

Preparing for FY27 Budget Development

Morris Brandon
GO Team Business Meeting
#4
December 2025

Agenda

- **Action Items** *(add items as needed)*
 - Approval of Agenda
 - Approval of Previous Minutes
 - 2025-2030 Strategic Plan **(After discussion)**
 - Ranking Strategic Plan Objectives **(After discussion)**
- **Discussion Items** *(add items as needed)*
 - Finalize 2025-2030 Strategic Plan
 - Preparing for the FY27 Budget Development Process
 - Review 2026-2027 Strategic Objectives Ranking
- **Information Items** *(add items as needed)*
 - Principal's Report
 - CCRPI Results *(if not previously discussed)*
 - Cluster Advisory Team Report *(if not previously discussed)*
 - APS Forward 2040 – Long-Range Facilities Plan Update *(if needed)*
- **Announcements** *(add items as needed)*
- **Public Comment** *(if applicable)*
- **Adjournment**

Action Items



APPROVAL OF THE
AGENDA



APPROVAL OF PREVIOUS
MINUTES



2025-2030 STRATEGIC
PLAN (***AFTER
DISCUSSION***)



RANKING STRATEGIC PLAN
OBJECTIVES (***AFTER
DISCUSSION***)

Discussion Items



Finalize the 2025-2030 Strategic Plan



**Preparing for the FY27
Budget Development
Process**

Review
2026-2027
Strategic
Objectives
Rankings



2025-2030 School Strategic Plan

Today's Focus:

School Strategic Planning Process: Step 5

1

Review Data

2

Align Mission/Vision/Purpose

3

Confirm 2030 Goals

- Create CIP Goals to 2030
- Identify Additional Goals

4

Identify 2025-2030 Strategic Objectives

- Reflect on 2020-2025 Strategic Plan
- Review and Discuss Additional Objectives Going Forward

5

Approve Your Strategic Plan & Rank Your Strategic Objectives for FY27

Sample GO Team Business Meeting Cadence

Business Meeting 1:

- ✓ Review Data (*MAP, GMAS, Graduation Rate, CCRPI, etc.*)

Business Meeting 2:

- ✓ Review Data (School KPIs)
- Align Mission/Vision/ Purpose
- Confirm 2030 Goals

Business Meeting 3:

- ✓ Identify 2025-2030 Strategic Objectives

Business Meeting 4 :

- Approve Your Strategic Plan & Rank Your Strategic Objectives for FY27



5. Identify 2025-2030 Strategic Objectives

- Review and Discuss your school's 2025-2030 Strategic Plan
 - Action on your 2025-2030 Strategic Plan
- Review and Discuss your 2026-2027 Strategic Plan Objective Rankings
 - Action on the 2026-2027 Strategic Plan Objective Ranking

Our Strategic Plan

Mission

It is the MISSION of Morris Brandon Elementary School to develop students' academic, social, and emotional needs by engaging our entire school community to work collaboratively while fostering international-mindedness and a love for learning.

Morris Brandon Elementary

2025-2030 Strategic Plan

Vision

It is the VISION of Morris Brandon Elementary School to educate the whole child by teaching empathy, open-mindedness, compassion, and critical thinking while giving every student what they need to be successful lifelong learners.

Strategic Goals

1

By 2030, increase the percentage of 3rd grade students scoring proficient or above in ELA from 76.5% to 87%

2

By 2030, increase the percentage of Black students with typical or high end of grade milestone student growth percentiles from 62.5% to 73.2%.

3

By 2030, increase the percentage of students feeling comfortable going to most or all of the adults in the school for help from 54.2% to 75.2%.

4

By 2030, increase the percentage of engaged staff from 64.3% to 77%.

We Are Strengthening Our Instructional Core

Ensure students are reading on grade level (3rd) and showing growth as it pertains to ELA

Make sure subgroups are making academic progress across all content areas

We Are Caring For Every Child

Ensure Exceptional Education Students are making yearly gains in literacy rates and state targets for ELA, Math, and Science

Increase the percentage of ED students scoring proficient and above on Ga ...

We Are Sparking Student Curiosity

Build systems and resources to support the Enhanced IB PYP, DLI and Gifted support

Utilize Specialists and Foreign Language teachers to help increase the IB PYP ...

Our Strength is Our Team

Increase opportunities for student engagement

Increase opportunities for staff engagement and retention

Our Responsibility Is Shared

Ensure all students are comfortable going to most or all adults in the school for help

Establish mentors to support student connectedness to school and with a trusted adult

Our School Is Efficient & Effective

Maximize the school budget to ensure class sizes are efficient and effective to maximize student learning

Ensure there are clear opportunities for all families to increase engagement



Action on the 2025-2030 Strategic Plan

The GO Team needs to TAKE ACTION (vote) on its new
2025-2030 Strategic Plan.

After the motion and a second, the GO Team may have additional
discussion. Once discussion is concluded, the GO Team will vote.

The background features a light gray field with several concentric circles of varying radii. A solid red speech bubble is positioned in the center, pointing downwards. The text is white and centered within the bubble.

Preparing for the FY27 Budget Development Process

Discussion

Strategic Plan Objectives Ranking

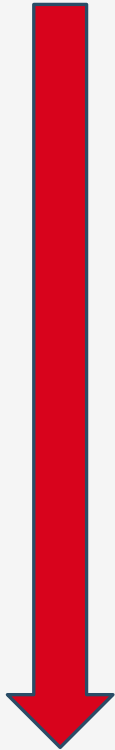
The GO Team ranked its Strategic Plan Objectives in preparation for the 2026-2027 Budget Development Process (January–March 2026).

The ranked objectives will serve as budget parameters during FY27 budget discussions.

2026-2027 Strategic Plan Objectives Ranking

- Insert the school's objectives from Higher to Lower

Higher

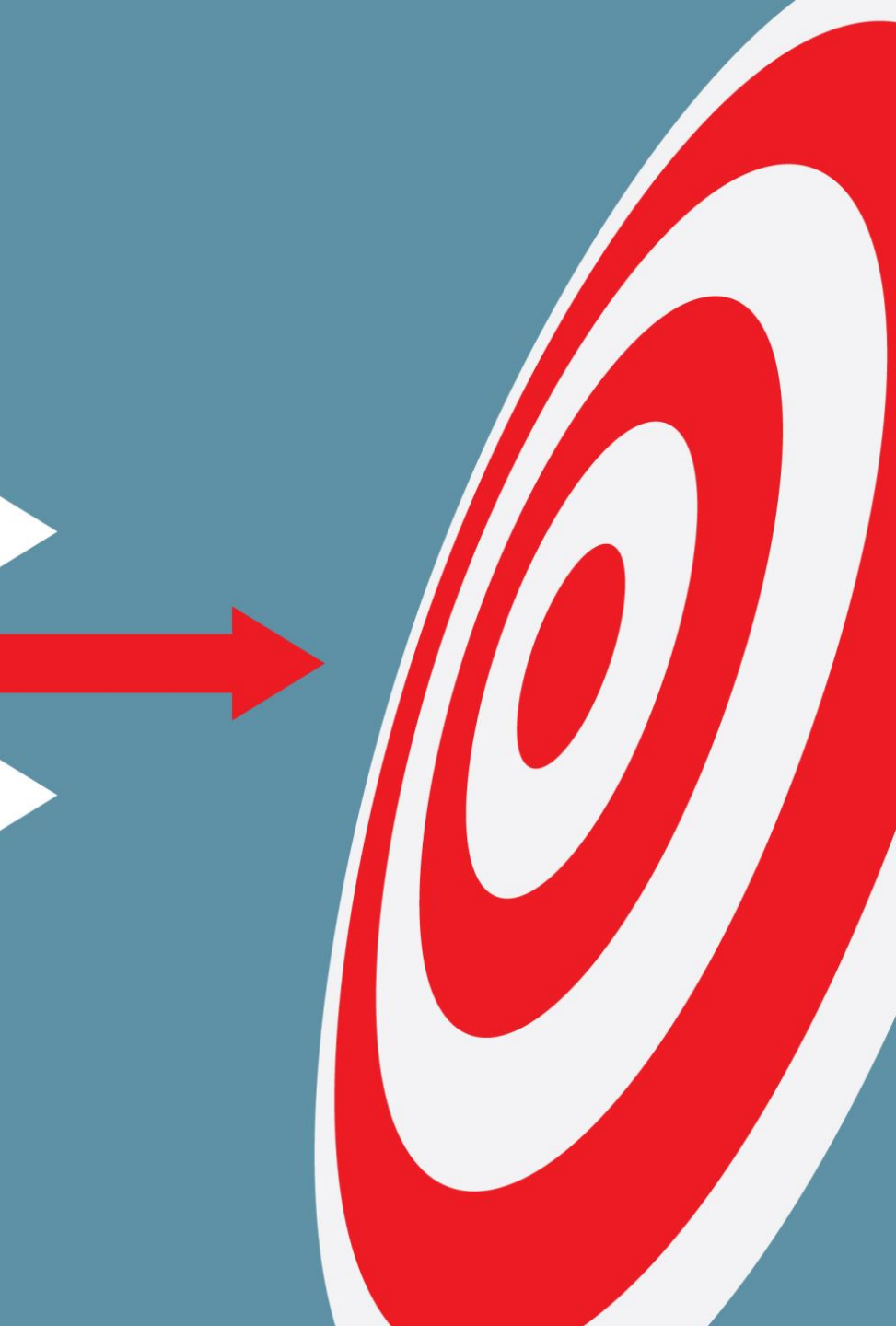


Lower

1. Ensure students are reading on grade level (3rd) and showing growth as it pertains to ELA
 2. Make sure subgroups are making academic progress across all content areas
 3. Ensure Exceptional Education Students are making yearly gains in literacy rates and state targets for ELA, Math, and Science
 4. Maximize the school budget to ensure class sizes are efficient and effective to maximize student learning
 5. Build systems and resources to support the Enhanced IB PYP, DLI and Gifted support
 6. Increase the percentage of ED students scoring proficient and above on the Ga. Milestones
-
1. Increase opportunities for staff engagement and retention
 2. Ensure all students are comfortable going to most or all adults in the school for help
 3. Increase opportunities for student engagement
 4. Establish mentors to support student connectedness to school and with a trusted adult
 5. Utilize Specialists and Foreign Language teachers to help increase the IB PYP overall effectiveness
 6. Create opportunities for all families to increase engagement

1. - Objective D, "Ensure students are reading on grade level (3rd) and showing growth as it pertains to ELA": **is this for 3rd grade only?**
 1. **YES- A KEY STATE MEASURE IS 3RD GRADERS READING ON GRADE LEVEL (GOAL IS 90%), MY THOUGHT IS IF WE CAN DRILL DOWN TO AT 3RD, THEN 4TH AND 5TH WILL SEE THE BENEFITS.**
 2. - Objective E, "Make sure subgroups are making academic progress across all content areas" and Objective F, "Ensure Exceptional Education Students are making yearly gains in literacy rates and state targets for ELA, Math, and Science": **I could not remember for certainty if Exceptional Education was a subgroup, but if so, seems that E covers everyone.....F could be duplicative but understand if also want to specifically call it out to drive focus**
 1. **IT MAY APPEAR DUPLICATIVE HOWEVER, I BELIEVE IT IS IMPORTANT TO CALL OUT ALL STUDENTS WITH A SPECIFIC FOCUS ON SPECIAL ED (AKA EXCEPTIONAL ED). EXCEPTIONAL EDUCATION IS DEFINITELY A SUB GROUP AS 20% OF OUR SCHOOL IS EE**
 3. - Objective J, "Increase the percentage of ED students scoring proficient and above on Ga Milestones": **is ED referring to Exceptional Education?**
 1. **ED STANDS FOR ECONOMICALLY DISADVANTAGED, ALSO AN UNDERPERFORMING SUB GROUP AND ALSO 20% OF OUR SCHOOL**
- Objective I, "Ensure all students are comfortable going to most or all adults in the school for help" and Objective L, "Establish mentors to support student connectedness to school and with a trusted adult": **these two go hand in hand to me. I struggled in ranking these.....it would be interesting to know if there is correlation between the students who responded that they are not comfortable going to most/all adults in the survey the same as those who are not seeing as much academic growth / scoring lower on MAP, GA Milestones, etc. If so, I would likely rank this higher than I just submitted. My thoughts are that if the students don't feel comfortable at this young age and are already scoring below proficient, it would be extremely hard to help them grow academically without first establishing basic**
1. **trust/safety/kindness.**
 2. **GREAT CALL OUT, THEY DO GO HAND IN HAND. IT WOULD BE SAFE TO ASSUME THAT THOSE WHO ARE NOT COMFORTABLE GOING TO A TRUSTED ADULT AT SCHOOL ARE ALSO THOSE THAT STRUGGLE ACADEMICALLY, ARE ECONOMICALLY DISADVANTAGED, AND PART OF A SUB GROUP. A ROBUST MENTOR PROGRAM MIGHT DRIVE ALL OF THESE LEVERS.**

Jay Bland



Action on the Strategic Plan Objectives Ranking

The GO Team needs to TAKE ACTION (vote) on its ranked Strategic Plan Objectives. After the motion and a second, the GO Team may have additional discussion. Once discussion is concluded, the GO Team will vote.

Where We're Going

At our next meeting we will begin the discussion of the 2026-2027 budget.

Let me or the Chair know of any additional information you need for our future discussion.

Questions?



ATLANTA
PUBLIC
SCHOOLS

Information Items



Principal's Report

CCRPI Results (*if
not previously
discussed*)




Cluster Advisory Team Report (*if
not previously discussed*)



APS Forward 2040 – Long-Range
Facilities Plan Update (*if needed*)

Principal's Report

2025 CCRPI Results




CONTENT MASTERY

English Language Arts	100.00+
Mathematics	100.00+
Science	84.75

97.9↓

-0.5



PROGRESS

English Language Arts	97.08
Mathematics	94.91
Progress Towards English Language Proficiency	100.00+

96.4↓

-3.6




CLOSING GAPS

Improvement Target Performance	75.00
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-10

75.0



READINESS

At Or Above Grade-Level Reading	87.50
Student Attendance	95.65
Beyond The Core	99.89

94.3↑

+0.7

Dear Morris Brandon Families, Community Members, and Partners,

I am proud to share our **College and Career Readiness Performance Index (CCRPI)** results from the FY25 school year. CCRPI remains the state of Georgia's most comprehensive measure of school performance, offering a clear, consistent, and statewide look at student achievement, growth, and readiness. While no single overall score was issued this year, schools received ratings in four key areas. Below is a summary of our performance and the story it tells about our students, staff, and community.

CONTENT MASTERY — 97.9 / 100

Content Mastery reflects how well students are performing in core subjects and whether they are on track for the next grade level—and ultimately, college or career. This measure includes results from Georgia Milestones and the Georgia Alternate Assessment 2.0 (GAA 2.0) in English Language Arts, Mathematics, Science, and Social Studies.

Our students demonstrated *exceptional* achievement with:

- **ELA: 100**
- **Math: 100**
- **5th Grade Science: 84.75**

This score reflects the strong instructional foundation built by our teachers and supported by our families each day.

PROGRESS — 96.4 / 100

Progress measures student growth over time—how much students improved relative to academically similar peers. It also evaluates the advancement of our English Learners (ELs) toward language proficiency.

Key highlights include:

- **Over 72%** of our 3rd–5th grade students demonstrated *typical to high* growth in ELA and Math.
- Our English Learners earned a score of **100** for outstanding progress in English language proficiency.

This score reflects not only strong instruction, but also the commitment of our students to grow and push themselves each day.

CLOSING THE GAPS — 75 / 100

Closing the Gaps evaluates how well all student groups are improving toward achievement targets. Targets increase annually when met, holding schools to a trajectory of continuous improvement.

Our results show:

- Several student groups met or exceeded targets, including our **Special Education students**, who surpassed state expectations in reading, math, and science.

Read Principal Blands full report [HERE](#).

Announcements





Thank you