



- According to the Georgia Department of Education (GaDOE), the new standards "are Georgia-developed." This means that all of the standards were written by Georgia math instructors with feedback from educational leaders, parents, students, business and industry leaders, and community members.
- The new standards are designed to provide a strong foundation at the earliest grades. They are age- and developmentally appropriate so that students can develop the fundamental strategic mathematical thinking and reasoning skills needed to successfully progress through school and enter the workforce.
- Additionally, the new standards are meant to be clear, understandable, less reliant on academic language, and better paced so students aren't overwhelmed or rushed in their learning at any point throughout the year. This ensures students truly grasp concepts, rather than learning and immediately forgetting.
- One of the significant changes is new instructional supports, including clarification of language, expectations, and in-depth examples. This will help teachers better understand what is expected of them and provide students with the support they need.



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## Rationale for Changes

- Focus on strategic mathematical thinking and reasoning.
- Align mathematics to industry and workforce needs and 21st century skills.
  - New instructional supports to help teachers to provide students with the support they need.