



Morris Brandon ES

# GO Team Meeting #2

10/22/26

ATLANTA PUBLIC SCHOOLS | GO TEAMS STRONG SCHOOLS START WITH ME!

Template Last Revised: 10/16/2026



## Morris Brandon Elementary School

**Date:** October 22, 2026

**Time:** 3:00 pm

**Public Viewing Link:** https://www.youtube.com/@jacobbland7143/streams

I. **Call to Order**
II. **Roll Call; Establish Quorum**
III. **Action Items**
   a. Approval of Agenda:
   b. Approval of Previous Minutes:
   c. Action Item 1:
   d. Action Item 2:
IV. **Discussion Items**
   a. School Strategic Plan Monitoring and Updates
   b. October CAT Discussion: We are Caring for Every Child
V. **Information Items**
   a. Principal's Report
VI. **Announcements**
VII. **Adjournment**



# 2026-2030 Strategic Plan

## Monitoring and Updates

# Morris Brandon Strategic Plan

**Mission**

It is the MISSION of Morris Brandon Elementary School to develop students' academic, social, and emotional needs by engaging our entire school communicty to work collaboratively while fostering international-mindedness and a love for learning.

Morris Brandon Elementary

## 2025-2030 Strategic Plan

**Vision**

It is the VISION of Morris Brandon Elementary School to educate the whole child by teaching empathy, open-mindedness, compassion, and critical thinking while giving every student what they need to be successful lifelong learners.

### Strategic Goals

1. By 2030, increase the percentage of 3rd grade students scoring proficient or above in ELA from 76.5% to 87%
2. By 2030, increase the percentage of Black students with typcial or high end of grade milestone student growth percecntiles from 62.5% to 73.2%.
3. By 2030, increase the percentage of students feeling comfortable going to most or all of the adults in the school for help from 54.2% to 75.2%.
4. By 2030, increase the percentage of engaged staff from 64.3% to 77%.

### We Are Strengthening Our Instructional Core

Ensure students are reading on grade level (3rd) and showing growth as it pertains to ELA

Make sure subgroups are making academic progress across all content areas

### We Are Caring For Every Child

Ensure Exceptional Education Students are making yearly gains in literacy rates and state targets for ELA, Math, and Science

Increase the percentage of ED students scoring proficient and above on Ga ...

### We Are Sparking Student Curiosity

Build systems and resources to support the Enhanced IB PYP, DLI and Gifted support

Utilize Specialists and Foreign Language teachers to help increase the IB PYP ...

### Our Strength is Our Team

Increase opportunities for student engagement

Increase opportunities for staff engagement and retention

### Our Responsibility Is Shared

Ensure all students are comfortable going to most or all adults in the school for help

Establish mentors to support student connectedness to school and with a trusted adult

### Our School Is Efficient & Effective

Maximize the school budget to ensure class sizes are efficient and effective to maximize student learning

Ensure there are clear opportunities for all families to increase engagement

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# CIP Goals

By the end of the 2026–2027 school year, the percentage of students scoring Proficient or Distinguished levels in **ELA** on the Georgia Milestones from 74%-80%.

By the end of the **2026-2027 school year**, the percentage of students scoring **Proficient or Distinguished levels in Math** on the Georgia Milestones from 77%-82%.

"By the end of the 2026–2027 school year, 100% of new 1st–5th grade students at Brandon will be connected to the school community, as evidenced by 95% or higher attendance.





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# ACTIVITY & DISCUSSION

## GO TEAM DISCUSSION:

Review the priorities and goals in your **strategic plan** and reflect on if the expected progress is being made. These guiding questions will help you determine what, if any, updates are needed for your school's strategic plan.

Are **all** CIP Goals reflected in our Strategic Plan? If not, which CIP Goal(s) are missing? Do we need to add them to the Strategic Plan?

What progress has been made towards the goals identified in our Strategic Plan? What evidence/data do we have?

Based upon available data, are there any other adjustments we need **or want** to make to the Strategic Plan?



## 1. Are all CIP Goals reflected in our Strategic Plan? If not, which goals are missing?

Yes. All three of Morris Brandon's 2026–2027 Continuous Improvement Plan (CIP) goals are reflected in our 2025–2030 Strategic Plan, although the level of alignment varies.

- ELA: Our CIP goal of increasing Proficient and Distinguished performance from 74% to 80% aligns with Strategic Goal 1, which focuses on increasing third-grade ELA proficiency from 76.5% to 87% by 2030.
- Math: Our CIP goal of increasing proficiency from 77% to 82% aligns with our strategic priority of strengthening the instructional core and ensuring academic progress across content areas. However, the Strategic Plan does not currently identify a specific schoolwide math performance target.
- Student Connectedness: Our CIP goal of ensuring 100% of new students in grades 1–5 demonstrate school connectedness through 95% or higher attendance aligns with Strategic Goal 3, which focuses on students having trusted adults and feeling comfortable seeking support.



## 2. Do we need to add them to the Strategic Plan? What progress has been made, and what evidence do we have?

Rather than adding new strategic goals, I recommend incorporating our CIP targets as measurable annual benchmarks within the existing Strategic Plan.

We have evidence of progress across several priorities:

- Academic Achievement: Our FY25 CCRPI Content Mastery score was 97.9 out of 100, including scores of 100 in both ELA and Math. Additionally, our 2025–2026 Georgia Milestones results demonstrated approximately 7–8 percentage points of improvement in mathematics and an 8-point improvement in fifth-grade science.
- Student Growth and Equity: Our school received recognition for Beating the Odds, Highest Performing, and Highest Growth, reflecting strong academic performance and student growth. Continued monitoring of subgroup performance, particularly Black students and students receiving Exceptional Education services, remains important.
- Student Connectedness: Morris Brandon maintained one of the district's highest attendance rates during 2025–2026, ranking second in daily attendance. This provides positive evidence of overall student engagement, although we still need to monitor attendance specifically among newly enrolled students.
- Staff Engagement: Our Gallup staff engagement score increased from 4.35 to 4.4 out of 5, placing us at appro e. This suggests positive progress toward our strategic priority of increasing staff engagement and retention.



## 3. Based on available data, are there other adjustments we need or want to make to the Strategic Plan?

Our current Strategic Plan remains aligned with the school's priorities, and I do not recommend significant changes to its overall structure. However, I would recommend three refinements.

1. Strengthen measurable academic benchmarks. Incorporate our annual ELA and math CIP targets into the Strategic Plan and establish clear monitoring expectations using MAP Growth, Georgia Milestones, and subgroup performance data. This will help us track progress between now and 2030.

2. Expand measures of student connectedness. Continue using student surveys to measure relationships with trusted adults while incorporating attendance, particularly for newly enrolled students, as an additional indicator of school connectedness. This would provide a more comprehensive picture of student belonging and engagement.

3. Maintain a focus on staff engagement and sustainability. Our strong Gallup results indicate that our existing strategies are working. We should continue prioritizing staff recognition, collaboration, leadership opportunities, and retention while monitoring progress toward our 77% staff engagement target.

# Updates to the Strategic Plan

*Are there any updates or areas that are not reflected in our schools strategic plan that should be?*



# Timeline for GO Teams

You are **HERE**

1

**Fall 2025**

GO Team Developed 2026-2030 Strategic Plan

2

**Summer**

School Leadership completed Needs Assessment and defined overarching needs

3

**August**

School Leadership completed Continuous Improvement Plan

4

**Sept. – Dec.**

GO Team reviews progress on 2026-2030 strategic plan.

5

**Before Winter Break**

**GO Team** will take action (vote) on the rank of the strategic plan objectives for SY27-28 in preparation for budget discussions.

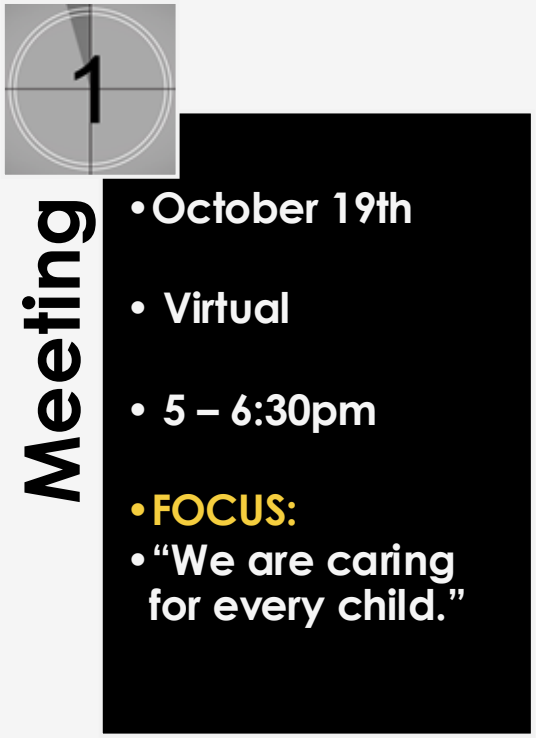


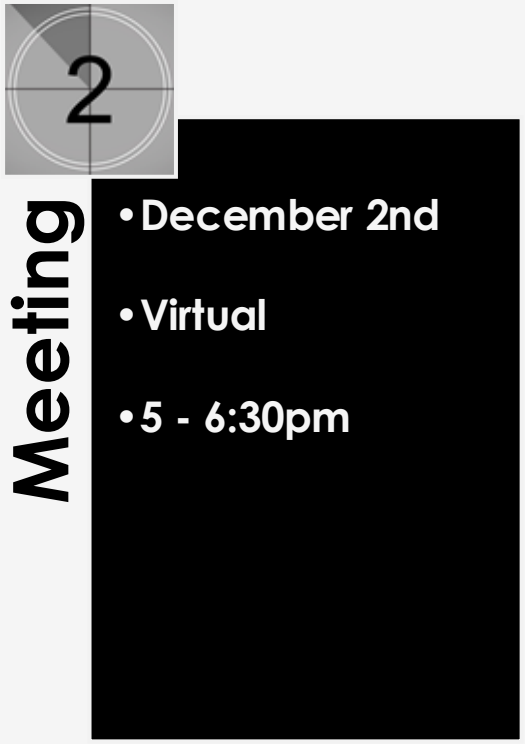

# Cluster Advisory

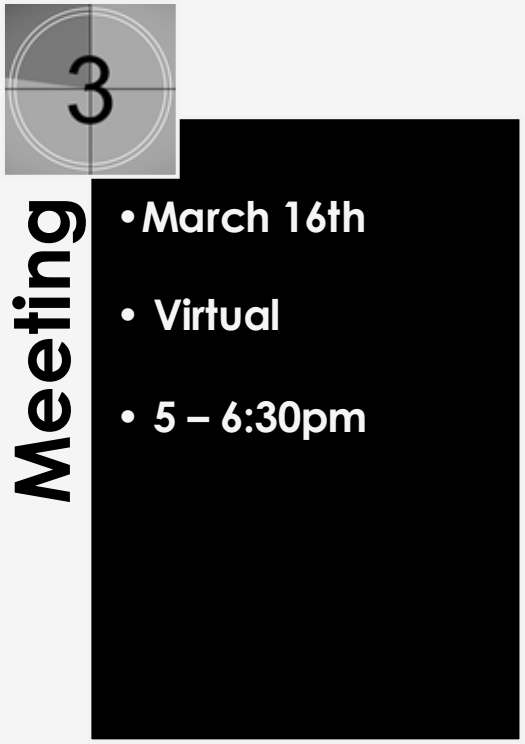
## Bringing your GO Team's Voice to the Conversation

# 2026-2027 CLUSTER ADVISORY TEAM MEETINGS

- GO Team Input Collected in Advanced and Shared During CAT Meeting *NEW THIS YEAR*
- Aligned to District-Level Focus Areas
- Streamlined Meetings
- Defined Meeting Format
- Real-time cross-cluster collaboration



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# Climate Profile: Morris Brandon Elementary School

Select School: Morris Brandon Elementary Sch..

School Year: 2026

***Climate Star Ratings are from the previous year.*

**Climate Star Rating: 4.75**

| Attendance Score | Discipline Score | Safety Score | Survey Score |
|---|---|---|---|
| 5 | 5 | 5 | 4 |

## Attendance Score

| | | |
|---|---|---|
| Students NOT Chronically Absent | 97.3% | *State Metric* |
| Average Daily Attendance | 97.2% | |

## Discipline Score

| | | |
|---|---|---|
| % Students with OSS | 0% | *State Metric* |
| % Students with Any Incident | 5% | *State Metric* |
| % of Incidents Resulting in a Restorative Resolution | 18% | |

## Safety Score

| | |
|---|---|
| Feel safe in classroom | 83% |
| Feel safe in hallways | 75% |
| Feel safe in restrooms | 35% |
| Feel safe on the bus | 47% |
| Students who believe bullying is NOT a problem | 52% |

## Survey Score

| Climate Survey (% Favorable) *State Metric* | |
|---|---|
| Students (Elementary) | 68% |
| Family | 78% |
| Staff | 90% |
| Teacher | 79% |

| Amp Up Student Survey (% Favorable) | |
|---|---|
| Relationships with Adults | 72% |
| Sense of Belonging | 80% |

| Gallup Teacher Survey (1-5) | |
|---|---|
| Teachers understand the cultural, social, and economic backgrounds of the students and families they serve. | 4.8 |
| All students are expected to perform well regardless of background. | 4.7 |
| Teachers feel prepared to support students with unique needs (Exceptional, EL, and ED) in the classroom. | 4.7 |
| Teachers feel prepared to support students experiencing mental health challenges. | 4.3 |

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# GO TEAM INPUT FOR CAT MEETING 1

We are Caring for Every Child

## GO TEAM DISCUSSION:

**What do our <u>attendance</u>, <u>discipline</u>, and <u>climate survey</u> data tell us about which students need support, and what programs are making a difference?**






# PRINCIPAL'S REPORT



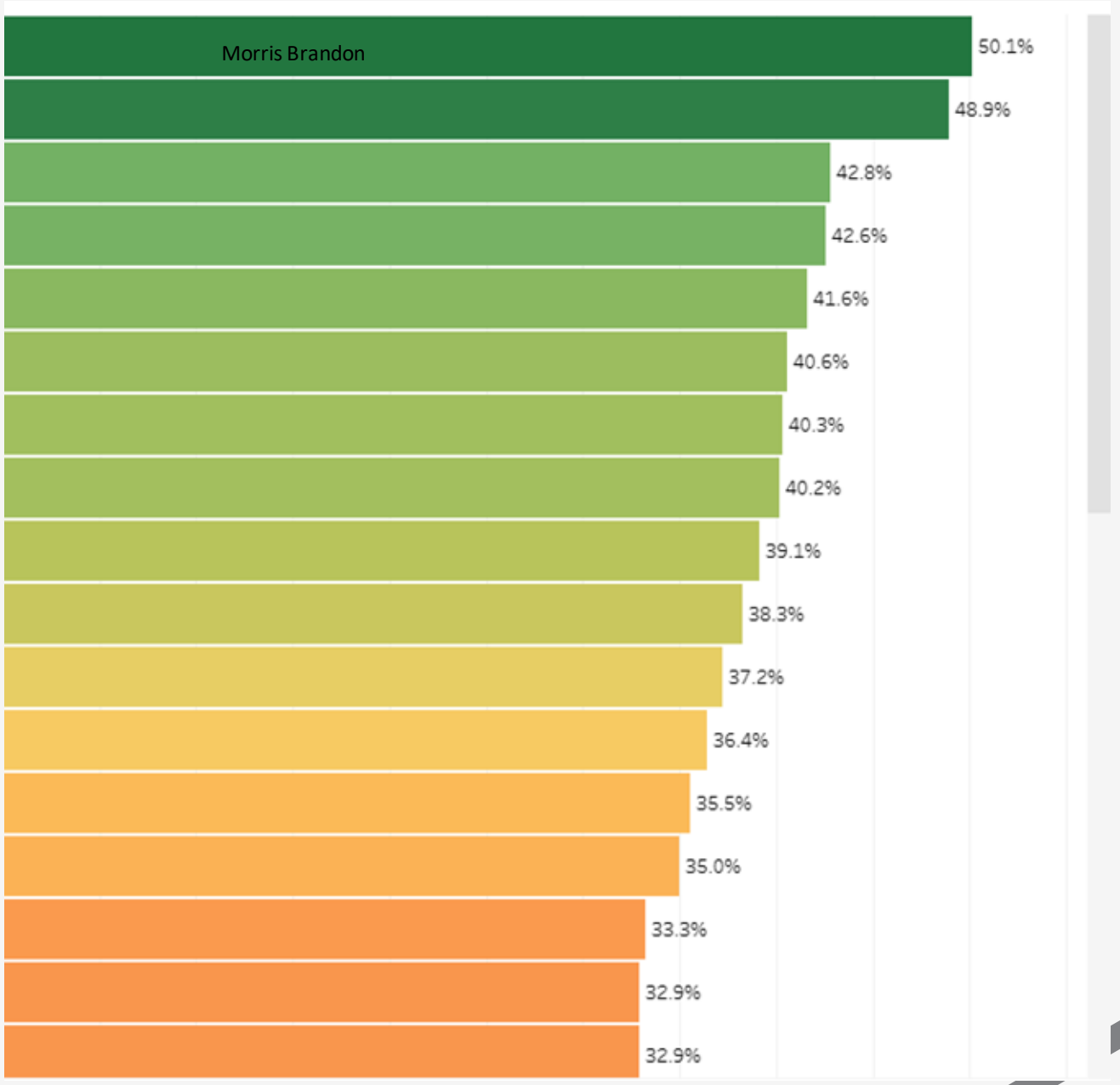


# BENCHMARK DATA DISCUSSION

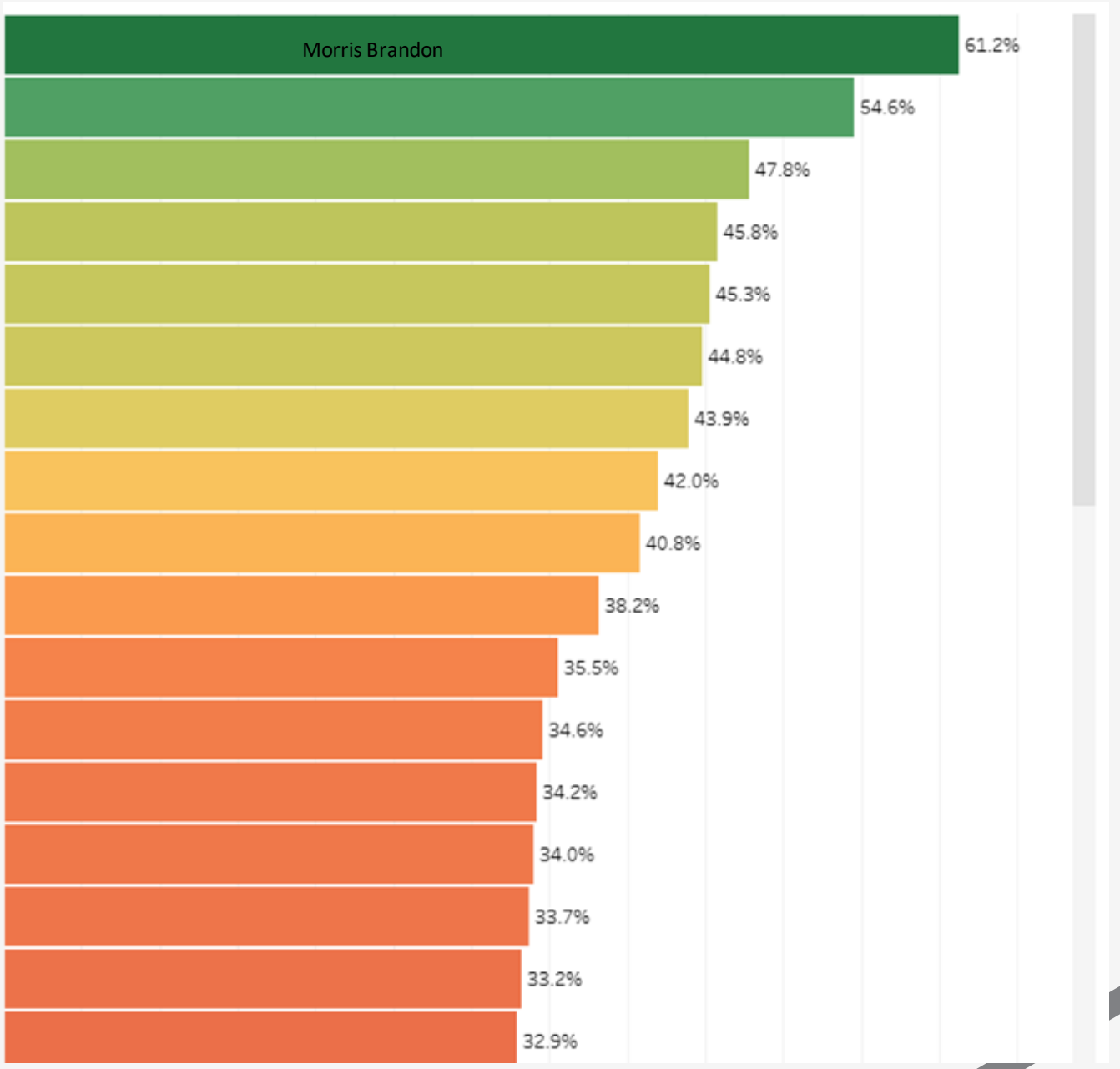
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One District. One Goal. Every Child.

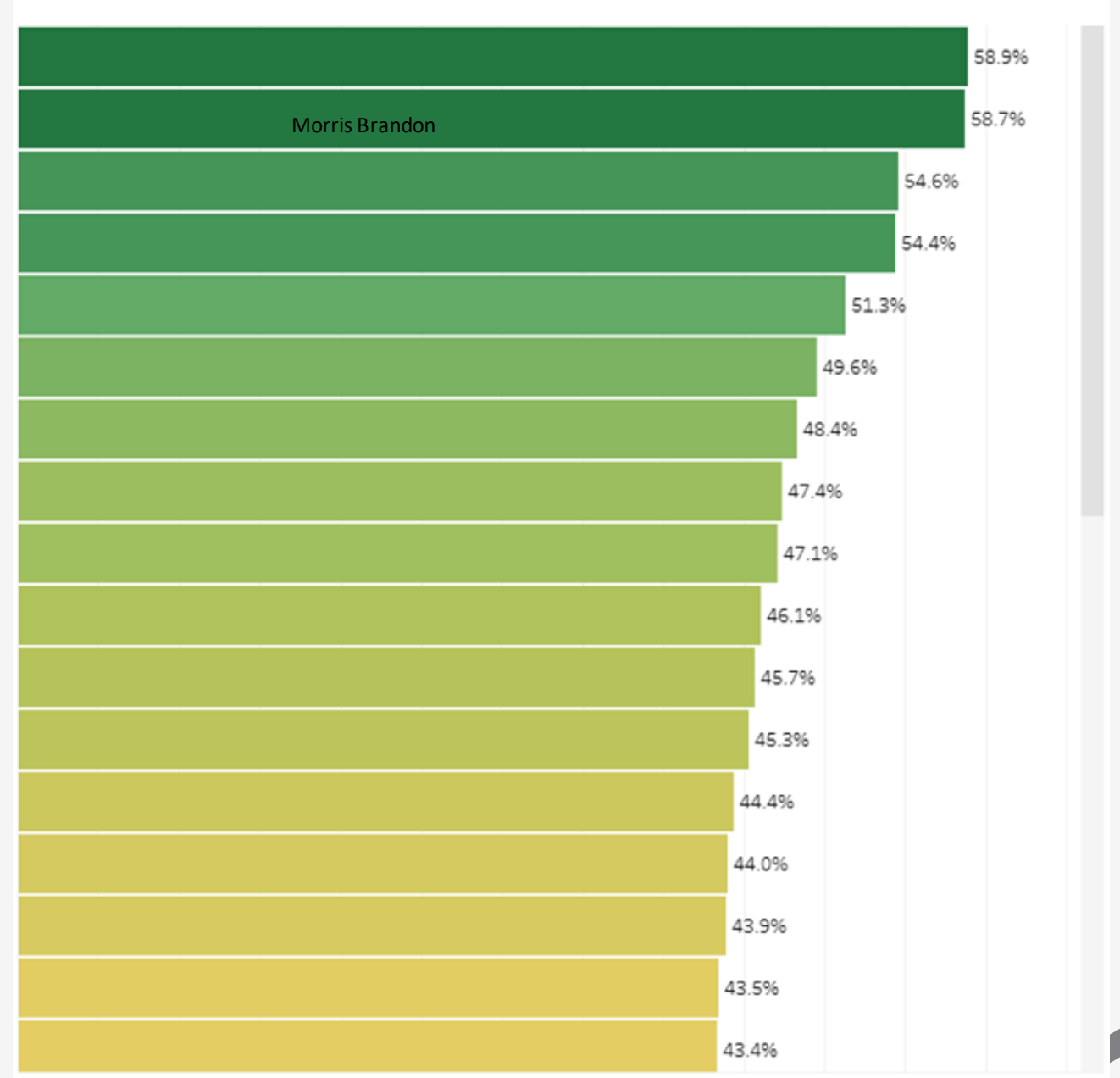
# 5th grade ELA



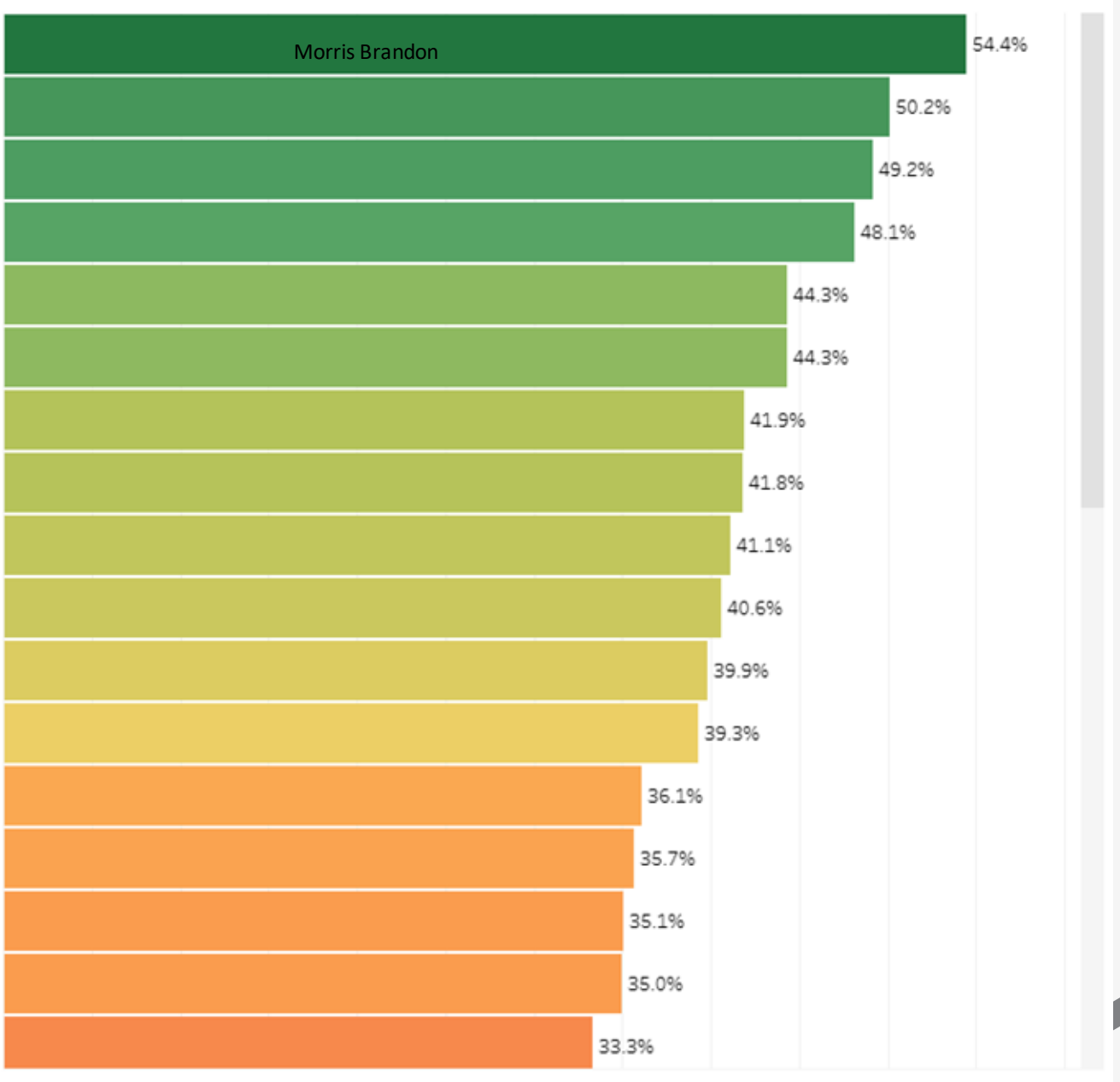
# 5th grade MATH



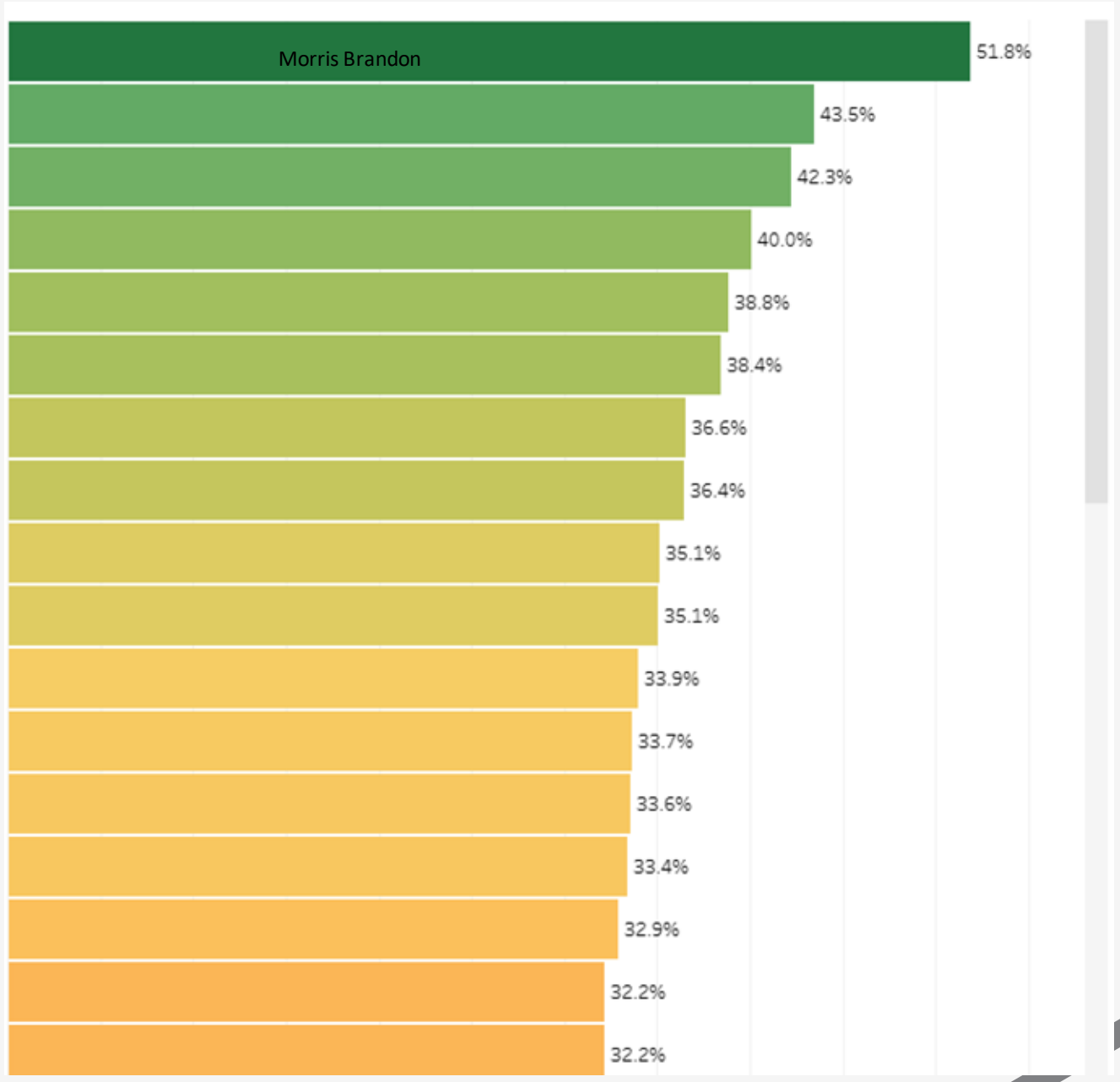
# 4th grade ELA



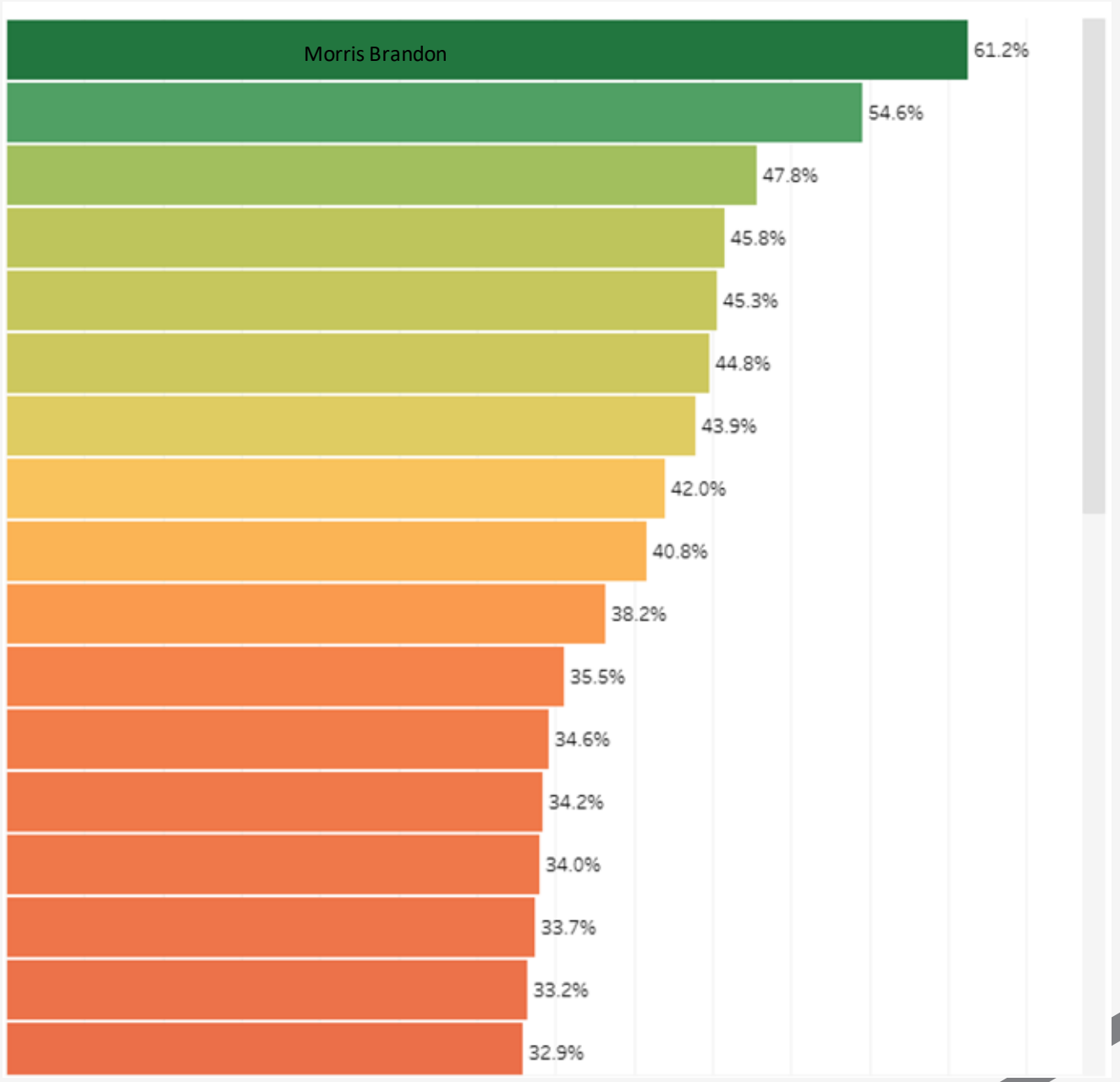
# 4th grade MATH



# 3rd grade ELA



# 3rd grade MATH



# What do you notice and wonder?

See you next month!  11/19 @3pm

