

**MORRIS BRANDON**

Date: **September 14, 2023**

Time: **3:30PM**

Location: **Virtual**

**I.** Call to order: **3:30PM**

**II.** Roll Call

Role	Name (or Vacant)	Present or Absent
Principal	Jay Bland	Present
Parent/Guardian	Ashley Scott	Present
Parent/Guardian	Thomas Forsberg	Present
Parent/Guardian	LaJoi Royston	Absent
Instructional Staff	Maggie Blease	Present
Instructional Staff	Mindy Little	Present
Instructional Staff	Lena Minock	Present
Community Member	Kim Ball	Present
Community Member	Ena Brooks	Present
Swing Seat	Ashley Mathis	Present
Student (High Schools)		

Quorum Established: **yes**

**III.** Action Items

a. **Approval of Agenda:** Motion made by: **Thomas**; Seconded by: **Ena**

Members Approving: All

Members Opposing: None

Members Abstaining: None

Motion **Passes**

b. **Approval of Previous Minutes:** List amendments to the minutes: none

Motion made by: **Kim**; Seconded by: **Ashley M.**

Members Approving: All

Members Opposing: None

Members Abstaining: None

Motion **Passes**

## IV. Information Items

### a. Principal's Report

- i. Leveling update/ Current Enrollment: projected 844 with current at 871 including 16 students in Autism Program. Extra funds used to support intervention teacher (side note avg teacher provided by APS salary up \$17K so this could be potentially budget issue for next school year) and remainder for materials/supplies. Also able to fully fund substitute teaching line item for full year
- ii. Strategic Plan: refer to MB website for reference.
- iii. CIP Goals
  1. Continued growth in literacy (+4%)
  2. Focus on support, implementation, and monitoring of new math standards (-3%)
  3. Support extremely elevated / elevated BASC3 students
- iv. SMART Goals
  1. Literacy at 71%, move up +5%
  2. Numeracy at 69%, move up +5%
  3. BASC3 results to continue to improve
- v. MAP data
  1. Brandon continues to outpace district with proficient and above
  2. Subgroup data available in deck
  3. But noticed the drop in number of 4<sup>th</sup> and 5<sup>th</sup> grade students year over year – discussion for later but how do we encourage more families to stay through fifth grade?
- vi. Milestone data – some highlights +4.1% ELA (+6% Black), decrease in extremely elevated. Areas of improvement (-3.3% Math (-7.6% Black, -12% Hispanic, -14.6% Asian)
- vii. Staffing update: fully staffed except MC art teach (offer going out 9/14) and vacant K para / Special Ed para

## V. Announcements

- a. Maggie wondering if we could do a Math night? (reach out to Morningside)
- b. Next meeting October 19<sup>th</sup> (public comment)

## VI. Adjournment

Motion made by: Thomas ; Seconded by:Ena

Members Approving: All

Members Opposing: None

Members Abstaining: None

Motion Pass

**ADJOURNED AT 4:35pm**

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**Minutes Taken By:** Kimberly Ball

**Position:** Secretary

**Date Approved:** 10/19/2023 with the following amendment for additional clarification regarding how additional funding was used. Intervention teacher serves both IEP students at PC and ESOL students (who happen to be in DLI) at MC. Resource is to help support our subgroups (those students with IEPs and Hispanics), not specifically the DLI program. Unfortunately – due to DLI schedule and requirements of program, it is difficult to have students pulled out of classroom. For future – see if teachers can be ESOL certified although recognize a lot of their plates already.