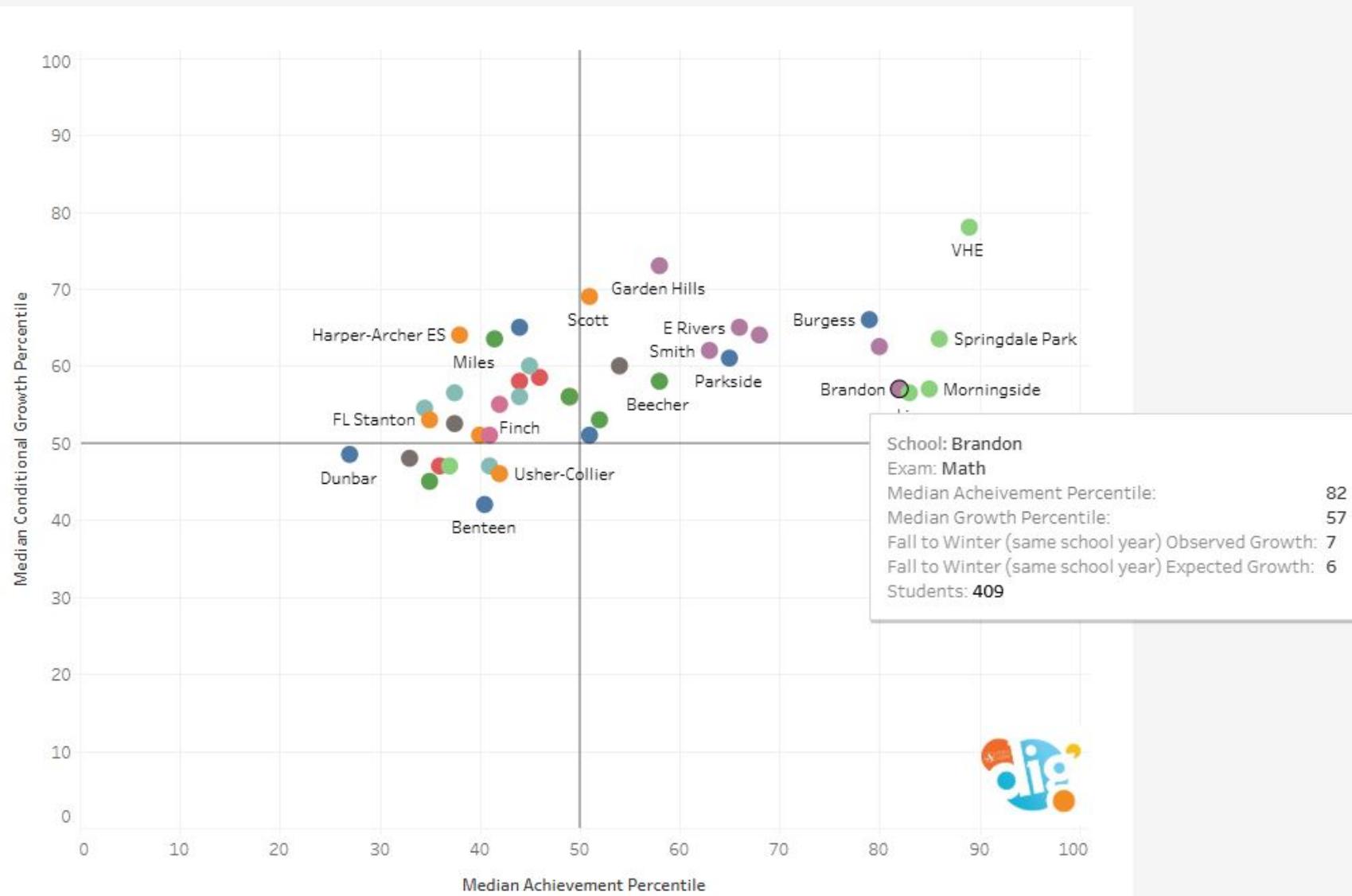
Reading: Achievement vs Growth



Top 10 school in both achievement and growth!

For all K-5, 73% students surpassed growth target, and 5% met, ranking 5th in the district.

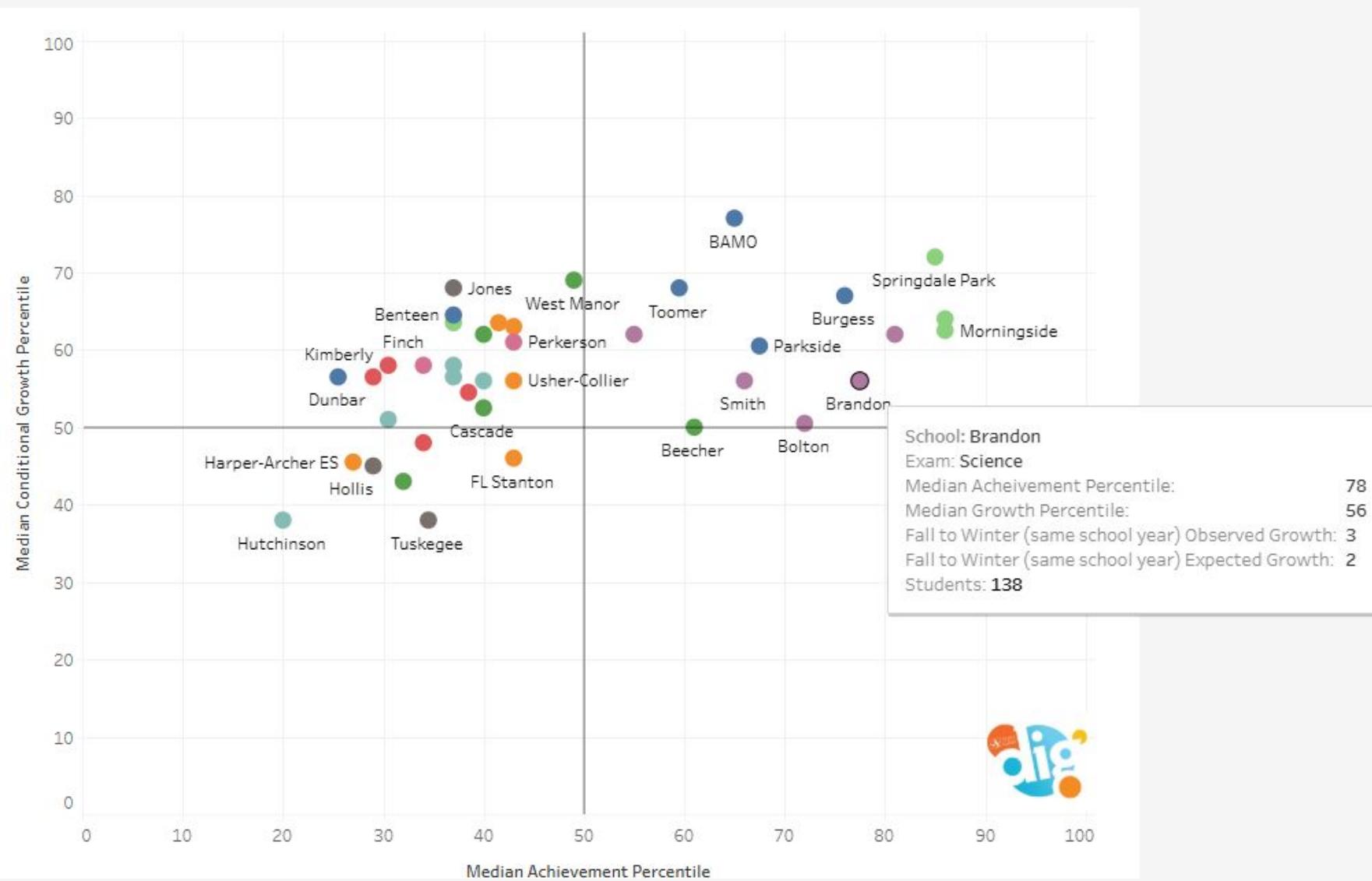
Math: Achievement vs Growth



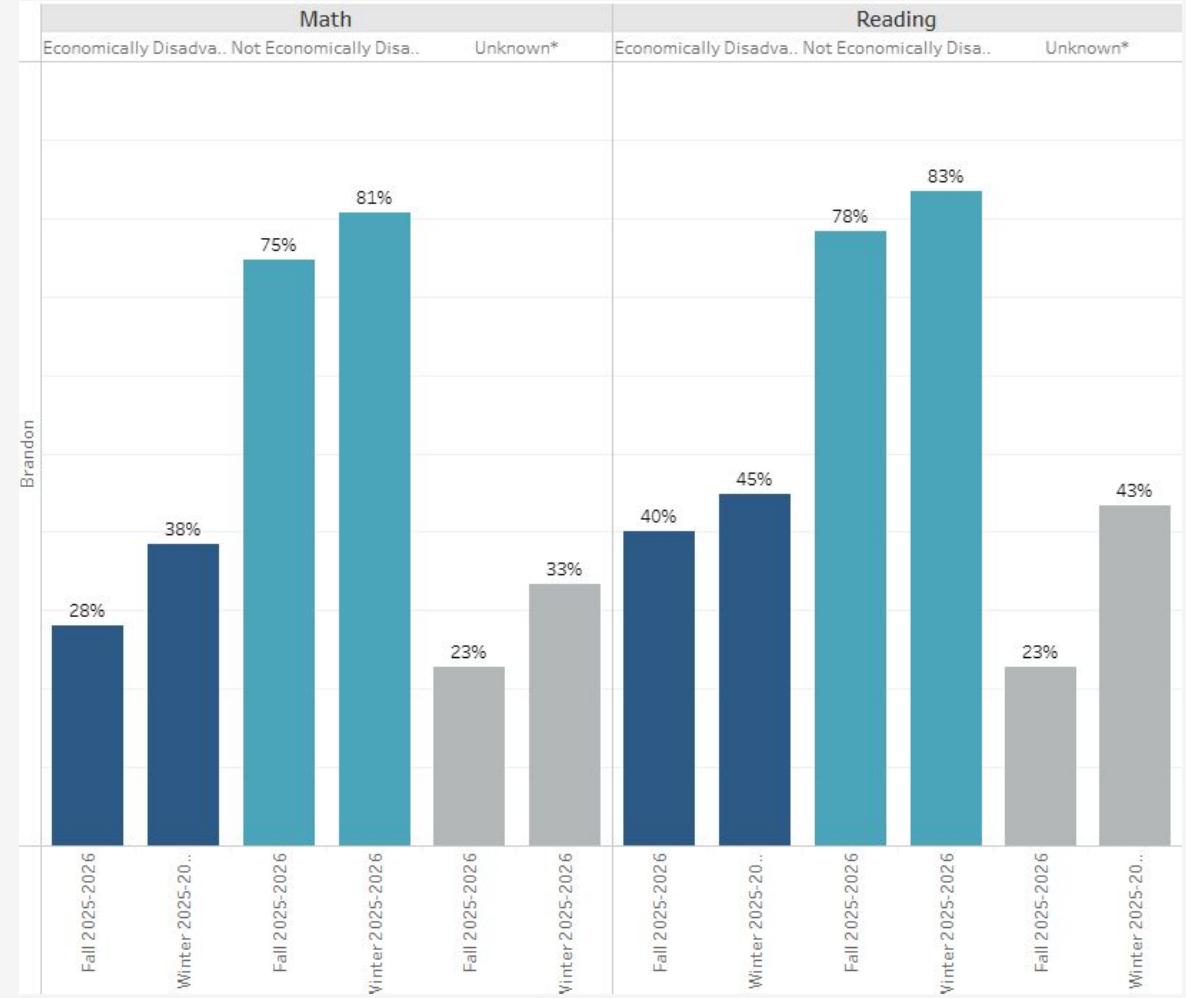
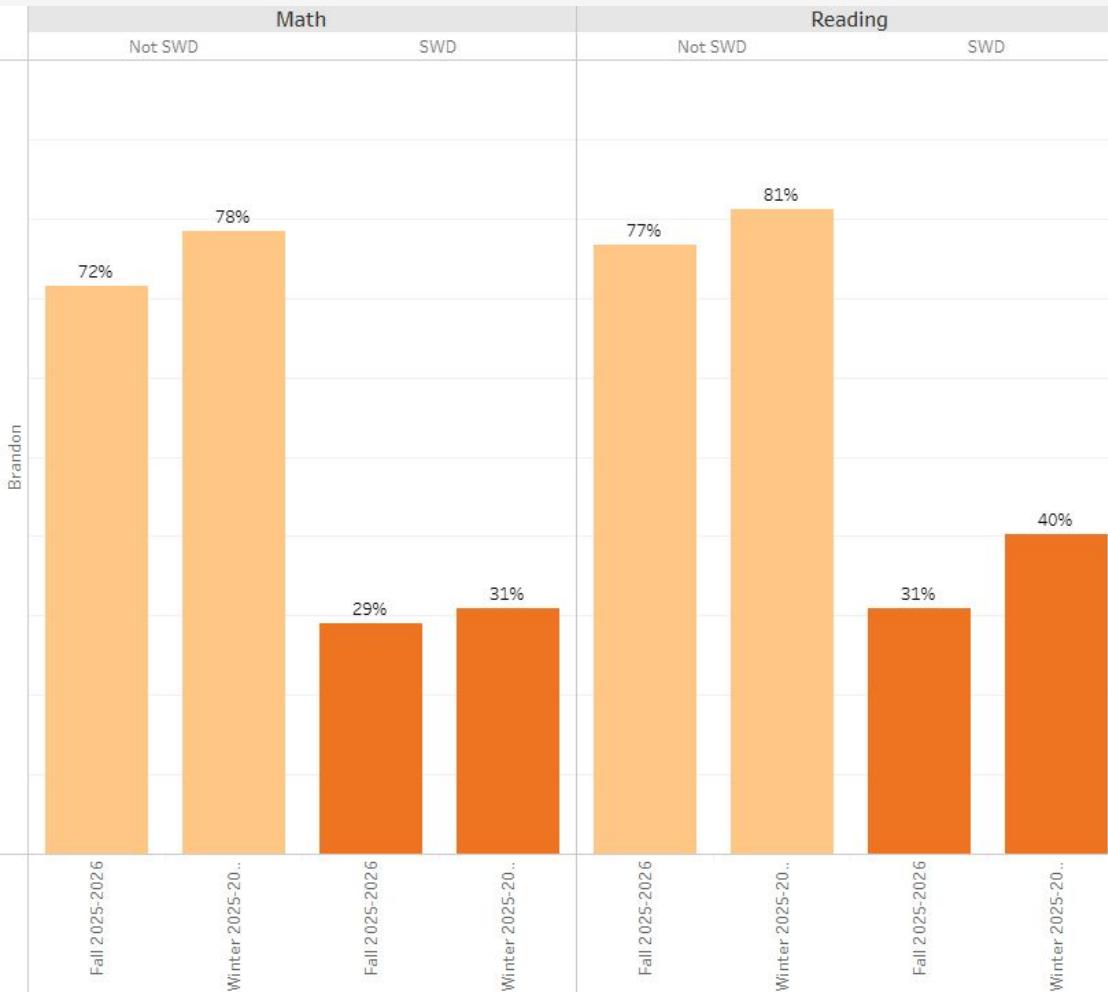
Top 5 school in achievement!

For all K-5, 68% students surpassed growth target, and 6% met, ranking 6th in the district.

Science: Achievement vs Growth



Subgroups: SWD and ED



Saw above average improvement for both SWD and ED students in both math and reading

Subgroups: Race/Ethnicity

Winter 2025-2026 MAP Estimated Achievement Points-CLL

		English Language Arts	Mathematics	Science
Brandon ES	All	Estimate = 100.12	Estimate = 90.90	Estimate = 91.55
	Asian/Pacific Islander	Estimate = 128.57	Estimate = 132.14	
	Black	Estimate = 75.23	Estimate = 65.60	Estimate = 65.85
	Hispanic	Estimate = 78.26	Estimate = 73.91	Estimate = 87.50
	Multi-racial	Estimate = 96.15	Estimate = 80.77	
	White	Estimate = 114.52	Estimate = 104.17	Estimate = 106.00
	ED	Estimate = 63.08	Estimate = 56.92	Estimate = 62.96
	EL	Estimate = 52.78	Estimate = 75.00	
	SWD	Estimate = 54.69	Estimate = 45.24	Estimate = 53.85

List of subgroups by distance from target:

SWD, Math: 21.56 points (35 bands)

Hispanic, Math: 16.09 points (23 bands)

Hispanic, Reading: 11.74 points (13 bands)

Multi-racial, Math: 9.23 points

SWD, Reading: 8.12 points (10 bands)

Black, Math: 2.97 points (10 bands)

FY27 Budget Development Process: FY27 Budget Allocation

FY 27 GO Team Budget Development Process Timeline

17



GO Teams are encouraged to have ongoing conversations

* GO Teams will need to take **ACTION** on the budget at these meetings.

Budget Allocation Meeting

What

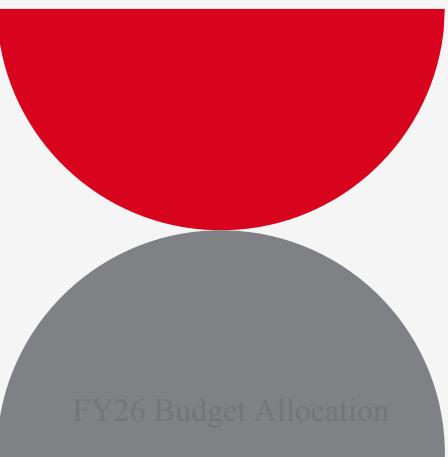
During this GO Team meeting the principal will provide an overview of the school's budget.

Why

This meeting provides an opportunity for the principal and GO Team to ensure alignment on the school's key strategic priorities, gain a deeper understanding of the budget and position allocations, and gather input to drive the development of the draft budget.

When

January 2026



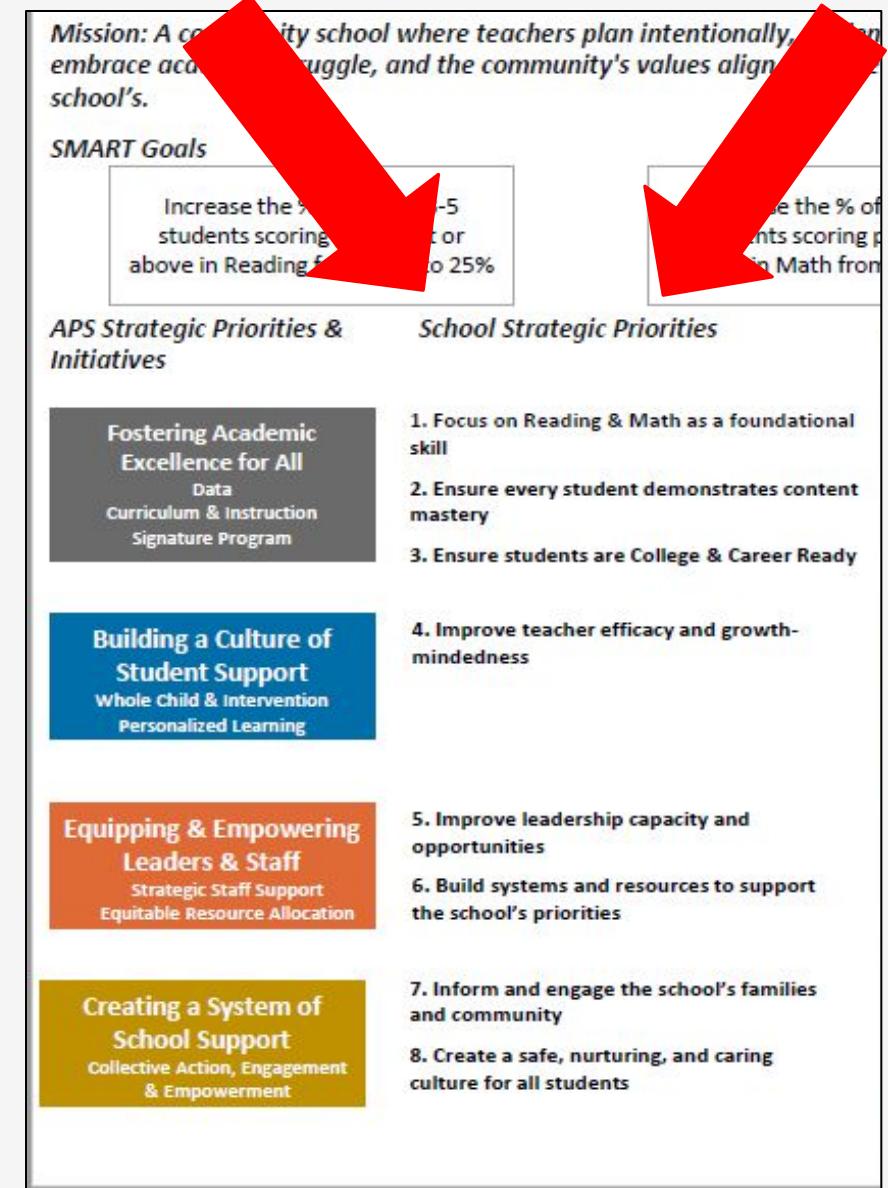
FY27 Budget Development Process

Principal's Role

- Design the budget and propose operational changes that can raise student achievement
- Formulate strategies, implement and manage them at the school level
- Focus on the day-to-day operations
- Serve as the expert on the school
- Hire quality instructional and support personnel
- Collaborate with the GO Team on the use of school-level flexibility for position allocations

The GO Team's Role

- Focus on the big picture (positions and resources, not people)
- Ensure that the budget is aligned to the school's mission and vision and that resources are allocated to support key strategic priorities
- Collaborate with the Principal on the use of school-level flexibility for position allocations



Discussion of Budget Allocation



Executive Summary



This budget represents an investment plan for our school's students, employees and the community as a whole.



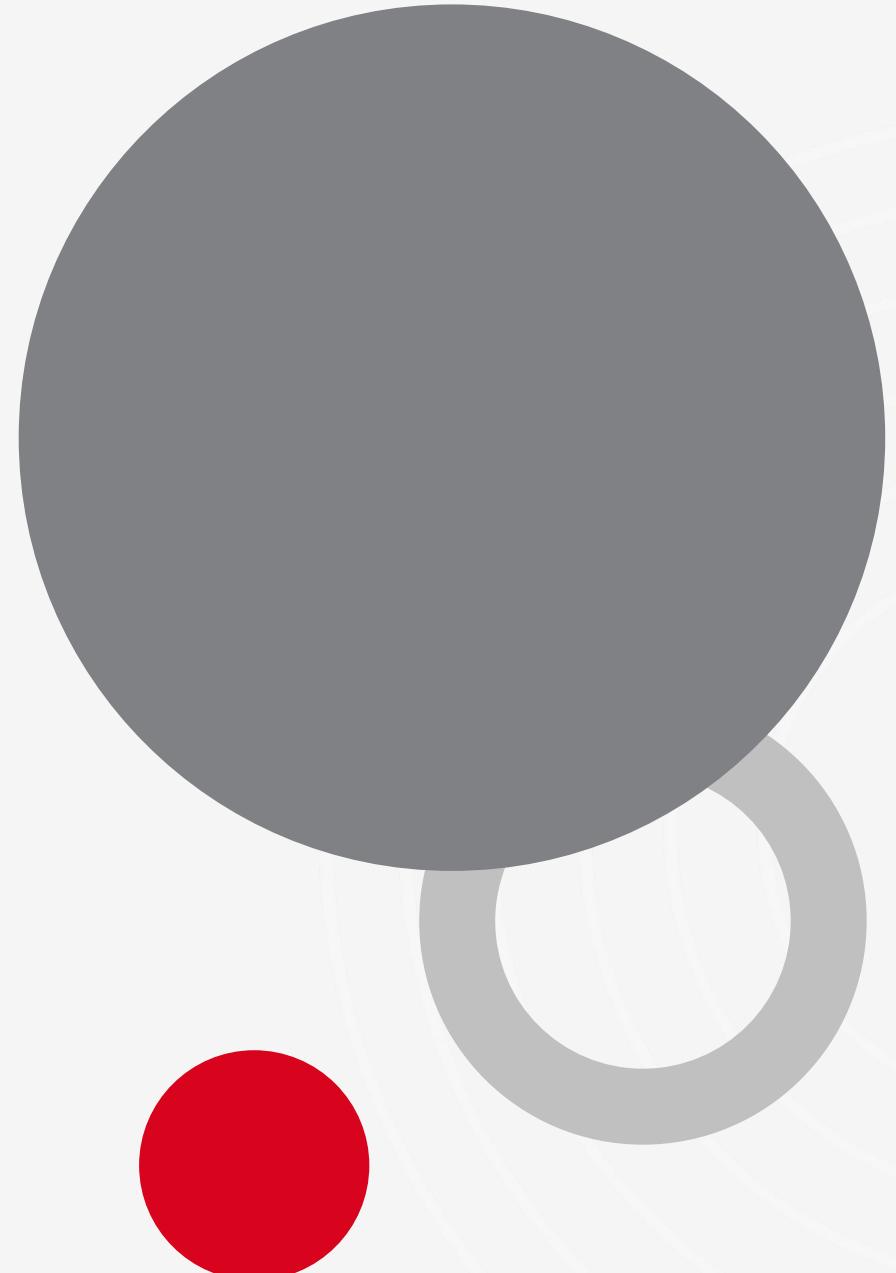
The budget recommendations are tied directly to the school's strategic vision and direction.



The proposed budget for the general operations of the school are reflected at **\$\$13,944,822**

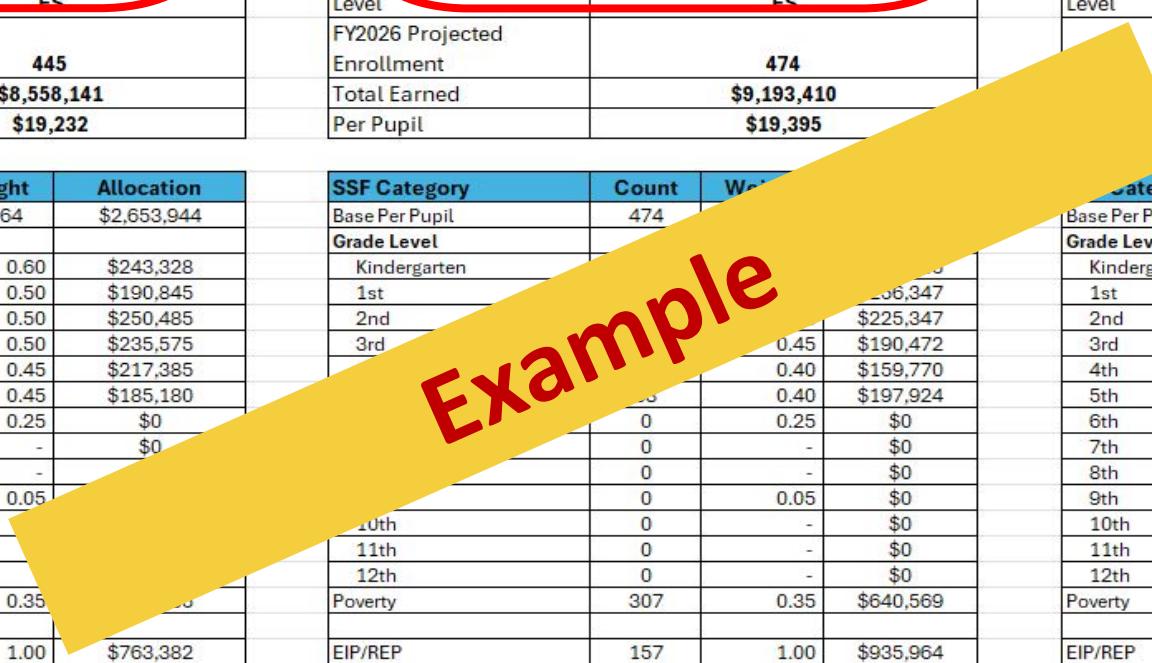


This investment plan for **FY27** accommodates a student population that is projected to be 904 students, which is an increase of 16 students from **FY26**.



School Allocation Tab Overview

The **Allocation Tab** has 3 tables that show the allocations for **FY27**, **FY26**, and the **Change** in each area. This helps you understand how our school earned funds and positions for FY27 in comparison to FY26, and how changes in each line impact our overall school budget.



FY2027 TOTAL SCHOOL ALLOCATIONS				FY2026 TOTAL SCHOOL ALLOCATIONS				Change			
Level	ES	Level	ES	Level	ES	Level	ES	Level	ES	Level	ES
FY2027 Projected Enrollment	445	FY2026 Projected Enrollment	474								
Total Earned	\$8,558,141	Total Earned	\$9,193,410								
Per Pupil	\$19,232	Per Pupil	\$19,395								
SSF Category	Count	Weight	Allocation	SSF Category	Count	Weight	Allocation	Category	Count	Weight	Allocation
Base Per Pupil	445	\$5,964	\$2,653,944	Base Per Pupil	474			Base Per Pupil	-29	\$2	-\$171,834
Grade Level				Grade Level				Grade Level			
Kindergarten	68	0.60	\$243,328	Kindergarten	63	0.56	\$236,347	Kindergarten	-15	-	-\$53,558
1st	64	0.50	\$190,845	1st	64	0.50	\$190,845	1st	-22	-	-\$65,502
2nd	84	0.50	\$250,485	2nd	84	0.45	\$225,347	2nd	0	0.05	\$25,138
3rd	79	0.50	\$235,575	3rd	79	0.45	\$190,472	3rd	8	0.05	\$45,103
4th	81	0.45	\$217,385	4th	81	0.40	\$159,770	4th	14	0.05	\$57,615
5th	69	0.45	\$185,180	5th	69	0.40	\$197,924	5th	-14	0.05	-\$12,744
6th	0	0.25	\$0	6th	0	0.25	\$0	6th	0	-	\$0
7th	0	-	\$0	7th	0	-	\$0	7th	0	-	\$0
8th	0	-	\$0	8th	0	-	\$0	8th	0	-	\$0
9th	0	0.05	\$0	9th	0	0.05	\$0	9th	0	-	\$0
10th	0			10th	0	-	\$0	10th	0	-	\$0
11th	0			11th	0	-	\$0	11th	0	-	\$0
12th	0			12th	0	-	\$0	12th	0	-	\$0
Poverty	272	0.35	\$0	Poverty	307	0.35	\$640,569	Poverty	-35	-	-\$72,804
EIP/REP	128	1.00	\$763,382	EIP/REP	157	1.00	\$935,964	EIP/REP	-29	-	-\$172,583
Special Education	63	0.05	\$18,786	Special Education	51	0.05	\$15,202	Special Education	12	-	\$3,584
Gifted	53	0.75	\$237,066	Gifted	43	0.75	\$192,260	Gifted	10	-	\$44,806
Gifted Supplement	0	0.75	\$0	Gifted Supplement	0	0.75	\$0	Gifted Supplement	0	-	\$0
ELL	0	0.20	\$0	ELL	4	0.20	\$4,769	ELL	-4	-	-\$4,769
Small School Supplement	5	0.10	\$2,982	Small School Supplement	FALSE	0.20	\$0	Small School Supplement	5	(0.10)	\$2,982
Baseline Supplement	No		\$0	Baseline Supplement	No		\$0	Baseline Supplement		-	\$0
Transition Policy Supplement	Yes		\$257,800	Transition Policy Supplement	No		\$0	Transition Policy Supplement		-	\$257,800
New School	No		\$0	New School	No		\$0	New School			\$0
Capacity	No	0.40	\$0	Capacity	No	0.25	\$0	Capacity		0.15	\$0
Total SSF Allocation			\$5,824,522	Total SSF Allocation			\$5,941,286	Total SSF Allocation			-\$116,765

Morris Brandon SSF Allocations

FY2027 TOTAL SCHOOL ALLOCATIONS	
School	Brandon Elementary School
Location	2053
Level	ES
FY2027 Projected Enrollment	904
Total Earned	\$13,944,822
Per Pupil	\$15,426

FY2026 TOTAL SCHOOL ALLOCATIONS	
School	Brandon Elementary School
Location	2053
Level	ES
FY2026 Projected Enrollment	888
Total Earned	\$13,527,565
Per Pupil	\$15,234

Change	
School	Brandon Elementary School
Location	2053
Level	ES
Change	16
Total Earned	\$417,257
Per Pupil	\$192

SSF Category	Count	Weight	Allocation
Base Per Pupil	904	\$5,964	\$5,391,382
Grade Level			
Kindergarten	165	0.60	\$590,428
1st	167	0.50	\$497,987
2nd	159	0.50	\$474,132
3rd	144	0.50	\$429,402
4th	156	0.45	\$418,667
5th	113	0.45	\$303,265
6th	0	0.25	\$0
7th	0	-	\$0
8th	0	-	\$0
9th	0	0.05	\$0
10th	0	-	\$0
11th	0	-	\$0
12th	0	-	\$0
Poverty	142	0.35	\$296,407
EIP/REP	47	1.00	\$280,304
Special Education	92	0.05	\$27,434
Gifted	285	0.75	\$1,274,788
Gifted Supplement	0	0.75	\$0
ELL	29	0.20	\$34,591
Small School Supplement	FALSE	0.10	\$0
Baseline Supplement	No		\$0
Transition Policy Supplement	No		\$0
New School	No		\$0
Capacity	No	0.40	\$0
Total SSF Allocation			\$10,018,786

SSF Category	Count	Weight	Allocation
Base Per Pupil	888	\$5,962	\$5,293,861
Grade Level			
Kindergarten	168	0.60	\$600,925
1st	157	0.50	\$467,982
2nd	155	0.45	\$415,819
3rd	147	0.45	\$394,357
4th	118	0.40	\$281,385
5th	143	0.40	\$341,001
6th	0	0.25	\$0
7th	0	-	\$0
8th	0	-	\$0
9th	0	0.05	\$0
10th	0	-	\$0
11th	0	-	\$0
12th	0	-	\$0
Poverty	162	0.35	\$338,020
EIP/REP	57	1.00	\$339,809
Special Education	75	0.05	\$22,356
Gifted	242	0.75	\$1,082,022
Gifted Supplement	0	0.75	\$0
ELL	26	0.20	\$31,000
Small School Supplement	FALSE	0.20	\$0
Baseline Supplement	No		\$0
Transition Policy Supplement	No		\$0
New School	No		\$0
Capacity	No	0.25	\$0
Total SSF Allocation			\$9,608,537

SSF Category	Count	Weight	Allocation
Base Per Pupil	16	\$2	\$97,521
Grade Level			
Kindergarten	-3	-	-\$10,497
1st	10	-	\$30,005
2nd	4	0.05	\$58,313
3rd	-3	0.05	\$35,045
4th	38	0.05	\$137,282
5th	-30	0.05	-\$37,736
6th	0	-	\$0
7th	0	-	\$0
8th	0	-	\$0
9th	0	-	\$0
10th	0	-	\$0
11th	0	-	\$0
12th	0	-	\$0
Poverty	-20	-	-\$41,613
EIP/REP	-10	-	-\$59,505
Special Education	17	-	\$5,078
Gifted	43	-	\$192,765
Gifted Supplement	0	-	\$0
ELL	3	-	\$3,591
Small School Supplement	0	(0.10)	\$0
Baseline Supplement		-	\$0
Transition Policy Supplement		-	\$0
New School			\$0
Capacity		0.15	\$0
Total SSF Allocation			\$410,249

Morris Brandon Additional Earnings

Additional Earnings			
Innovative Programming Allotment (Previously called Signature)			\$266,024
Turnaround			\$0
Title I			\$0
Title I Holdback			\$0
Title I Family Engagement			\$0
Security Grant			\$0
Field Trip Transportation			\$0
Dual Campus Supplement			\$497,330
District Funded Stipends (Academics and Fine Arts)			\$20,500
AVA Holdback			\$0
Phoenix Holdback			\$0
SSF Holdback			
Flex			
Total FTE Allotments	29.50		\$3,142,182
Total Additional Earnings			\$3,926,036
Total Allocation			\$13,944,822

Additional Earnings			
Innovative Programming Allotment (Previously called Signature)			\$266,032
Turnaround			\$0
Title I			\$0
Title I Holdback			\$0
Title I Family Engagement			\$0
Security Grant			\$45,000
Field Trip Transportation			\$32,980
Dual Campus Supplement			\$497,330
District Funded Stipends (Including Athletics)			\$19,500
AVA Holdback			\$0
Phoenix Holdback			\$0
SSF Holdback			0
Flex			\$0
Total FTE Allotments	30.50		\$3,058,186
Total Additional Earnings			\$3,919,028
Total Allocation			\$13,527,565

Additional Earnings			
Innovative Programming Allotment (Previously called Signature)			-\$8
Turnaround			\$0
Title I			\$0
Title I Holdback			\$0
Title I Family Engagement			\$0
Security Grant			-\$45,000
Field Trip Transportation			-\$32,980
Dual Campus Supplement			\$0
District Funded Stipends			\$1,000
AVA Holdback			\$0
Phoenix Holdback			\$0
SSF Holdback			\$0
Flex			\$0
Total FTE Allotments	(1.00)		\$83,996
Total Additional Earnings			\$7,008
Total Allocation			\$417,257

Where We're Going

During our next meeting the principal will present the proposed FY27 Budget for feedback and discussion.

Let the principal or the Chair know of any additional information you need for our next discussion.